

# WAYING COLLEGE 2024

School  
Magazine



WE WORK TOGETHER

WE CARE

WE SERVE

合作、關懷、服務

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# PRINCIPAL'S REMARKS

In the mid-19<sup>th</sup> century, Rev. Piercy of the British Methodist Church carried out missionary service in the Foshan area, leading to the establishment of Foshan Huaying in 1913. Over the past 110 years, Wa Ying College has weathered the storm and thrived under the grace of God. Today, Hong Kong Wa Ying College strives to uphold the mission entrusted by our predecessors, based on the teaching of the Bible. With gratitude in our hearts and a forward-looking attitude, we fully embrace our educational mission.

Our school has just completed its 2021-2024 three-year development cycle. These three years have been marked by uncertainty, largely due to the pandemic. Ensuring the continuity of high-quality teaching, developing students' abilities, addressing their social and emotional needs, and helping them find their direction in life have remained the school's top priorities.

Looking back on our journey over these three years has brought me profound insights. First, I must express my gratitude to every individual who has dedicated their efforts to Wa Ying during these years. It is through your contributions that this school has lived up to its mission, and you have been angels sent by God to me and all members of the Wa Ying community. Second, as we overcame the trials posed by the pandemic, we have gained valuable experience and developed new strategies to



help our students grow. The greater unity and synergy our school team has developed in the face of these challenges will serve as the foundation for the school's development in the years to come.

I look forward to seeing Wa Ying College continue to embrace the ideals set 110 years ago, nurturing lives through commitment and innovative educational ideas.

# OUR 110<sup>TH</sup> ANNIVERSARY

**F**irst in Foshan, now in Kowloon...

We were overjoyed to celebrate the 110<sup>th</sup> anniversary of our school with our Supervisor, School Chaplain, teachers, parents and alumni. This significant milestone stands as a testament to the enduring dedication and achievements of the Wa Ying community

Our beloved school has a proud history that dates back to 1913.

## Wa Ying in the past



Foshan Wa Ying



Over the past 110 years, the Wa Ying educational legacy has expanded to four schools located in Foshan and Hong Kong. These include:

Foshan No. 1 High School (established in 1913)

Wa Ying College (established in 1971)

Foshan Huaying School (established in 1999)

Gaoming Huaying School (established in 2023)

## Wa Ying Nowadays



Foshan No. 1 High School



Wa Ying College



Foshan Huaying School



Gaoming Huaying School

# Assembly And Worship in Wa Ying College

Our celebration for the 110<sup>th</sup> anniversary of Wa Ying commenced with a special assembly. In the worship, our school supervisor, Rev. Lam Sung Che, recounted the rich history of Wa Ying over the past 110 years. Both teachers and students were shown a video highlighting the achievements and contributions of Wayingers of different generations to Hong Kong. The celebration concluded joyfully with an aerial photo capturing staff and student representatives.



## A “Root Tracing Journey” to Foshan

Our Supervisor and Principal led a 3-day 2-night root-tracing journey with 110 representatives comprising School Chaplain, Managers, teachers, alumni, parents and students to Foshan.

The celebrations left us cherished memories. Signing the contracts of the Sister School Scheme with Foshan No. 1 High School and Gaoming Huaying School has strengthened our cultural exchange and collaboration. Participating in the celebration co-organized by Foshan No. 1 High School and Foshan Huaying School has enabled us to develop a closer bond and mutual understanding with other “Wa Ying” schools in Foshan. Through these partnerships, we can make great strides in the quality of education hand in hand. Furthermore, by working together, we can pass on our shared tradition and culture to future generations of Wayingers.



# HIGHLIGHTS OF 2021-2024

In 2021-2024, to meet the challenges from suspension of schools, we

- enhance students' character development and wellness via bonding and the PROSPER framework
- ensure stability of teaching systems, develop students' effectiveness and maturity for learning

## Enhancing students' character development and wellness via bonding and the PROSPER framework

A closer look at any school reveals snapshots in which hundreds of students are learning and experiencing growth every day. Secondary school is a pivotal stage in shaping students' abilities and character, leaving behind cherished memories impossible to relive. In the face of rapid changes brought on by the pandemic – disrupting face-to-face classes, limiting social interactions and causing financial strain and separation to families, we strive to offer students stable, high-quality education and life-skills development. It is hoped that in these challenging times, our students can continue to thrive and find fulfillment during this critical phase of their lives.

Building character	Enhancing wellness	Bonding and PROSPER education
<ol style="list-style-type: none"> <li>1. Optimize the role and service areas of student leaders</li> <li>2. Nurture students' vision and values by broadening their horizons and experiences</li> <li>3. Resume morning meetings and arrange a new schedule for weekly assemblies</li> <li>4. Restart service learning</li> </ol>	<ol style="list-style-type: none"> <li>5. "Waying Lectures" during the epidemic and back-to-school activities after the epidemic</li> <li>6. Implementations of Form Development Plans</li> <li>7. New collaboration in life education: we work together</li> <li>8. The concept behind the new campus environment and new facilities</li> </ol>	<ol style="list-style-type: none"> <li>9. Alumni support behind the five domains of career exploration</li> <li>10. A new chapter for sister schools</li> <li>11. Diversified family support</li> <li>12. PROSPER as a reference for Positive Education</li> </ol>



## Optimize the role and service areas of student leaders



Wa Ying is home to numerous student leadership organizations, with dedicated teachers working to help students take on leadership roles and serve the community. In recent years, our school has enhanced the roles and service opportunities for student leaders. Initiatives include organizing leadership training camps, mentoring prefects to provide academic support to students in junior forms, as well as empowering students in Peer Counselling Scheme to provide both focused and comprehensive assistance to newcomers.



## Nurture students' vision and values by broadening their horizons and experiences



With the resumption of classes, our school actively invited guest speakers in various fields, each with notable achievements and valuable insights, to share their experiences with students. In the meantime, students were encouraged to engage in a variety of competitions and activities. To enrich their perspectives, deepen their knowledge, and foster self-confidence and values, we initiated visits and excursions to the mainland and other regions once the pandemic started to subside.



On 10 July 2024, our school had the privilege of hosting Professor Chai Yu as part of the "Beyond Dreams" I&T Talent Nurturing Programme. He shared fascinating insights into the latest developments in material science with our science students. The interactive session inspired many to consider pursuing careers in science and technology. The "Beyond Dreams" programme, launched by the Hong Kong Science and Technology Parks Corporation and China Resources (Holdings) Co., Ltd., aims to provide training, visits, and work experiences for students, encouraging them to engage with the I&T ecosystem.

