

# WA YING COLLEGE

2025 SCHOOL MAGAZINE




**WE WORK TOGETHER**

**WE CARE**

**WE SERVE**

**合作    關懷    服務**



<b>04</b>	Principal Remarks
<b>05</b>	Reflecting on our Education System
<b>37</b>	Well-Rounded Development
<b>53</b>	Support from Alumni
<b>57</b>	Partnership with Parents
<b>59</b>	Good News from Alumni



# PRINCIPAL'S REMARKS

Welcome to our annual school magazine of this year. In the pages that follow, you will discover that the theme this year highlights several key teaching and student development systems of our school. We also take this opportunity to reflect on the growth and achievements of our students and alumni over the past academic year. Personally, this issue holds a deeper significance. "Thus far the Lord has helped us" (1 Samuel 7:12). This is a time for me to reflect, and to offer thanksgiving.

## **Looking Back with Gratitude**

Over the past year, we took pride in the remarkable growth of our students. Significant strides have been made in academic achievement, character development, and community engagement. Of all that we have achieved, we are proud of Wong Pak Hei, who became a top scorer in the Diploma of Secondary Education. Seven students got admitted to medical school, one took dentistry, five studied law, and others pursued veterinary science, engineering, psychology – to name but a few. What touches me most above all these achievements is witnessing the support given to each student, allowing them to identify their way of learning, to make wise decisions, and to take responsibility for their lives. Their growth in character has been nurtured by devoted teachers and loyal friends, through every high and low. To everyone here who has contributed to their journey – your effort and your love - I offer my deepest thanks.

## **Facing Challenges with Faith**

Last year, due to financial constraints, the government informed us that the original campus redevelopment could no longer proceed. In its place, a pledge was made to ensure our students could learn in a safe and adequate environment. We responded by launching the Campus Enhancement Project, gathering resources to enhance our campus. To those who labored for the original plan and now for the current improvements – especially Rev. Dr. Lam Sung Chi, our former school supervisor; Mr. Yan Yu Shing Sunny, our President of Alumni Association; and alumnus Mr. Lam Ka Shing – I salute you. Your dedication is a testament to faith in action.

## **Reflecting on Our Mission**

In October, the Education Bureau conducted an external school review – the first in fourteen years. It was a precious opportunity to reflect, with my dear colleagues, on our school's development, teaching and pastoral care. We began organizing these into systems, some of which are shared in this year's school magazine. To all who have shaped our school's culture, curriculum, and school history – board members, principals, veteran teachers, staff, parents, alumni, and student leaders – I extend my heartfelt appreciation. What you have built is more than a school. You have forged a legacy.

For Christians, thanksgiving is not just an act of appreciation – it is a declaration. We declare that all we have is the blessings from God.

**"Unless the Lord builds the house, the builders labor in vain" (Psalm 127:1).**

And we declare our willingness to continue walking with Him,  
trusting that under His guidance, our school will flourish.





# Reflecting on Our Education System

*Our school is founded on Christian education, guided by biblical values and the founding vision, with a mission to nurture generations of youth aged 12 to 18 through holistic and life-centered education.*

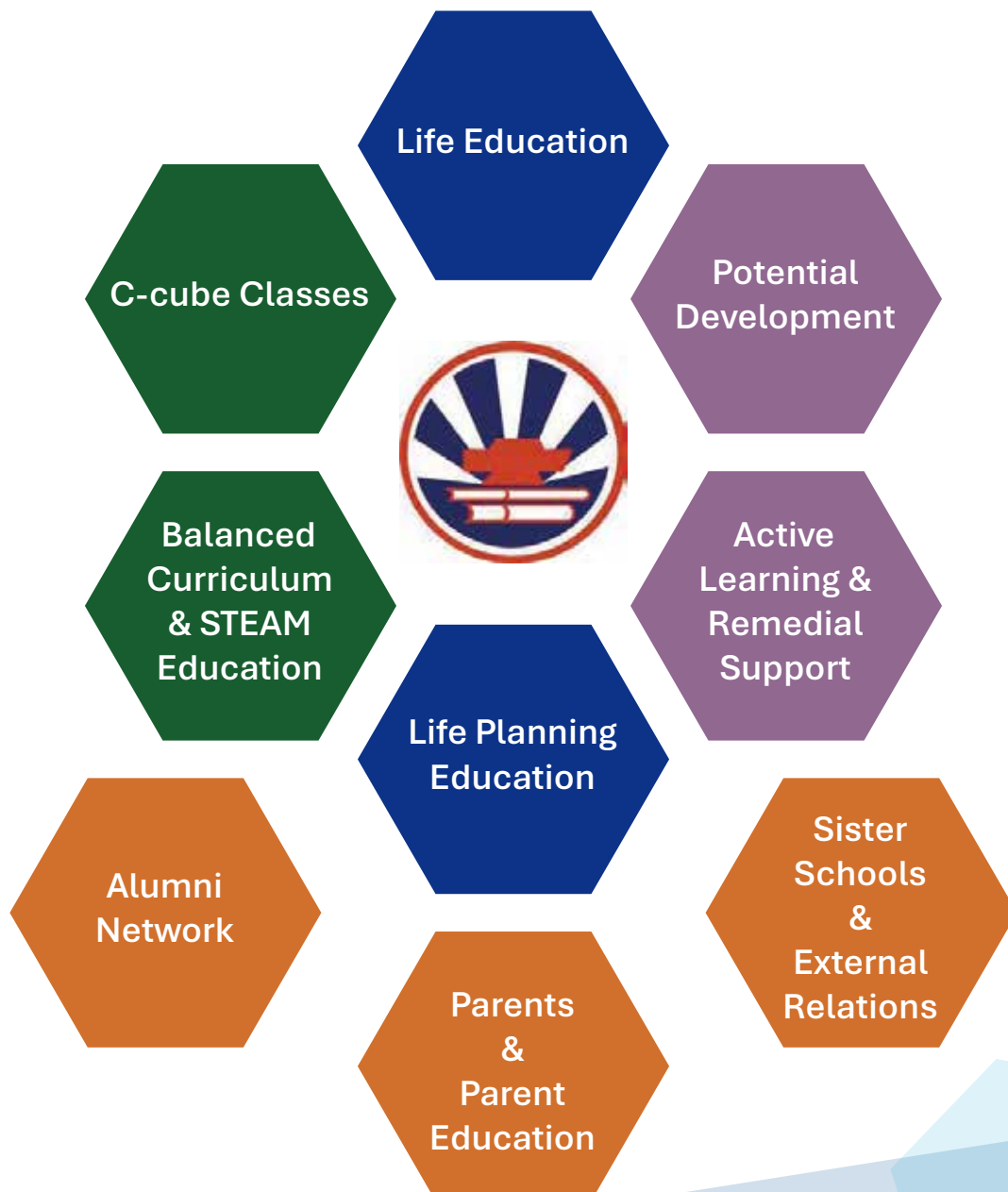
*To support students in experiencing a joyful and successful adolescence, we strive to provide*