## Resume morning meetings and arrange a new schedule for weekly assemblies



As social distancing restrictions were gradually lifted, our school resumed morning assemblies that were suspended for several years. These assemblies served as a platform for teachers and various groups to share messages, hymns and life stories, encouraging students to cultivate the character and behavior we valued. We also introduced upcoming activities and engaged students in simple physical exercise. In addition, weekly assemblies, previously held in the morning, were shifted to the afternoon, to provide more preparation time for those organizing them.

## Restart service learning



In June 2023, the service program which all Form four students should complete by the end of the school year was resumed. Through workshops and hands-on field service, students rekindled a sense of purpose and attained vitality from volunteering, while cultivating a positive attitude towards community service.



## "Waying Lectures" during the epidemic and back-to-school activities after the epidemic



Throughout the epidemic, the school provided diversified activities to engage students learning from home. Beyond regular online interactions between class teachers and students, the school organized over 40 sharing sessions covering topics involving daily life, university experiences and career talks. Once classes resumed, we planned a series of events to warmly welcome students back to campus, ensuring they felt a sense of care and belonging upon their return.

## Implementations of form development plans



Student development largely depends on the care of class teachers, and support given by the school is indispensable. Since 2022, development plans for each grade level have been introduced at the beginning of the school year. These plans encompass life education, life planning, study workshop, reading time and assemblies, enabling class teachers to formulate comprehensive year-long strategies to assist students' growth. In addition, the principal, vice-principals and assistant principal also serve as advisors in all levels, offering class teachers support and guidance.

## New collaboration in life education: we work together



In the past two years, a variety of new activities were developed through the collaboration of teachers, social workers, alumni, parents, our church and students. For example, the three-day Christmas Market featured diverse activities and stalls that fostered a spirit of joy and mutual support. Parent workshops and gatherings organized collectively by teachers, social workers, and parents were well received. The church also readily extended its support by offering encouragement and blessings to senior students and graduates.

## The concept behind the new campus environment and new facilities



While our school eagerly anticipates in-situ redevelopment, the efforts to enhance the campus environment and facilities have never stopped, with the aim of providing both teachers and students with a better space for teaching, self-study, and spiritual well-being. Development projects undertaken include transforming the underground covered playground into the 3.7 Cafe, establishing a fitness room, optimizing the staff's leisure and lunch gathering areas, and revamping the podiums on the first and second floors. Additionally, we have improved the social workers' room and counseling room, the audiovisual systems in the hall and covered playground, air-conditioning in the hall, as well as the facilities of Form One and Form Six classrooms. Prioritizing the learning of students and optimizing the space for teachers and students to relax and interact are core principles underlying these developments.

## Alumni support behind the five domains of career exploration



One of the core tasks of secondary education is to help students understand their potential and interests through career exploration, which in turn generates motivation for learning and assists students to identify their future academic and developmental paths. Over the past two years, we have refined our school-based career planning system. Based on the support of the Alumni Association and various social resources, we have categorized student development into five key domains, utilizing a more structured and tailored model to facilitate the career exploration of our students.

## A new chapter for sister schools



Previously, we established a sister school partnership with Foshan No. 1 Middle School. After the end of the epidemic, we formed sister school pairs with Foshan Huaying School, Foshan Gaoming Huaying School and Beijing National Day Experimental School in Haidian District of Beijing. This collaboration allows us to gain insight into the latest educational development of our country. It also deepens students' understanding of the abilities of mainland students, fostering sincere and healthy exchanges of ideas.

## Diversified family support



During the pandemic, students and their families spent significantly more time together at home compared to the past while the time for learning taking place at school reduced. In response to this, we introduced various initiatives to support families, such as movie appreciation and workshops for parents, 'Sunshine calls', Wa Ying letters and evening tea gatherings. Over the past two years, membership in the Parent Volunteer Group has steadily increased. This indicates the close home-school cooperation, for which we are grateful.

## PROSPER as a reference for Positive Education



PROSPER framework is the guiding principle we base on when planning the support we offer to our students' growth. Over the past three years, to facilitate a better understanding of this framework among our colleagues, study groups and training sessions were organized for middle-managers, staff and new colleagues respectively. The school-based life education curriculum, assemblies and training offered by social workers of our school also helped forge our consensus in the ways we integrate elements of Positive Education in daily teaching.





# HIGHLIGHTS OF 2021-2024

## Ensuring stability of teaching systems, developing students' effectiveness and maturity for learning

The severe epidemic has disrupted the stability of classroom teaching and hindered students from establishing good study habits. Over the past three years, our school has prioritized establishing a stable learning system, cultivating students' study habits and supporting their personal growth during critical stages of development.

<b>Stability of teaching and learning systems</b>	<b>Curriculum development to facilitate students' effectiveness and maturity for learning</b>	<b>Support measures to facilitate students' effectiveness and maturity for learning</b>
<ol style="list-style-type: none"><li>1. Establish a special timetable for 2021-2024</li><li>2. Supplementary measures to balance learning and development</li><li>3. Establish an administrative team to take care of less able students</li><li>4. Establish a talent pool to develop students with better abilities</li></ol>	<ol style="list-style-type: none"><li>5. Extend cross-disciplinary language learning programs</li><li>6. Resume reading lessons for habits building</li><li>7. Curriculum design for language subjects — from reading to writing</li><li>8. Lesson study and optimization of lesson observation forms</li></ol>	<ol style="list-style-type: none"><li>9. Student handbook, study workshops and habit development</li><li>10. Learning methods and experience sharing</li><li>11. Optimize the mentoring programs for Form 3 students on selecting elective subjects</li><li>12. Optimize the learning support system for Form 6</li></ol>



## Establish a special timetable for 2021-2024

Form 1 to Form 3 Timetable (2023-2024, 10 day cycle)	
8:00-3:00 First 3 lessons (60 minutes)	LAC & Study Workshop
	Reading
	Remedial and Homework Period
	中文科以讀帶寫單元學習
	English Drama Lesson
	Mathematics Workshop
	Scientific Investigation
	Integrated Humanities Project
	Aesthetic and PE Program
	3:00-3:50 4-7 lessons (25 minutes)

Form 4 to Form 6 Timetable (2023-2024, 10 day cycle)		
8:00-3:00 First 5 lessons (60 minutes)	Subject-based learning: Time-practice School-based assessment Experiments Outside school learning activities Remedial and Tutorials	
	Reading, Remedial, Study Groups	
	Class Teacher Period, Interview skills and other life planning activities	
	3:00-3:50 6-7 lessons (25 minutes)	



During the pandemic, our school experienced three teaching modes: full-day online classes, half-day online and half-day face-to-face classes, and full-day face-to-face classes. To ease the strain on the administrative team and help teachers and students adapt to the new timetable, we launched a versatile set of lesson arrangements that can accommodate three teaching modes in the early stages of the epidemic. This approach facilitated easier adjustments and responsiveness for both teachers and students whenever needed.