- (1) dedicated mentors and a supportive peer environment*
- (2) emotional encouragement*
- (3) academic and career guidance, and*
- (4) opportunities to explore the meaning and value of life.*

*We aim to equip every graduate with:*

- (1) effective learning strategies,*
- (2) the ability to make informed decisions, and*
- (3) strong character and positivity in life.*

*In alignment with this vision, the school has actively developed several integrated systems for teaching, learning, life education and working with partners in recent years.*



# System 1 – Life Education

We have developed a school-based Life Education system through four key dimensions and strategies:

1. *Form Development Focus: Each level has designated developmental focuses and related initiatives, with plans coordinated by vice principals serving as advisors to ensure effective communication and alignment.*
2. *School-based Life Education Curriculum: The curriculum integrates our Life Education series from Secondary 1 to 5, alongside religious education with tailored content for Secondary 6, and the Citizenship, Economics and Society initiative for junior forms.*
3. *Enhanced Morning and Weekly Assemblies: In recent years, we have refined the structure and content of assemblies to foster greater student engagement and reflection.*
4. *Integrated Guidance and Discipline System: A balanced and collaborative approach ensures students receive appropriate care and support throughout their personal growth journeys.*





## S.1 Development Focuses



- Foster School Engagement and Relationship Building
- Facilitate the Adaptation to Secondary School Learning and the Adoption of Productive Habits



- Connect with Teachers and Peers
- Identify Personal Strengths and Interests; Explore Future Pathways

## S.2 Development Focuses





# System 1 – Life Education

## S.3 Development Focuses

- *Explore and Boost Confidence in the Face of Challenges*
- *Make Thoughtful and Responsible choices*



- *Explore Future Development and Prepare for Further Education*
- *Adjust to Senior Secondary Learning and Rebuild Study Habits*

## S.4 Development Focuses



## S.5 Development Focuses

- *Embrace Leadership Roles and Connect with Alumni*
- *Understand DSE Requirements and Develop Preparation Strategies*



## S.6 Development Focuses

- *Reflect on Character Development and Deepen Relationships*
- *Enhance Personal Growth and Examination Planning*



# System 2 – Life Planning Education

## Life Planning Education in 5 Domains

*In recent years, the Life Planning Education Committee has developed the Domain System, which is a structured approach designed to support senior form students to make informed decisions about their JUPAS applications, further studies and career aspirations. Recognizing that students have their unique strengths and ambitions, this system provides guidance, support and advice to help them confidently navigate their academic and professional journey. With the Domain System, students can explore the options available, refine their life goals and take purposeful steps towards a successful and fulfilling future.*





## Life Planning Education Across Levels

*To support students to make informed subject choices and pursue further studies aligned with their personal development, our school has implemented a comprehensive life planning education framework with both vertical and horizontal dimensions. This approach ensures continuity across levels and integration across disciplines, equipping students with the guidance and resources needed for meaningful academic and career decisions.*

### S1-2 Adaptation to Secondary School Life, Networking and Exploration of Interests and Strengths



*Two groups of S2 students from Exploring the World of Life Science and Exploring the Sky interest classes visited the Li Ka Shing Faculty of Medicine at the University of Hong Kong on 31 March 2025.*

### S3 Streaming and Self-exploration



*Our S6 students shared their firsthand learning experiences in various elective subjects with S3 students through interactive small-group discussions on 20 May 2025.*

# System 2 – Life Planning Education

## S4 Planning of Other Learning Experience for Personal Pursuit

We encourage students to:

### Attend

- at least one interview workshop
- at least one company visit
- university information day
- overseas university admission talk

### Collect information about

- JUPAS mechanism
- Scoring system and application for university entrance scholarship
- principal nomination scheme
- Internal and external scholarship

### Join

- at least a competition
- an excursion program with purpose, or a voluntary service outside school
- a university tasting / job-shadowing program

### Others

- take up a leading position or organize an event
- learn an additional language / seize opportunities to polish language skills

## S5-6 JUPAS Planning for Further Studies and Career Pursuit

Interview Training  
Job Shadowing and Workplace Experience  
Pass-it-on Gathering





## JUPAS Interview Skills Workshop by Prof. Andy Wong Ka-chat, Director of Admissions and Financial Aid, CUHK



*Another JUPAS Mock Interview Workshop*



## Alumni Mock Interviews





# System 2 – Life Planning Education



Job Shadowing and Workplace Experience





# System 3 – Potential Development

## Potential Development

*The core value of our potential development is a shared commitment to our motto: We Work Together. We Care. We Serve. Guided by this spirit, we strive to empower students by unlocking their potential and celebrating their unique talents. Through character education, we nurture self-awareness and personal growth, helping each learner build a strong moral foundation. At the same time, we encourage exploration by cultivating individual interests, creativity and developing essential skills, preparing students to thrive in a dynamic and diverse world.*

Programs for all students:

### Nurturing Character

- **S1 Adventure-based Camp**
- **S2 Hiking**
- **S3 Class Music Concert**
- **S4 Form-based Service Learning**
- **S5 Purpose-driven Camp**



### Encouraging Exploration

- **S1-S2 Wa Ying's Got Talent**
- **S2 C-cube Classes**
- **S3 University Visits**
- **S4 Career Expo**
- **S5 Mentorship Program and Tea Gathering**
- **S4-S6 Job Shadowing & Attachment**
- **Excursion Programs**





# System 3 – Potential Development

Co-curricular Activity Groups for Individuals (Examples):

## Leaders and Talent Pool

Prefect's Board  
Student Union  
Houses  
General Assembly  
Talent Pool

## School Teams

Sport Teams  
Music Teams  
Debate Teams (Cantonese, Putonghua, English)  
Dance Team

## Service Groups

Student Fellowship  
3.7 Café  
Stage Workers, Librarians, Campus TV  
Ambassadors and Peer Counselling Scheme  
Red Cross, Civic Aid Service, CYC

## Clubs, Societies and Interest Groups

Languages related  
Humanities related  
STEAM related  
Culture related (German, Japanese, French, Korean)