On 10 April 2024, students were excited to visit Xue Long 2, the Chinese icebreaking research vessel. It was an eye-opening experience for our science students and STEM team members to understand more about the science of icebreaking vessels and the technological advancement of China. After the visit, students had the opportunity to interact with the scientists of Xue Long 2 and Zhongshan Station in Antarctica. It was definitely a valuable experience for them to expand their horizons through meaningful dialogue with renowned scientists.

## Supplementary measures to balance learning and development



The timetable adopted in this transitional period has distinctive characteristics. The sixth and seventh periods of each day were utilized to create more opportunities and platforms for each subject to arrange programs beyond regular teaching, thereby enhancing students' learning experiences and supporting balanced development in junior forms. For example, English drama programs, Chinese reading and writing programs, integrated humanities projects for Form 1 students, self-selected scientific inquiry activities for Form 1 and Form 2 students, and arts education workshops were arranged.



## Establish an administrative team to take care of less able students



During the suspension of classes, we assisted individual students who were struggling to study effectively at home by arranging individual academic tutoring in person or online. Starting in the 2022 school year, our school set up an academic support unit under the Academic Board to integrate various existing and newly established tasks, providing support to students who need assistance with their learning progress.

## Establish a talent pool to develop students with better abilities



Since 2022, our school established a talent pool under the Gifted Education Unit to recruit students who are the award winners or those nominated by teachers. We aimed to increase their exposure to various competitions and training opportunities and facilitated the sharing and communication among the students.

## Extend cross-disciplinary language learning programs



Many students have to adapt to changes in the language of instruction after enrolling at Waying. Furthermore, the epidemic has exacerbated the challenges faced by many students. Hence, we extended the Language Across Curriculum program to Form 2 during the pandemic. As the number of participating subjects and teachers increased, continued support could be provided to individual students after they were promoted to Form 3.

## Resume reading lessons for habit building



The unique features of the new timetable offered us unprecedented flexibility. More class time was allocated to cultivate regular reading habits among students. A series of activities were launched, including the introduction of e-reading pilot programs and platforms, three-minute reading sharing, reading camps, and other initiatives designed to encourage students to maintain a habit of reading both at school and at home, to lay a foundation for more in-depth pursuit of knowledge.

## Curriculum design for language subjects – from reading to writing



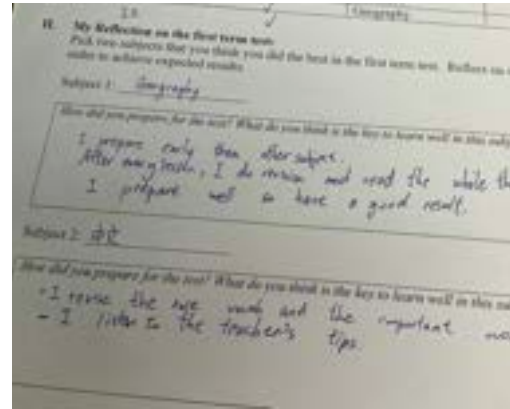
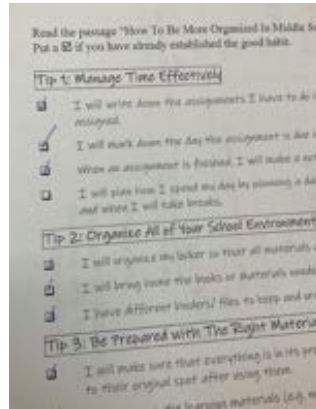
Learning through reading, followed by organizing and applying the knowledge through writing, is an essential part of the language learning process. The Chinese subject rolled out a project in junior forms to develop a school-based curriculum that integrates reading and writing. The English subject also selected specific reading materials at all levels to help students engage with academic articles or popular topics in various fields.

## Lesson study and optimization of lesson observation forms



Our school conducted a series of intra-school, cross-school, and cross-regional lesson study activities, including in-house lesson study workshops and peer observations led by the Principal, Vice-Principals, and subject leaders. Additionally, staff members participated in open-class lesson observations at various schools such as Tsung Tsin Christian Academy and Fanling Kau Yan College. A lesson study tour to Taiwan was also organized to enable over ten teachers to learn effective approaches to support students' learning.

## Student handbook, study workshops and habit development



In the past three years, our school focused on nurturing students to be more mature learners. To achieve this goal, we established regular study workshops for junior forms, to guide students to develop effective learning habits. The student handbook was revised to allow students to set learning plans and facilitate the sharing among students and the inspections of class teachers. Students were also encouraged to plan their personal learning progress based on the subject guidelines and syllabus they got at the beginning of the term.

## Learning methods and experience sharing



To offer diverse support for students with different needs and learning styles, we organized sharing and workshops to address their needs at different stages. Alumni and senior students shared their insight with junior form students, on methods to adapt to the new learning environment, the selection of C-cube classes in Form 2, preparation for subject choices in Form 3, the ways to face academic challenges in senior forms, the choice of a university path, preparation for HKDSE in summer vacation, the planning of revision schedule with an appropriate mindset and suitable strategies.

## Optimize the mentoring programs for Form 3 students on selecting elective subjects



Throughout the past 3 years, our school continued to optimize the mentoring system for Form 3 students to help them select suitable electives for their senior years. In addition to our previous programs, we implemented new initiatives including ‘taster lessons’, HKDSE questions try-out sessions, senior student-led course introductions, counseling during assemblies as well as sharing with the principal during lunch. With the available resources, students were arranged to participate in senior lessons, allowing them to experience the learning mode and atmosphere in senior forms.





## Optimize the learning support system for Form 6

We constantly refine our strategies to support Form 6 students. The new measures included launching a study room specifically for Form 6, year-round mini-activities to encourage students, academic tutoring catering for students of different levels, alumni experience sharing and a second mock test. Since the summer of 2024, we conducted a uniform test for Form 6 students scheduled from late August to early September. This allowed students to apply the knowledge they had revised during the summer vacation. For the past two years, all graduating Form 6 students received a 'Wa Ying bear'. This gift symbolizes our blessings and appreciation for their hard work and dedication shown throughout the school year.



# WELL-ROUNDED DEVELOPMENT

W a Ying emphasizes and puts ample resources into providing well-rounded education for our students, investing significantly in both the formal curriculum and non-formal curriculum to enhance the overall quality of our students and graduates. We create a supportive atmosphere that enables Wayingers to achieve excellence based on their passions and talents. While we applaud the active involvement of all our students, the following students truly stand out for their exceptional efforts. We take immense pride in acknowledging the remarkable accomplishments of these students, who have shown extraordinary commitment, determination and persistence.