# Internal Scholarship

*To encourage more students to develop their potential and to recognize those who have made meaningful efforts in personal growth, community service, and contributions to the school, we conducted a series of reviews last academic year. Considering the school's unique background and drawing inspiration from major external scholarship frameworks, we have refined our internal scholarship program into five categories. New award items have also been introduced to recognize students in more aspects, and the number of scholarships has increased from 62 to 78. The new items include Best Devotion to School, Community Contributor, Best Improvement, Life Warrior and Life Planner. The 5 categories are:*



# System 4 – Active Learning & Remedial Support

## Active Learning

*We envision a learning community where every student can grow. Our goal is to nurture those who may temporarily lag behind and ensure they are supported with dignity and purpose.*





### **A Growth and a Strength-based Approach**

*Progress may not be linear; setbacks are part of our growth. We promote the belief that intelligence and ability can be developed, and we strive to share this core insight with our parents.*

### **Thoughtful Diagnosis of Learning Barriers and Concepts of the PROSPER Framework**

*We go to great lengths to identify the root causes of difficulties from both quantitative and qualitative perspectives, following the concepts of the PROSPER framework when offering remedial programs.*



### **Leveraging a Network of Support**

*We employ a collaborative network that includes CGC teachers, social workers, SEN coordinators, class teachers, subject teachers, class advisors, alumni, parents, and external professionals to provide learners with different sources of feedback.*

### **We celebrate small wins**

*We acknowledge incremental progress to build confidence and incentives.*



# System 4 – Active Learning & Remedial Support



## Academic Support

- A growth approach
- Thoughtful diagnosis of learning barriers
- Leveraging a network of support
- Employing diverse and adaptive strategies

## Social Emotional Support

- Strength-based approach
- Concepts of the PROSPER framework
- Holistic approach with the SEN support
- Students as our gatekeepers

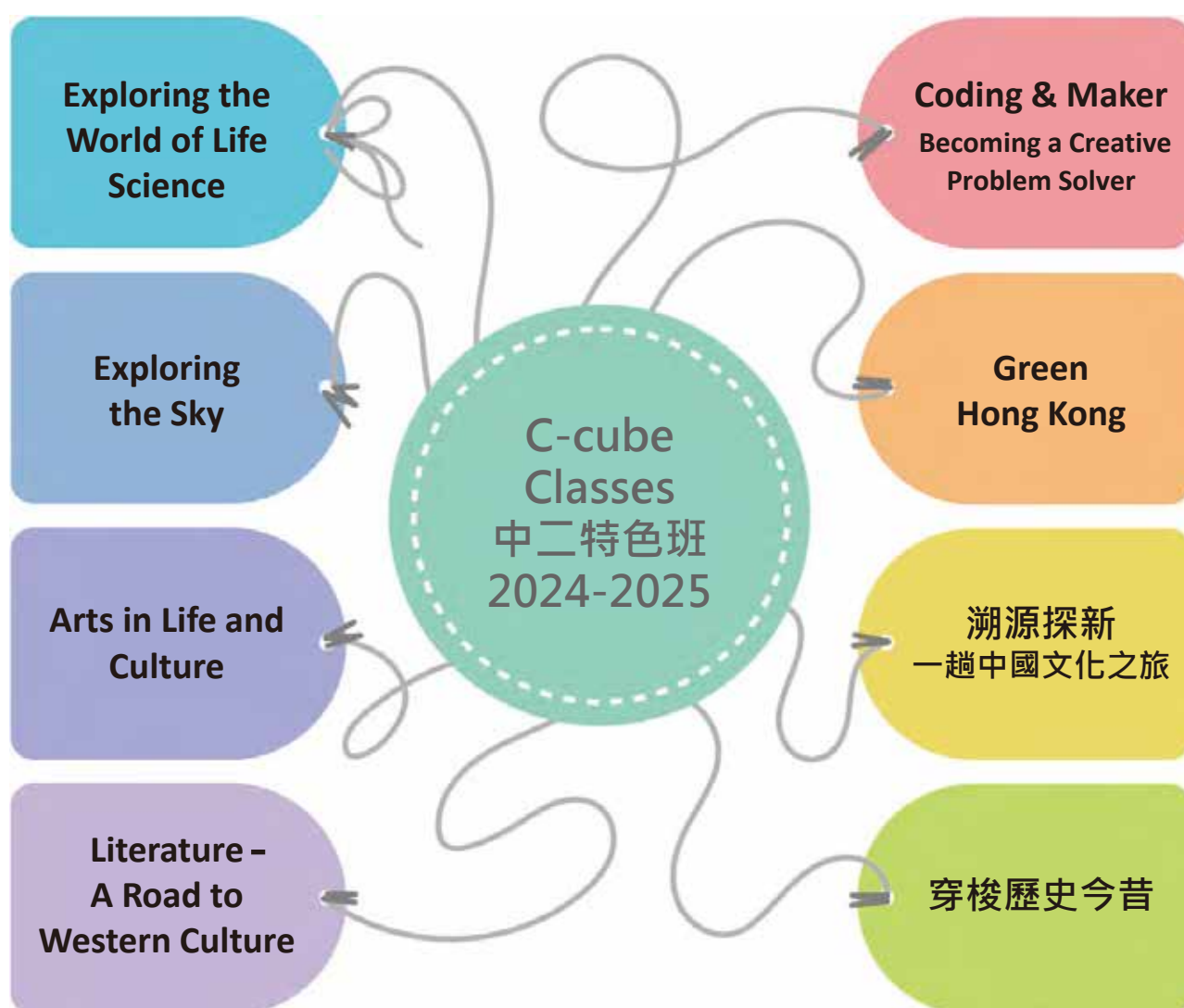




# System 5 – C-cube Classes

## C-cube Classes

*To nurture each student according to their strengths, characteristics, and interests, we aim to empower them to become individuals of value. In line with this philosophy, we offer C-cube classes in Form 2, where student preferences are the primary consideration in class allocation. Passionate teachers in relevant fields are appointed as class teachers or subject specialists, guiding students in meaningful exploration and learning within their chosen domains. In 2024-2025, we offer:*



# System 5 – C-cube Classes

## Exploring the World of Life Science

*To cultivate students' foundational comprehension of life science.*



## Exploring the Sky

*To introduce students to Aviation, Meteorology and Space Science, equip students with basic scientific knowledge in atmospheric science and space science.*





## Green Hong Kong

*To understand various environmental issues and sustainable development models across different domains.*



## Coding & Maker– Becoming a Creative Problem Solver

*To enhance students' interest in science and technology and nurture them to be passionate about learning through making.*





# System 5 – C-cube Classes

## Arts in Life and Culture

*To arouse students' curiosity towards lives in different times and cultural contexts.  
To cultivate creativity, sensitivity and critical thinking through arts.*



## Literature - A Road to Western Culture

*To discover Western cultural trends like European languages, literature, culinary traditions*





## 溯源探新：一趟中國文化之旅

欣賞文化遺產、學習文學創作、  
民間活動，體現文化與人情。

## 穿梭歷史今昔

鑒古知今，認識香港的歷史發展，  
及其與現今社會的關係。從歷史學  
習中培養理解、閱讀、分析、創作  
及共通能力，啟發思考。





# System 6 – Curriculum & STEAM Education

## Balanced Curriculum

*We offer a balanced and diverse curriculum that caters to students' varied interests and talents. At the junior secondary level, subjects such as Design & Technology and Home Economics are offered, while senior students may choose electives including Visual Arts, Design & Applied Technology, and Music. In addition, through weekly assemblies, post-examination activities, and special learning days, students are given valuable opportunities to explore and develop in the areas of sports and arts.*

### Junior Form

We offer:

- Design and Technology
- Home Economics

### Senior Form

We offer:

- Visual Arts
- Design and Applied Technology
- Music (in collaboration with partner schools)





# STEAM Education

*We cultivate students with a profound depth of knowledge in major disciplines, while equipping them with the ability to understand and apply interdisciplinary knowledge in the processes of problem-solving and creation.*

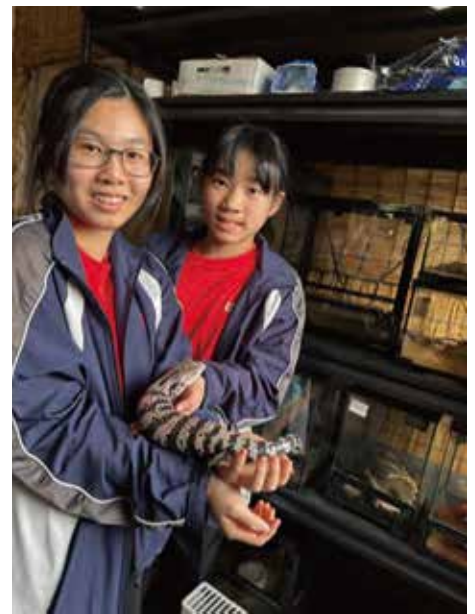
## Foundational, disciplinary-based curriculum

- *Developments and achievements in Science, Technology, Arts and Mathematics KLAS along with their respective subjects - Outside the classroom, STEAM C-cube classes offer targeted enrichment activities in Coding and Maker, Biotechnology, Life Science, Sky Exploration, Mathematical Thinking, Green Technologies, and Arts in Life & Local Culture.*



## Interdisciplinary applications

- *Cross-disciplinary initiatives include S2 and S3 mini-STEAM projects in DT, theme-based learning in creating the SU Sweetie Express website in Computer Literacy, and transportation technical drawing to 3D modeling in VA & DT. The collaboration among S2 C-cube classes provides a variety of learning experiences across KLAS, integrating different STEAM areas.*



# System 6 – Curriculum & STEAM Education

## Collaborative curriculum development across KLAs

- *Our school is launching a new cross-curricular STEAM initiative on the concept of "Smart City, Smart Transportation" in 2025-2026. This project integrates subjects from Science, Technology, Arts, and Mathematics, aiming to spark student innovation, critical thinking, and logical thinking. The core of the program involves hands-on application, where students will build and program models of smart vehicles like autonomous cars and drones, to understand their real-world uses in traffic management and logistics. We will begin the planning in this academic year.*



- *To ensure the successful implementation of this initiative, the school will rely not only on the expertise of subject teachers across disciplines, but also actively involve our alumni currently working in respective business and academic sectors. These strategic partnerships are designed to provide students with specialized guidance, real-world insights, and inspirational mentorship throughout the course of the project. The first organization to formally offer direct support and professional coaching to our students is TINY, a valued partner committed to nurturing innovation and practical skills among youth. Their involvement marks a significant step in bridging classroom learning with industry application, empowering students to explore the future of smart transportation with confidence and creativity.*



# System 7 – Sister Schools & External Relations

## Mission Grounded on Our Origin – Foshan



- We have always sought to trace our roots, grounding our mission in the Methodist Church's legacy of educational development in Foshan. We place great importance on fostering close partnerships with schools that share this common heritage, working collaboratively to cultivate an exceptional education system for nurturing the next generation.
- In the post-pandemic era, the four schools across the two regions have deepened their engagement. This academic year, we have organized exchange opportunities on teaching and volleyball training sessions, which brought together students from eight secondary schools under the Methodist Church in Hong Kong to return to Foshan to trace our shared origins.





# System 7 – Sister Schools & External Relations

## Professional Sharing and Exchange with Beijing National Day Experimental School



- We have established a close sister-school partnership with Beijing National Day Experimental School. This year, we engaged in meaningful exchanges in the field of music, fostering artistic collaboration and appreciation. In addition, our teachers were invited to present at their annual teaching conference, where they shared our school's educational philosophy and developmental practices, contributing to a rich dialogue of pedagogical exchange.





## Fostering Positive Relationship with Other Schools and Organizations

- To broaden our students' horizons and global outlook, we have actively sought to build close, trust-based partnerships this academic year with schools and organizations that share our commitment to develop genuine collaboration and student development. Notable initiatives include the planning of reciprocal exchange programmes with HTL Weiz in Austria from 2025 to 2027, a Greater Bay Area career exploration tour in collaboration with the Hok Yau Club and China Resources Group, a joint inter-school science day camp with secondary schools under our sponsoring body, and a medical service mission to Cambodia co-organized with our church community.





# System 8 – Parents & Parent Education

## Collaborative curriculum development across KLAs

- *We have consistently maintained a close and collaborative partnership with parents, working together to explore how home-school cooperation can best support students' growth and development. Over two decades ago, in alignment with the Education Bureau's guidelines, we established the Home-School Cooperation Committee and a Parent Volunteer Group. It is deeply encouraging to witness the healthy and sustained development of both groups over the years.*



- *Take the 2024–2025 academic year as an example. The Parent-Teacher Association actively organized a wide range of activities, including Respect Teachers' Day, outings, parent seminars, dinners, and community events, strengthening the connection between the school and families. More than 200 parents participated in the Parent Volunteer Group, reflecting their strong support and care for the school community.*





## Parent Education

- We currently offer a wide range of parent seminars, training sessions, and activities through various school committees and the PTA. To enhance coordination, we are preparing to launch a comprehensive Parent Education Series in the 2025-2026 academic year. This initiative will consist of six modules, aiming to provide families with a more structured and holistic approach to parent education.