## Scholarships And Awards: Recognition Of Efforts And Talents



Yiu Ka Mun (S6) was awarded the Link University Scholarship for Year 1 University Studies 2023/24 from Link in recognition of her exceptional academic achievements to pursue his undergraduate studies in Hong Kong and proactively participated in community services. Ka Mun has been admitted to the Medicine (MBChB) Programme at The Chinese University of Hong Kong.





Li Ching Laam (S5) received the CYLF Talent Development Scholarship 2023 launched by Changing Young Lives Foundation in recognition of her talents and outstanding achievements in ice hockey.



Or Yuen Ting (S5) has been awarded the Kowloon City District Outstanding Students Award 2023-2024 in the senior secondary section.



Lau Long Sze (S6) and Chau King Hin (S6) (left to right) have been accepted to study Biomedical Sciences at The Chinese University of Hong Kong and a Bachelor of Journalism at The University of Hong Kong, respectively, through the School Nominations Direct Admission Scheme (SNDAS).

# Achievements In Key Learning Areas

## STEM Education



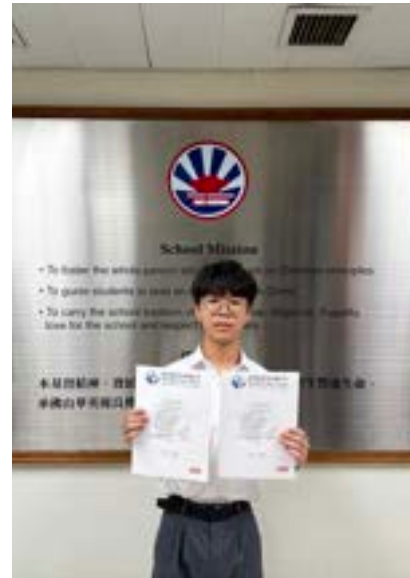
Our students participated in the Hong Kong Biology Literacy Award (2023/2024). Their outstanding performance earned our school the Best School Award in the Heat Written Test. Zhao Yi An (S5) achieved First Class Honours, Liu Tung Sum (S5) and Sun Yan Long (S5) received Second Class Honours, and Leung King Wai (S5) earned Third Class Honours.

Additionally, one of our teams ranked among the top 8 with the highest average scores in the heats, advancing to the final 5-minute presentation contest and securing the second runner-up position. The team members were Cheung Chak Lam (S5), Sun Yan Long (S5), Leung King Wai (S5) and Zhao Yi An (S5).



Our school sent a team of 10 students, 2 from each form (S1 – S5), to join the The Hong Kong Youth Mathematical Challenge (HKYMC) 2024, where they secured the overall first runner-up in the secondary school category.

The students' efforts were truly commendable, resulting in 4 Gold Awards, 4 Silver Awards and 2 Bronze Awards. In particular, Fu Chuen Hei (S1) achieved a top 3 score in the Algebra subpaper and won the Gauss Award (高斯獎) in S1. Additionally, Fu Jiexi excelled by scoring in the top 3 in the Algebra, Number Theory and Geometry subpapers, earning the Gauss Award (高斯獎), Fermat Award (費馬獎) and Euclid Award (歐幾里德獎) in S2. Fu Jiexi (S2) also secured the first runner-up position in S2.



Ng Yuk Hei (S2) achieved Double Distinction in both Mathematics and Problem-solving in the 2023 World Class Tests organized by World Class Arena in November 2023.

Tsoi Man Lung (S5) and Cheung Chak Lam (S5)(left to right) won the championship and the Best Report Award at the Competition on System Modeling & Optimization (COSMO) 2024, after competing against 51 teams. COSMO is co-organized by the Department of Systems Engineering and Engineering Department of The Chinese University of Hong Kong and The Hong Kong Association for Computer Education.



With our students' innovative sensitivity and aesthetic prowess regarding the iconic Hong Kong trams, the team of Kwok Pak Hei (S4) and Chung Chak Ho (S4) was awarded the Best Innovation Award in the first citywide transportation-themed design thinking STEAM competition, BUILDING Our Future Grand Challenge. They were also awarded the Audience Choice Award and Merit Award.



# Language Education

In the Hong Kong Secondary School Debating Competition 2023-2024, the English Debating Team achieved remarkable success, securing a championship and a first runner-up position in the regional Grand Finals at both the junior and senior levels. Notably, our junior team won the championship in the Term

2 Final. Team members Leung King Wai (S5) and Hong Chi Yin (S3) were honored with the Best Debater Award in the senior and junior grand finals respectively.



The English Debating Team earned the Silver Award in the Hong Kong Youth Debate Association Cup 2024, showcasing their exceptional skills and dedication.



In June 2024, members of our English Drama Club represented our school during a visit to our sister school in Beijing, the Beijing National Day Experimental School. Five student representatives delivered an engaging performance of a radio drama for the Form 1 students there. Following that, students from both schools shared a memorable experience interacting with one another and participating in role-playing based on the radio drama script created by our students.



Wu Ka Ki (S3) participated in the 26<sup>th</sup> Hong Kong Primary and Secondary School Putonghua Speech Contest 2024, demonstrating impressive skills in Putonghua speaking. She secured the second runner-up position in the Junior Secondary category for the Kowloon region.



Wu Ka Ki (S3) participated in the 天馬盃 2023-2024 全港中文寫作比賽 organized by the Hong Kong Art Education Association. In the junior secondary group, Ka Ki won the championship for the topic “再見，\_\_\_\_\_！”



Lee Yin Tung (S1) participated in the Putonghua Solo Verse Speaking category at the 「香港學界公開賽」暨第十八屆「BNCL證書」學術才藝大賽, as well as the 第十九屆善行盃全港才藝大賽. She won the championship and a gold award.



《吾土吾情》，co-authored by students and teachers from 3 schools including ours, documents a year-long immersive cultural learning experience in Hong Kong, providing a local in-depth travel guide. Our teachers lead students into various communities to experience the traditional cultural characteristics of Hong Kong. The book aims to help readers understand students' perspectives on cultural heritage and witness the richness of Hong Kong's cultural legacy. Wong Yan Yan (S5) and Hung Wing Yan (S5), two of our student authors, represented our school at the "2024 Hong Kong Book Fair X 《吾土吾情》 Author Seminar" book release event.



## Personal, Social & Humanities Education



Our student leaders Cheung Hok Ying (S5), Or Yuen Ting (S5), Lee Hiu Nam (S5), Iu Ching Nam (S5) and Chin Ka Long (S5) participated in the PolyU Igniting Social Innovation Competition 2024. After three rounds of selection, the team impressed the judges with a short film focusing on family issues and won the first prize.