# System 9 – Alumni Network

## Our Alumni – Enduring, Unwavering Commitment to Alma Mater

- *The Wa Ying Alumni Association and its members have long been a vital asset to the school, offering unwavering support with deep-rooted commitment. Since its establishment in 1962, the Association has evolved from its original mission of advocating for the re-establishment of Wa Ying College in Hong Kong to embracing the school motto as a guiding principle—supporting younger generations, caring for the school and its educators, and remaining steadfastly connected to their alma mater.*



- *In recent years, the Alumni Association has actively aligned with the school's strategic focus on career planning and campus enhancement. Initiatives such as the "Dream Journey" have brought alumni together to contribute meaningfully to the school's development. Individual alumni have also generously offered their time and resources to improve the learning environment and provide students with opportunities for overseas service-learning experiences.*



## Our Alumni - We Work Together. We Care. We Serve.

- In return, the school has also sought meaningful ways to express gratitude to its alumni. Recent efforts include the launch of the Alumni Coronation Ceremony, celebrating the enduring bond between past and present generations.
- Furthermore, following its successful registration as a statutory charitable organization, the Alumni Association has been playing a proactive role in organizing impactful initiatives such as the Wah Yan Lecture Series and community outreach programmes. These efforts have been strongly supported by the school and the Parent-Teacher Association, reflecting a shared commitment to social responsibility and the value of life.



## 2025 Alumni Coronation Ceremony





# System 9 – Alumni Network



*Bun Seh (斌社) - graduated for 50 years*



*Kai Seh (啟社) - graduated for 30 years*



*Ching Seh (澄社) - graduated for 10 years*



*Yuet Seh (悅社) - graduated for 20 years*



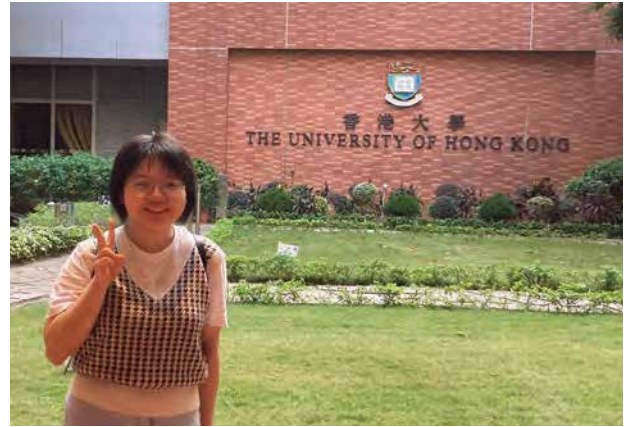
*Ming Seh (明社) - graduated for 40 years*



## Well-Rounded Development - Academic

Well-rounded development is the cornerstone of Wa Ying education. Reflecting our core mission to foster whole-person education based on Christian principles, we are committed to ensuring a balanced development for our students across all facets of their lives. In this section, we celebrate the fruits of this holistic approach. The following students have not only achieved personal excellence but have also truly actualized our school motto: “We Work Together. We Care. We Serve.”

*Chan Yu Ip (S6) was awarded the Hong Kong Jockey Club Striding On Scholarship in recognition of her excellent academic achievements and personal attributes, particularly resilience. The scholarship provides full tuition coverage, living allowances, and subsidies for an overseas leadership programme. Yu Ip has been admitted to the Bachelor of Dental Surgery programme at The University of Hong Kong.*



*Cheung Chak Lam (S6) was awarded the CUHK Chung Chi College x HSBC Young Leaders Award in recognition of his overall outstanding performance. He has been admitted to the Computational Data Science programme at The Chinese University of Hong Kong.*

*Xu Ziming (S6) was awarded the HKU First in School Scholarship in recognition of her outstanding academic accomplishments. She has been admitted to the Bachelor of Medicine and Bachelor of Surgery (MBBS) programme at The University of Hong Kong.*



## Well-Rounded Development- Academic



*Zhao Yi An (S6) and Huang Cho Hei (S6) (left to right) have been admitted to Tsinghua University. Yi An has been accepted into the School of Clinical Medicine, while Cho Hei will pursue her studies at the School of Architecture.*



*Li Kai Yee (S5) was awarded the Youth Arch Student Improvement Award in recognition of her significant improvement in conduct, service, and academic performance.*

*Zhu Tung Hei (S5) was awarded the Ng Teng Fong Scholarship in recognition of her outstanding academic achievements, good character, and active participation in community service.*





# Well-Rounded Development - STEAM



*Huon Ka Shun (S5) and Cheung Ho Kwan (S5) secured the first runner-up position in the 2025 Competition on System Modeling & Optimization (COSMO).*



*Ng Yuk Hay (S3) was awarded the Hang Seng Indexes Company Limited Second Prize (Junior Section) and the Prize for the Best Index Application (Junior Section) in the 2024/25 Statistical Project Competition.*



*Lee Ho Kwan(S5), Ko Ming Ham (S5), Kot Hui Lam(S5), and Li Kai Yi (S5) were finalists in The Hong Kong InnoHealth Cup 2025. Their project, "GlowEasy", was showcased at the Learning and Teaching Expo 2025.*



*Tsoi Cara (S4) and Shek Man Yi (S4) won the second runner-up, the Best Social Impact Award and the Audience Choice Award in the 2024 BUILDING Our Future Grand Challenge.*

## Well-Rounded Development - Language



- The English Debating Team achieved outstanding results in the Hong Kong Secondary School Debating Competition 2024-2025.
- Team II was crowned Champion of the Kowloon and New Territories Senior Division 1 Grand Final, while Teams I and III were both 1st runners-up in the Division 1 Grand Final.
- Law Sze Yuen (S4) was also selected as the Best Debater in the senior grand final.



- At the English Drama Fest 2025, the English Drama Club won the Outstanding Script Award and Kouk Tsz Yan (S4) was presented with the Outstanding Performer Award.



- A team of six S4 and S5 students were awarded the first runner-up in the 「我們的家，我們的生活」故事編演比賽.



## Well-Rounded Development – Personal, Social & Humanities Education

- The Chinese Debating Team won the group championship and the overall first runner-up in Group B (U16) at the 2025 「環球盃」青少年中文辯論賽, which is one of the largest Chinese debate tournaments in the world.
- The Chinese Debating Team triumphed as the champion in the 2025 第六屆全港中學學界辯論比賽.
- The team captain, Tsan Tsz Yu (S4), delivered an outstanding performance and was also awarded the title of 最有價值辯論員.