The WYC Chinese Debating Team won second runner-up in the Hong Kong Secondary School Public Policy Debate Championship 2024.



The team of Wu Sai Ho (S5), Yu Hang Yee Charmaine (S5), Yau Hiu Ching (S5) Tsui Sum Yi (S5) and Cheung Chi Lik (S5) (left to right) received the Merit Award at the 24th Millennium Entrepreneurship Programme. Additionally, we extend our congratulations to Yu Hang Yee Charmaine, who was selected as one of the six Outstanding Presenters out of 100 participating teams.





The team of Pang On Ni (S5), Tsang Wing (S5), Pan Ching Man (S5) and Poon Wai Kiu (S5), known as “Rising Ace”, won the HKSTPC Potential Techno-Project Award in the InnoMind® Competition 2023-2024 organized by the Young Entrepreneurs Development Council.



Our students participated in the Chinese Historical Studies Essay Competition for Hong Kong Secondary School Students 2023 (「全港中學中國歷史研習獎勵計劃 2023」), organized by the HKU MACHS Alumni Association. Three of our students were recognized for their outstanding work:

- Lai Tsz Kiu (S3, 1<sup>st</sup> on the left) received the First Prize.
- Tsang Wai Kiu (S3, 2<sup>nd</sup> from the left) and Li Uen Sum (S4, 4<sup>th</sup> from the left) received the Merit Prizes.



Two teams from our school participated in the MEET 2gether 2024 youth bazaar on 6-7 April 2024. They launched two brands: Hong Kong Collection Pavilion and Oasis. The Hong Kong Collection Pavilion team was the second runner-up in the My Favourite Brand category. Additionally, team leader Li Chun Yin (S5) was honored with the Outstanding Leadership Award for his exceptional leadership, communication, and presentation skills.

# Arts Education



The Dance Team has brought great pride to our school by securing several awards at the 60th Schools Dance Festival, held from 15 January to 22 March 2024.

- Honours Award in the Jazz & Street Dance (Secondary Section) [Group] category
- Highly Commended Award in the Contemporary Dance (Secondary Section) [Solo] category
- Commended Award in the Jazz & Street Dance (Secondary Section) [Solo] category
- Commended Award in the Jazz & Street Dance (Secondary Section) [Duet] category



The Dance Team was awarded the first runner-up in the Hong Kong Qualifier at the High Schoolers Asian Hip Hop Championship 2024, advancing to the Asia Final as one of the top eight teams and battling with students from Japan, Korea, Thailand, Macau and Taiwan.



Our school choir won a Silver Award in the Hong Kong Inter-School Choral Festival 2024 Competition cum Masterclass (Secondary School Junior Division).



Chan Hiu Yue (S5) and Huon Ka Shun (S4) (left to right) showcased their musical talents in the “Relishing Creativeness in the Hong Kong Palace Museum” - Music Composition Competition 2023/24, organized by the Education Bureau and the Hong Kong Palace Museum. Their compositions earned them several awards.

《十全老人幻想曲》, scored by Huon Ka Shun

Best Chinese Instrumental Writing Award (Ensemble)

Best Creative Idea Inspired from Chinese Treasures

Outstanding Award (Ensemble) – Silver Prize

《春節》, scored by Chan Hiu Yue

Outstanding Award (Solo) – Bronze Prize



Our school string orchestra and wind band both participated in the 2024 Joint School Music Competition, securing Gold Awards in the Secondary School String Ensemble and Wind Band categories respectively.

The recorder band has delivered an outstanding performance at the 76<sup>th</sup> Hong Kong Schools Music Festival, bringing home an impressive total of 14 awards. They won the championship in the Recorder Band category, and secured both the championship and second runner-up positions in the Recorder Ensemble category. Our students also shone in individual events, earning 3 first places, 4 second places and 3 third places.



## Physical Education



Li Ching Laam (S5), a member of WIHO Elite, clinched the championship in the 2024 Mega Ice Hockey 5's Adult Division (Women). She represented Hong Kong in two international competitions this year. The Hong Kong Women's Ice Hockey team advanced from Division III Group A to Division II Group B at the 2024 IIHF Ice Hockey Women's World Championship, securing a bronze medal. Additionally, at the Thailand Invitation 2023 U15 & U18 Championship, Ching Laam's team, HK Junior U18 Girls, placed second.



The boys volleyball team achieved commendable success this year. They placed fourth in the All Hong Kong Schools Jing Ying Volleyball Tournament 2023-2024 and the Hong Kong Youth Volleyball Championship 2023 [Boys U14] (香港青少年排球錦標賽 2023 [男子 U14]). They also won the Silver Cup at the 2024 Macau University of Science and Technology "Anniversary Cup" Volleyball Invitational Tournament (2024 澳門科技大學「校慶盃」排球邀請賽).



Chiu Ho Sum (S5, 2<sup>nd</sup> from the left) achieved remarkable success in this year's canoeing events. At the Inter-school Canoe Competition 2023, he secured the first runner-up position in the men's (age 16-18) K1-1000m and second runner-up in both the K1-200m and K1-500m categories. Additionally, he earned the second place in the Men U23 K2 500m at the Asian Cup Canoe Competition, Hong Kong 2023-24. He continued his winning streak by clinching the championship in the Junior Men K2 20km at the 2024 Singapore Canoe Marathon.



Our school's sports teams have achieved outstanding results in the Hong Kong Inter-schools Sports Competitions, and we are pleased to announce the results as follows:

Competition 2023–2024	Division	Category	Awards
Inter-School Volleyball Competition	1	Boys A Grade	Third
Inter-School Volleyball Competition	1	Boys B Grade	Third
Inter-School Volleyball Competition	1	Boys Overall	Third
Inter-School Volleyball Competition	2	Girls A Grade	Third
Inter-School Fencing Competition	-	Girls B Grade Epee	Third
Inter-School Fencing Competition	-	Girls C Grade Foil	Third
Inter-School Badminton Competition	2	Boys A Grade	Second
Inter-School Badminton Competition	3	Girls A Grade	Fourth
Inter-School Swimming Competition	3	Boys C Grade 100m Breast Stroke	Fourth
Inter-School Athletics Competition	3	Girls B Grade Long Jump	Third
Inter-School Athletics Competition	3	Boys C Grade 200m	Third
Inter-School Athletics Competition	3	Girls B 4x100 Meters Relay	Fourth

## Service Learning

The Hong Kong Red Cross Youth Unit 66 representatives were awarded the second runner-up in the Hong Kong Red Cross Youth Nursing Competition 2023-2024, West Kowloon Division.