- In the Model PECC -- Innovating through Youth Voices programme, Yu Ka Yu (S4) was awarded the Best Speaker Award. Her team, which included Lo Shanice and Tai King Hung Carson, was also shortlisted as one of the top 11 finalists among 74 competing teams.



## Well-Rounded Development - Arts



*The Dance Team achieved incredible success at the 61st Schools Dance Festival, earning the following awards:*

- *Honours Award in the Jazz & Street Dance (Secondary Section) [Solo] category*
- *Honours Award in the Jazz & Street Dance (Secondary Section) [Duet] category*
- *Highly Commended Award in the Jazz & Street Dance (Secondary Section) [Group Dance] category*
- *Highly Commended Award in the Chinese Dance (Secondary Section) [Solo] category*



*The team also won the Silver Award at Blue Sky Through My Eyes International Dance Gala 2025.*





## Well-Rounded Development - Music



*In the 77th Hong Kong School Music Festival, the Recorder Band achieved exceptional results, securing three Championships in the Band and Duet categories. The team also attained three first runner-up and four second runner-up positions across the Duet, Ensemble, and Solo categories. Additionally, the School Choir was presented with a Silver Award in the Senior Mixed Voice Choir category.*





# Well-Rounded Development – Physical Education

*Li Ching Laam (S6) has achieved outstanding results in various sports awards and ice hockey competitions.*

- *Champion and Player of the Game at the 2024 HKAHC Invitational Amateur Ice Hockey Tournament*
- *Recipient of the 2024-2025 A.S. Watson Group Hong Kong Student Sports Award*
- *Champion in the Women Division at the 2025 Mega Ice Hockey 5's*
- *Champion in the Asian C East Division at the 2025 Mega Ice Hockey 5's*



*Fong Pak Lam (S4) achieved excellent results in recent bouldering competitions.*

- *Champion in the Men's U15 & U18 Group at the competition 「全港中小學抱石賽 2025」*
- *Second runner-up in the Men's 15-16 Age Group at the competition 「香港抱石體驗賽 2025」*

*Our school's sports teams have achieved outstanding results in the Hong Kong Inter-school Sports Competitions.*

- *Boys C Grade 50m Breast Stroke – Second*
- *Boys C Grade 4x50m Medley Relay – Second*
- *Boys C Grade Overall (Swimming) – Fourth*
- *Boys A Grade (Table Tennis) – Third*
- *Boys Overall (Table Tennis) – Third*
- *Girls A Grade (Volleyball) – Third*
- *Girls C Grade (Badminton) – Second*





## Well-Rounded Development - Others



*Lam Yan Nga (S4) was named one of the ten Outstanding Cadets of the Civil Aid Service Cadet Corps for 2025 in recognition of her exceptional performance.*



*Tsui Tsz Hei (S6) has been selected as one of the top ten 2024 Red Cross Youth of the Year, standing out among 63 candidates for her exceptional performance and service within the Red Cross Youth Unit.*



*The YU66 members, as part of the Kowloon City South joint-school team, were awarded the second runner-up at the Hong Kong Red Cross Youth Drill Competition (West Kowloon Division).*

*YU66 members excelled at the Hong Kong Red Cross West Kowloon Division Youth Nursing Competition, securing both the championship and first runner-up positions.*

*They also won several key accolades: Overall Champion, Nursing Challenge 1 Champion, Nursing Challenge 2 Champion, and the Simulation Scenario Competition Champion at the Hong Kong Red Cross Youth Nursing Competition (Hong Kong Final). Yeung Tsz Ki (S2) was awarded Best Leader in the Simulation Scenario Competition.*



## Beijing Music Tour



*From 26 to 28 June 2025, twenty talented students embarked on a memorable journey to Beijing, where music, cultural exchange, and new experiences came together in perfect harmony.*

*The tour included a joint concert with students at Beijing National Day Experimental School, where our students showcased their musical talents through two recorder ensembles, a string octet, and a captivating liuqin solo performance by Audrey Chan. The learning continued with an inspiring masterclass taught by Professor Steven Liu from The Tianjin Juilliard School.*

*Beyond the concert halls, the group explored Beijing's rich heritage with a visit to the iconic Great Wall of China, a tour of the prestigious National Centre for the Performing Arts, and a day of fun and camaraderie at Universal Studios Beijing.*





# South Korea Economics Study Tour

From 25 to 29 June 2025, 30 senior secondary students participated in the South Korea Economics Study Tour, designed to foster their understanding of economics beyond textbook theories. This program provided a valuable opportunity to examine the recovery of neighboring Asian economies in the post-pandemic period while exploring South Korea's unique economic model and rich cultural heritage.

The tour included a range of activities, such as enterprise visits, academic exchanges, and cultural exploration. Highlights included visits to KBS Headquarters, Ewha Womans University, and the Samsung Innovation Museum. Additionally, they explored business practices across sectors such as cultural industries, retail markets, securities trading, and creative technologies, further deepening their understanding of South Korea's modern economic models. This enriching experience contributed to their growth as globally-minded individuals.





# Volleyball Team's Foshan Training

From 25 June to 29 June 2025, our school's volleyball team embarked on a 5-day training and exchange program in Foshan. This trip provided our students with valuable opportunities to enhance their skills and foster connections with players from Wa Ying schools in Foshan.



During the training camp, our team engaged in collaborative activities with students and teachers from Foshan Huaying School, Gaoming Huaying School, and Foshan No.1 High School. Beyond the court, the program included cultural activities through which students gained a deeper understanding of the development of the Greater Bay Area.





# Medial Service Trip – Phnom Penh, Cambodia

*A five-day, four-night medical service trip to Cambodia brought together a dedicated team of approximately thirty participants, including our Principal, School Chaplain, four students, a dentist alumnus and his spouse, two additional alumni, and members of the Methodist Church.*



*The group engaged in a series of impactful activities, beginning with visits to the Killing Fields and the Genocide Museum to deepen their understanding of Cambodia's historical context. They also visited an HIV centre on the outskirts of Phnom Penh, delivered educational talks and dental services at a rehabilitation centre, and prepared meals for over 400 street children. The team further extended their outreach by visiting rural villages, where they provided essential medical and dental care to local residents – demonstrating the school motto and cross-cultural solidarity throughout the journey.*



# Hangzhou Chinese Literature Study Tour



From 17 to 21 April 2025, a total of 30 S4 and S5 students embarked on the Hangzhou Chinese Literature Study Tour. This immersive experience was designed to bring Chinese literature to life, foster a passion for the subject, and deepen their appreciation of China's natural landscapes and cultural heritage. The itinerary included visits to locations and sites associated with renowned Chinese literary figures, such as the Former Residence of Lu Xun, the Sanwei Study Room, and the Former Residence of Yu Dafu. Students also explored the iconic sites like West Lake Scenic Area, the Wuzhen Dongzha Scenic Area, Longmen Ancient Town, Yan Ziling Fishing Terrace, and others.