The Hong Kong Red Cross Youth Unit 66 representatives delivered an outstanding performance, earning the position of the second runner-up in the 2023-2024 Hong Kong Red Cross Youth First Aid Competition (West Kowloon Division) as well as the overall second runner-up title in the Hong Kong final. Our team competed against numerous teams across the region and demonstrated exceptional first-aid skills in various challenging scenarios.



# Excursions

## ENGLISH AND CULTURAL ENRICHMENT STUDY TOUR

From 7 July to 16 July 2024, our school organized a ten-day, nine-night English language and cultural study tour in Melbourne, Australia. This tour provided students with a unique opportunity to immerse themselves in English learning while experiencing a rich diversity of cultures.

Participants attended English classes, stayed with local families, and visited famous attractions. Beyond enhancing language skills, the tour offered insights into foreign life and culture, promoting holistic development and broadening students' horizons.



Sending off our adventurers at the airport! Parents and kids can't wait for the amazing trip ahead.



Getting up close and personal with Kangaroos at Melbourne Zoo. Our students loved every moment!



Exploring Melbourne's rich history at the Shrine of Remembrance! Our students learned about the significance of this landmark and its place in the city's heritage.





Fun day at the zoo! Our students enjoyed interacting with their local English teacher while discovering all the amazing animals.



An unforgettable day at Phillip Island! Our students got up close with the little penguins and watched their adorable journey home!



Our students had a blast visiting the famous Great Ocean Road and taking in those stunning views.



Student ambassadors from the local high school offered a guided tour to our students on their pleasant campus.





An enriching day at Suzanne Cory High School! Our students received a warm welcome from the principal, teachers, and students, and had a great time exchanging ideas and traditions!



## CELEBRATING 110 YEARS OF WA YING: ROOT-BONDING JOURNEY TO FOSHAN

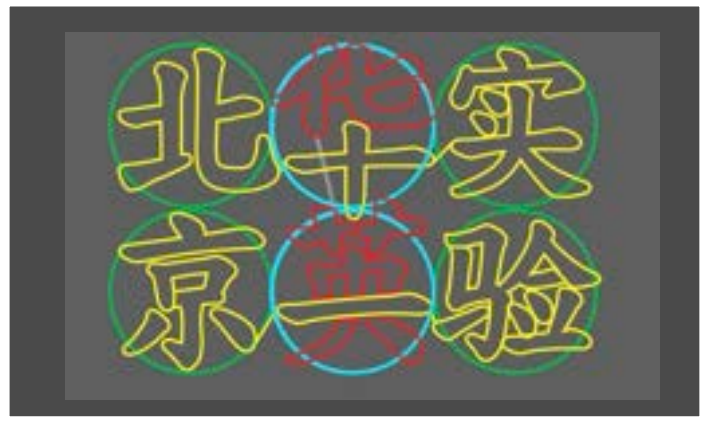
To commemorate the 110<sup>th</sup> Anniversary of Wa Ying, Principal Wun led a delegation to Foshan from 15 December to 17 December 2023. The delegation, comprising 110 participants, included our senior school management team, honorable retired principal, former vice-principals, teachers, as well as representatives from the school managers, alumni, parents, teaching staff, and students.





# SISTER SCHOOL PARTNERSHIP WITH BEIJING NATIONAL DAY EXPERIMENTAL SCHOOL

In late June 2024, Our Principal led teachers and students to visit Beijing National Day Experimental School for exchange and to sign a sister school agreement. As a memento of our partnership, we prepared neon signs featuring the names of both schools. The iconic neon signs, a distinctive product of Hong Kong, illuminate the entire city and symbolize the educational mission of both Beijing National Day Experimental School and our school to enlighten students' lives. Made from flexible tubing, the neon signs represent our sincere efforts to promote communication and cooperation between our teachers and students, thereby fostering educational development.



During our visit, we engaged in a variety of exchanges, including English radio drama performances, discussions on the history of Wa Ying College from a Chinese historical perspective, and sharing insights into the HKDSE Biology curriculum and teaching methodologies.

Additionally, we seized the opportunity to meet our alumni from Peking University and Tsinghua University, to get to know the educational system and academic life in China. We had fun exploring the university campus and various historical and cultural sites.





## CSD MAINLAND STUDY TOUR 2024

To enhance students' sense of national identity, a two-day, one-night excursion to Heyuan was organized for our S5 students. They visited a large water conservancy project and a water purification facility as well as Nongfu Spring, a prominent enterprise in mainland China. These visits not only provided students with a deeper understanding of the country's development but also a greater awareness of sustainable practices.



# VOLLEYBALL TEAMS THAILAND TRAINING & EXCHANGE PROGRAMME 2024

From 26 June to 30 June 2024, our school's volleyball teams participated in a training exchange program in Thailand at the FIVB Development Centre. The 5-day program offered a unique opportunity for players to immerse themselves in the dynamic world of Thai volleyball.

Participants engaged in intensive training sessions and competed in friendly matches against local Thai teams. Beyond the court, the program included cultural activities and excursions, offering a well-rounded experience and fostering cross-cultural understanding.



# SUPPORT FROM ALUMNI

## Support For Current Students

Our alumni are committed to offering support to our students. A three-pronged approach was adopted this year to offer students guidance on academic and career pathways. In the Mentorship Programme, serving as mentors, our alumni shared their working experiences. In the Auxiliary Medical Professional Week, alumni specializing in pharmacy, Chinese herbal medicine, nutrition, physiotherapy and speech therapy were invited as guest speakers in the talk. In the Alumni Week, alumni working in different fields participated in the mock interviews, giving students valuable tips to prepare for the upcoming JUPAS interviews. It is really a privilege to enjoy the unwavering support and dedication our dearest alumni have offered to their alma mater. Their presence not only enriched students' understanding of various professions but also sparked their passion in the pursuit of career opportunities.



Alumni in five career fields reunited for the Mentorship Programme



S4 to S6 students getting ready for the mock interviews



S4 to S6 students participating in 'Medical Alumni Mock Interviews'



Medical Professional Week: Career sharing session conducted by Dr. Leo Cho



Wong Yan Wa (Yau Seh, 3<sup>rd</sup> from the left), Cheng Sui Man (Nam Seh, 4<sup>th</sup> from the left) presenting their insights about the media industry at an assembly (傳媒人的多職生活)



Wong Chun Pong (Wai Seh, 5<sup>th</sup> from the left) and Ng Ki (Ching Seh, 3<sup>rd</sup> from the left) shared their experience in the aviation industry at the assembly (衝上雲霄)

# Reunion In The Alumni Week

The year's Alumni Week marked the homecoming of over 200 alumni at Wa Ying. The event offered a valuable opportunity for the engagement of Wayingers of different generations. The exchanges throughout the week encompassed multiple fields, including sports, music, performances and debate.