By blending classroom learning with real-world exploration, the Hangzhou Chinese Literature Study Tour provided students with a meaningful opportunity to deepen their understanding of Chinese literature and cultural heritage while igniting a lifelong passion for learning.





# Greater Bay Area Career Exploration Tour

*This school-based study tour was organized from 16 to 18 January 2025 to assist 17 S4 students and 12 S5 students in exploring career opportunities in the Greater Bay Area.*



*The itinerary included insightful visits to several key locations. During the tour, the focus was placed on investigating various aspects of businesses, with a particular emphasis on China Resources Holdings Company Limited. The itinerary included insightful visits to Shenzhen Talent Park, China Resources Tower, the Mixc, the China Resources Learning and Innovation Centre, and the Chuanguhuigu-Yuegang'Ao Youth Wenchuang Community. This immersive experience not only broadened students' horizons but also offered practical insights into various career paths and the dynamic business landscape of the Greater Bay Area.*





# CSD Shaoguan Danxia Culture Study Tour

55 students participated in a 2-day, 1-night CSD Shaoguan Danxia Culture Study Tour. This immersive excursion was designed to enhance students' sense of national identity by exploring Shaoguan's industrial development and unique natural heritage.



The itinerary included visits to key industrial and natural sites. At the Guangdong Shaoguan Iron and Steel Company Limited, students directly observed the complete steel manufacturing process, gaining a valuable understanding of the advanced technological progress in the nation's heavy industry. The tour also featured a visit to the striking Danxia landform, a popular tourist destination known for its orange-red geological formations. By combining industrial investigation with geological exploration, this study tour provided students with a meaningful opportunity to enrich their understanding of their national identity. The experience complemented their classroom learning, fostering a more comprehensive perspective on the nation's industrial achievements and natural heritage.





# SUPPORT FROM ALUMNI

## Campus Enhancement Work and Generous Support from Alumni

*The campus enhancement work aims to create a comfortable environment that meets the current teaching and developmental needs of students and staff, while ensuring our facilities remain modern and aligned with our commitment to progress.*

*We are deeply grateful for the generous support of a distinguished alumnus, Mr. Lam Ka Shing George (Yat Seh, 逸社), whose contribution enabled the successful launch of the first phase of our campus enhancement project. In addition to this initial gift, he pledged to further support the initiative through a Double the Impact scheme, which will match every dollar we raise, encouraging broader Wa Ying community participation in fundraising efforts.*

*His commitment extends beyond financial support – he recently returned to his alma mater to share his personal journey with current students, inspiring them to pursue their goals with courage and vision. He encouraged students to follow his example: to give back to society and uplift the next generation when they achieve success. His actions embody the spirit of gratitude, leadership, and service that we strive to instill in all our students.*



*Bun Seh, the first cohort of Wa Ying graduates, has gathered over 30 alumni to fundraise for the project. Their enthusiasm serves as a great example for all alumni. Ms. Chu Sau Kuen and Dr. Lau Cheung Hung represented their cohort to present the raised funds to the school.*

# SUPPORT FROM ALUMNI

## S5 Purpose-driven Camp and Pass-it-on Tea Gathering

*This year, we were honored to welcome 30 distinguished alumni representing five key sectors, who generously returned to share their experiences with our Form 5 students. Their invaluable insights and thoughtful guidance offered students a deeper understanding of the challenges and opportunities that lie ahead in today's dynamic society.*



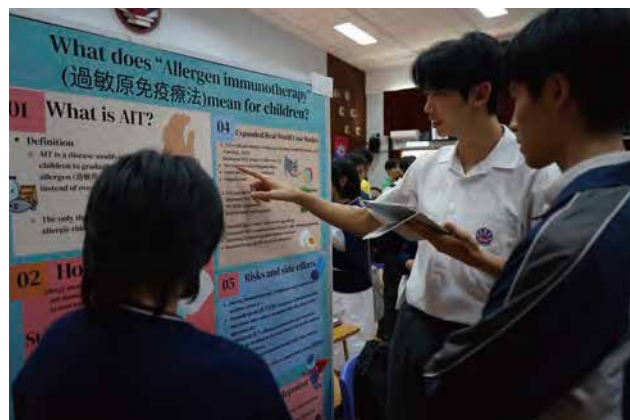
*We would like to extend our heartfelt gratitude to our keynote speaker, Mr. Ng Hoi Chun (Kai Seh), whose personal stories and professional journey served as a source of inspiration. He encouraged our students to cultivate the mindset and skills needed to thrive in an ever-changing world.*





## Medical Exhibition

*The First Medical Exhibition aimed to enhance students' understanding of diverse medical fields, foster connections with accomplished healthcare alumni, and explore various career paths in the medical world. We were privileged to have 21 medical alumni serve as mentors, who provided invaluable insights and support, guiding 74 Form 2 to Form 5 students who participated in various research teams.*



*Thanks for Dr. CS Wong, our retired principal Mr. Tsang Kai Man; retired teachers Dr. Wong Kai Sung, Mr. Chan Wai Fat and Mr. Cheung Yau Ming; and alumnus Dr. Tse Sze Ming as esteemed judging panel.*





# SUPPORT FROM ALUMNI

## Mock Interview

Held on 6 March 2025, the Alumni Mock Interviews brought together 26 students and esteemed alumni across five key domains. The profound impact of the event was evident in the meaningful connections formed between students and alumni. Many alumni have offered ongoing mentorship, networking and even job shadowing opportunities, providing students with invaluable insights into university life and the authentic workplace. These strong connections have empowered students to make well-informed decisions about their future.



## Alumni Sports Week

Over 200 alumni participated in this year's Alumni Sports Week, creating a dynamic and spirited atmosphere filled with energy and teamwork. Their remarkable turnout is a testament to the enduring bond between our alumni and the school community. The reunion, joined by both teachers and current students, fostered the lasting bonds as they took part in a wide range of sports and activities.





# PARTNERSHIP WITH PARENTS

This year's incredible events were powered by the unwavering dedication of our PTA Committee and volunteer parents. Their generosity of time and spirit made every event a resounding success.