The following are some of the highlights of the Alumni Week.



Teacher Team for the Alumni Watermelon Ball Showdown



Alumni Watermelon Ball Champions: Yat Seh & Yuk Seh



Alumni volleyball performance match with volleyball team



Alumni basketball showdown against our current teachers



Alumni badminton challenge with our current teachers



Participating in the debate: Pak Hiu Wing (Tin Seh), Mr. Yung Kei Lok (Cheung Seh) and Fu Kit Yee (Tin Seh) (from left to right)



# S5 Purpose-driven Camp and Pass-it-on Tea Gathering

The highly anticipated S5 Purpose-driven Camp and the Pass-it-on Tea Gathering were successfully held. This year, 27 professional and experienced alumni were paired up with our S5 students in the sharing session. Special thanks have to be given to our keynote speaker, Ms. Tsoi So Man, the screenwriter of the film 'A Light Never Goes Out'. It is through such initiatives that we continually empower our students to navigate their paths towards success and fulfillment.



S5 students embarking on a new stage of life journey



Keynote Speech given by Ms. Tsoi So Man



Small group sharing between alumni and students in five career fields

# Alumni Coronation Ceremony

November 11 celebrated the second Alumni Coronation Ceremony, held for the first time in the School Hall, honoring and recognizing the alumni who graduated from Wa Ying College for more than four decades.

We were privileged to have our senior founding school teachers as special guests for this occasion honoring our valued alumni for their extraordinary accomplishments. This celebratory event cultivates timeless bonding and deeper alumni engagement with their alma mater, which is hoped to inspire the current and future generations of Wayingers.

The following captures the various cohorts of alumni in the evening.



Bun Seh (斌社) - graduated for 49 years



Chun Seh (雋社) - graduated for 48 years



Hoi Seh (凱社) - graduated for 47 years



Hang Seh (恒社) - graduated for 46 years



Hoh Seh (灝社) - graduated for 45 years



Ngai Seh (毅社) - graduated for 44 years



Wing Seh ( 穎社 ) - graduated for 43 years



Li Seh ( 勵社 ) - graduated for 42 years



Honoring our alumni with scarves presented by former Vice-Principal Mrs. Pang Leung Wai Yu (2<sup>nd</sup> from the right) and former teacher Mr. Wong Kai Shung (4<sup>th</sup> from the right)



A special moment with former Principal Mr. Tsang Kai Man (1<sup>st</sup> from the right) and former Vice-Principal Mrs. Cheng Cheung Wai Shum (last from the right) as they present scarves to our alumni

## Themes signifying the contributions of graduates of each decade

Anniversary (Stages)	Themes/Meaning	Unique contribution to WYC
10 <sup>th</sup> Aluminum	Vitality and Companionship	Bridge between WYC and AA, with understanding & familiarity with little Wayingers
20 <sup>th</sup> Emerald	Versatility with eye-opening Opportunities	Windows to the career worlds
30 <sup>th</sup> Pearl	Everlasting Commitment with Wisdom	Life mentors in self-exploration & life pursuits
40 <sup>th</sup> Ruby	Burning Love in Action – partnership with the school	Pillars of the alma mater, serving as an important school partner
50 <sup>th</sup> Gold	Upholding the school motto: We Work Together. We Care. We Serve.	Torch-bearers of Wa Ying spirit
60 <sup>th</sup> Diamond	Manifesting the school motto of enduring strength in love & bonding	Wise and compassionate elders of Wa Ying Family

# PARTNERSHIP WITH PARENTS

We extend our heartfelt thanks to the enthusiastic PTA Committee members and dedicated volunteer parents who worked tirelessly to organize a variety of vibrant activities for us this year. To show their support to school, the "Snack Charity Sale", held on 15 March 2024, successfully raised more than HKD 50,000 to enhance the learning environment of our campus. As in previous years, the annual "Respect Teachers' Day" celebrations, as well as a special "Afternoon Tea Party", were held on 22 April 2024. It was a perfect moment to acknowledge the contributions of our two dearest retiring teachers, Mr. Cheung Yau Ming and Mr. Chan Wai Fat.

To strengthen the ties with parents, several activities were organized. A parent-child excursion from Lei Yue Mun to Tung Lung Chau held on 13 April 2024 was well received, with the participation of around 100 students, parents, and teachers. A delightful seafood meal was one of the highlights. Three "Parents' Leisure Evening Tea Gatherings", held for the first time ever, offered meaningful discussions on the topic of raising children. All participants benefitted a lot from the insights shared by our principal, school social workers, teachers and parent members.



Let's share the joy and fun of parent volunteers for "Snack charity sale"!



Alumni expressing their love and gratitude to teachers



Our dearest retiring teachers, Mr. Chan Wai Fat (left) and Mr. Cheung Yau Ming (right)



Family trip to Lei Yue Mun

# GOOD NEWS FROM ALUMNI

We are proud to highlight and celebrate the outstanding achievements of our alumni making significant contributions in various fields this academic year.

## Dr. Chan Pak Wai (Keen Seh, 健社)



Dr. Chan Pak Wai from Keen Seh (1<sup>st</sup> on the right)

Dr. Chan Pak Wai, the Director of the Hong Kong Observatory, was elected by an overwhelming majority as Co-Vice-President of the Commission for Observation, Infrastructure, and Information Systems (INFCOM) of the World Meteorological Organization (WMO) at the third session of INFCOM, held in Geneva, Switzerland, in April 2024. He is the first Asian to assume a leadership role within the commission.

## Prof. Lau Kin Tak (Kar Seh, 嘉社)



Prof. Lau Kin Tak was honored with the Outstanding Figures of the Year 2023 by Chinese Today Press and Outstanding People Press. He was recognized for his outstanding contributions to industry development, the prosperity of Hong Kong and Macau, as well as the strength of our nation. His efforts in spreading positive energy have significantly impacted society, and his spirit and story will inspire many to cultivate self-esteem, confidence, and resilience.

## Man Lim Chung (Tak Seh, 德社)



Man Lim Chung is a distinguished production and costume designer in the Hong Kong film industry. At the 42<sup>nd</sup> Hong Kong Film Awards, he won Best Costume and Makeup Design for his work on the film *The Goldenfinger*.

## Dr. Hui Yan Keung (Lok Seh, 樂社)



Dr. Hui Yan Keung has been appointed as the Principal of the Hong Kong Institute of Information Technology (HKiIT), effective from November 2023. He possesses extensive experience in leading digital transformation and delivering innovative solutions within the public sector and higher education institutions.

# SCHOOL ANTHEM

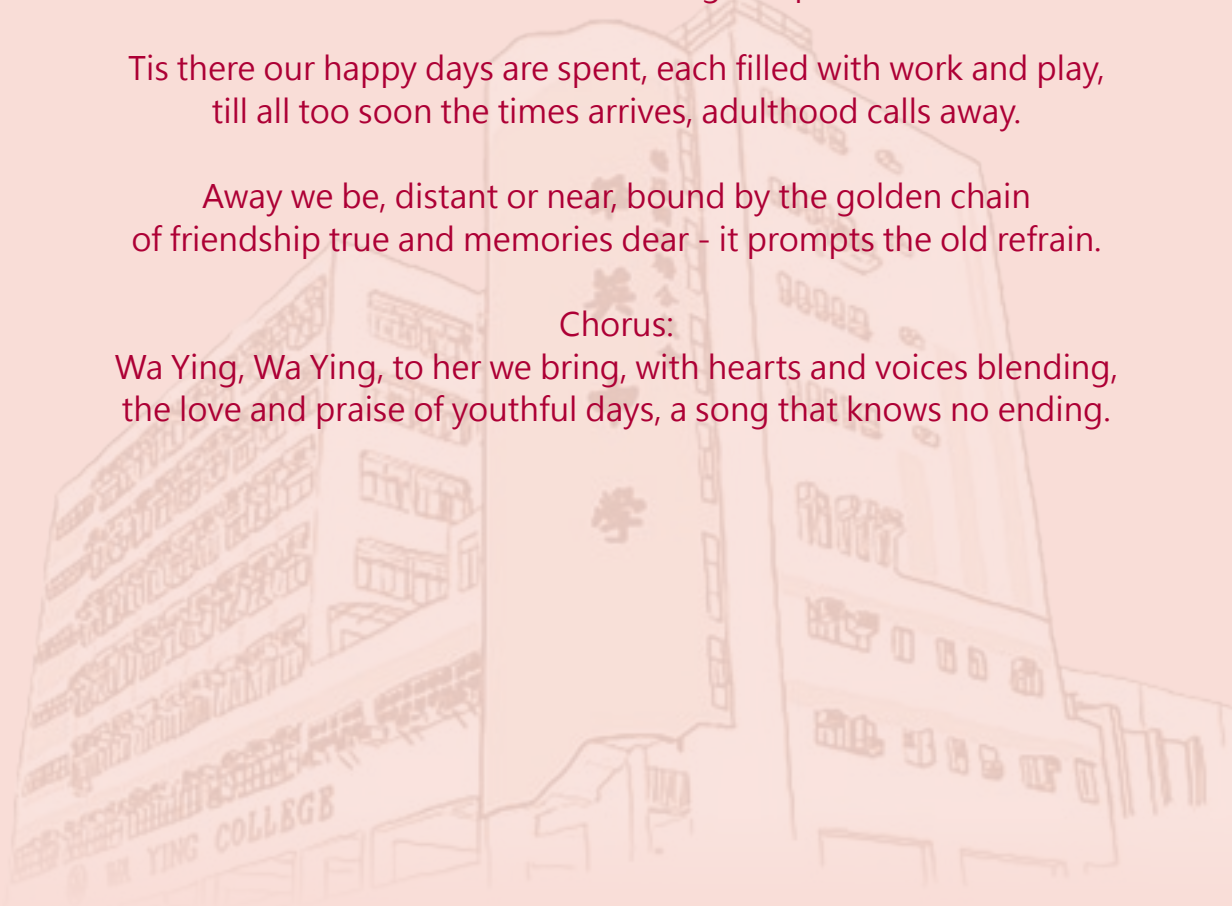
First in Fat-shan, now in Kowloon, a school beloved by all;  
her name and fame we love to sing, her praises to recall.

Tis there our happy days are spent, each filled with work and play,  
till all too soon the times arrives, adulthood calls away.

Away we be, distant or near, bound by the golden chain  
of friendship true and memories dear - it prompts the old refrain.

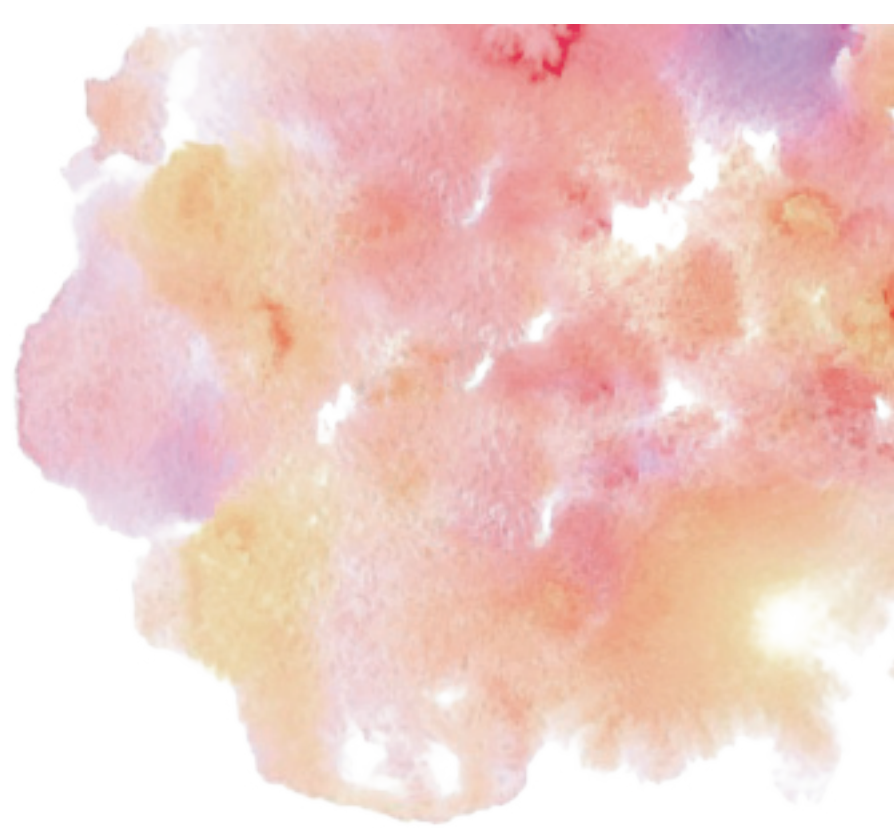
Chorus:

Wa Ying, Wa Ying, to her we bring, with hearts and voices blending,  
the love and praise of youthful days, a song that knows no ending.



## Editorial Board

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Chief Editor : Miss Lam Mei Yee  
Editorial Team : Miss Lu Wai Yun, Mr To Wai Hei  
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