## The "Snack Charity Sale"

*The "Snack Charity Sale" on 14 March 2025 commenced our fundraising year on a high note. An amazing 125 parent volunteers helped raise more than HK\$50,000.00, with proceeds directly funding upgrades to our teaching facilities for the benefit of all our students.*



## The PTA Outing

*The day trip to Sha Tau Kok and the Green Hub on 12 April 2025 provided a delightful opportunity for parents, families, and teachers to connect with nature and each other. The outing concluded with a delicious and relaxing all-you-can-eat BBQ lunch, offering a perfect end to the event.*





# PARTNERSHIP WITH PARENTS

## Respect Teachers' Day

*The annual tradition of our "Respect Teachers' Day" celebration was held on 2 May 2025, where parents expressed their gratitude to the principal and teaching staff, culminating in an afternoon tea party. The event was particularly meaningful as we honored our two beloved retiring teachers, Mr. Chan Wai Hung and Mr. Choy Yuan Ngan.*



## Tea Gathering

*To help parents foster deeper connections at home, three themed tea gatherings were organized. These sessions provided a warm and casual platform for parents to exchange practical advice and strategies for nurturing their parent-child relationship.*





## GOOD NEWS FROM ALUMNI

Fok Yu Chung (Him Seh, 謙社)

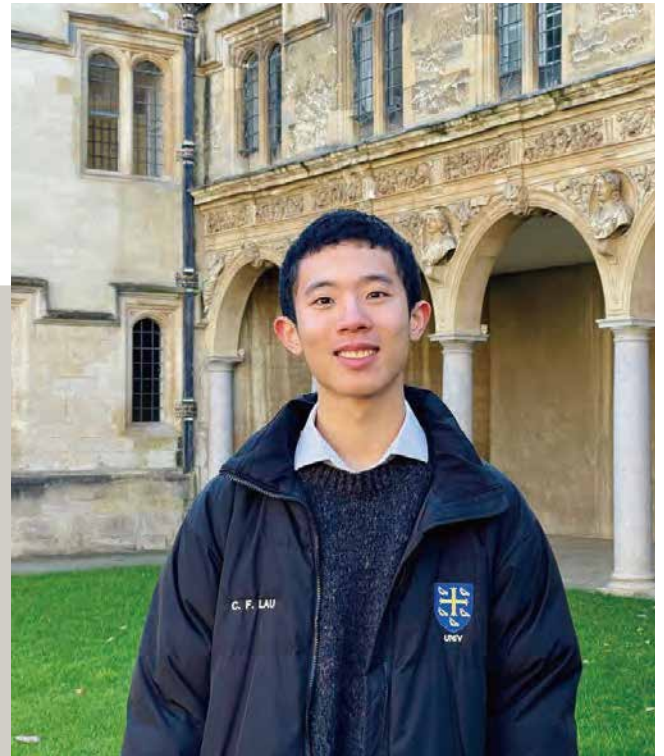
*As the lead designer and a practicing architect, Mr. Fok Yu Chung Brian won bronze awards in the renowned International Design Awards (IDA) in the United States for his outstanding work on several projects, including the conference facilities for the Hutchison Port, and the A.I. Learning Centre at City University of Hong Kong. The IDA recognizes and celebrates future visionary design worldwide.*



## GOOD NEWS FROM ALUMNI

### Lau Cheuk Fung (Tin Seh, 龍社)

*Mr. Lau Cheuk Fung was awarded the Oxford-Croucher Scholarship to pursue a PhD in Mathematics at the University of Oxford. This prestigious award provides full funding for full-time doctoral studies in the natural sciences. His research focuses on analytic number theory, particularly understanding the patterns in the distribution of prime numbers. After completing his PhD, he plans to continue his work in mathematics through research and teaching, contributing to the academic community that first inspired his passion for the subject.*



### Lai Pui Hang (Yuk Seh, 煜社)

*Mr. Lai Pui Hang has been awarded The Hong Kong Jockey Club Undergraduate Scholarship, which recognises the exceptional undergraduate students for their intellect, character, leadership qualities and commitment to service. Each year, only three students from each local university can win this prestigious scholarship. He is now pursuing a Bachelor of Veterinary Medicine at the City University of Hong Kong. After graduation, he aspires to become an equine veterinarian and contribute to improving animal welfare in Hong Kong.*



Mau King Ho (Chiu Seh, 曔社), Poon Tsz Hei (Chiu Seh, 曔社)  
 Kwong Lai Tung (Chiu Seh, 曔社), Leung Sze Hang Anthony (Yuk Seh, 煜社)  
 Liu Hoi Him Issac (Yuk Seh, 煜社), Chan Wing Lam (Yuk Seh, 煜社) et al.



Upon their graduation, a group of passionate Wa Ying alumni from Pak Seh, Chiu Seh and Yuk Seh formed Recurso, an NGO dedicated to promoting education equality through free and accessible education projects.

In 2024, with the kind support of fellow Wa Ying alumni and teachers, including Mr. Thomas Yung and Ms. Venus Cheung, the team successfully launched Hong Kong's first-ever free Design & Applied Technology and Chinese Literature mock examinations. This initiative benefited more than 230 DSE candidates from over 30 schools and contributed to the teaching and learning of those 'minority subjects'. Their projects are currently funded by the HKSAR Social and Innovation Entrepreneurship Fund, which supports social innovation in addressing poverty and social exclusion.



Ngai Chi Lok (Pak Seh, 珀社)

Mr. Ngai Chi Lok has achieved remarkable success with his short film 《人類不宜飛行》, which was officially selected for two major film festivals: the 21st Hong Kong Asian Film Festival and the 2nd Hong Kong Film Festival (Australia).

Ngai Chi Lok (Pak Seh, 珀社)

Adding to this achievement, his work 《梁育傳》 was honoured with a trio of awards at the 「試當真喜劇大短片比賽」, including Professional Judging Panel's Best Short Film Award, the Audience Choice's "My Favorite Short Film" Award and Trial & Error Staff Choice's "Favourite Short Film" Award.



## GOOD NEWS FROM ALUMNI

Wong Pak Hei (Chai Seh, 齊社)

*Mr. Wong Pak Hei has achieved outstanding results in this year's Hong Kong Diploma of Secondary Education (HKDSE). He earned an impressive 5\*\* in seven subjects, marking him as one of the top achievers among 16 standout students this year. His remarkable accomplishments have made our school community incredibly proud. He is now pursuing a Bachelor of Medicine and Bachelor of Surgery - Global Physician-Leadership Stream (MBChB-GPS) at The Chinese University of Hong Kong (CUHK).*



*In September this year, he returned to the school hall to share his personal journey with current students. Drawing from his own experiences in academic growth and exam preparation, he offered valuable insights and heartfelt encouragement. His visit served as both an inspiration and a guidance for younger schoolmates, empowering them to navigate their own paths with confidence and purpose.*



# SCHOOL ANTHEM

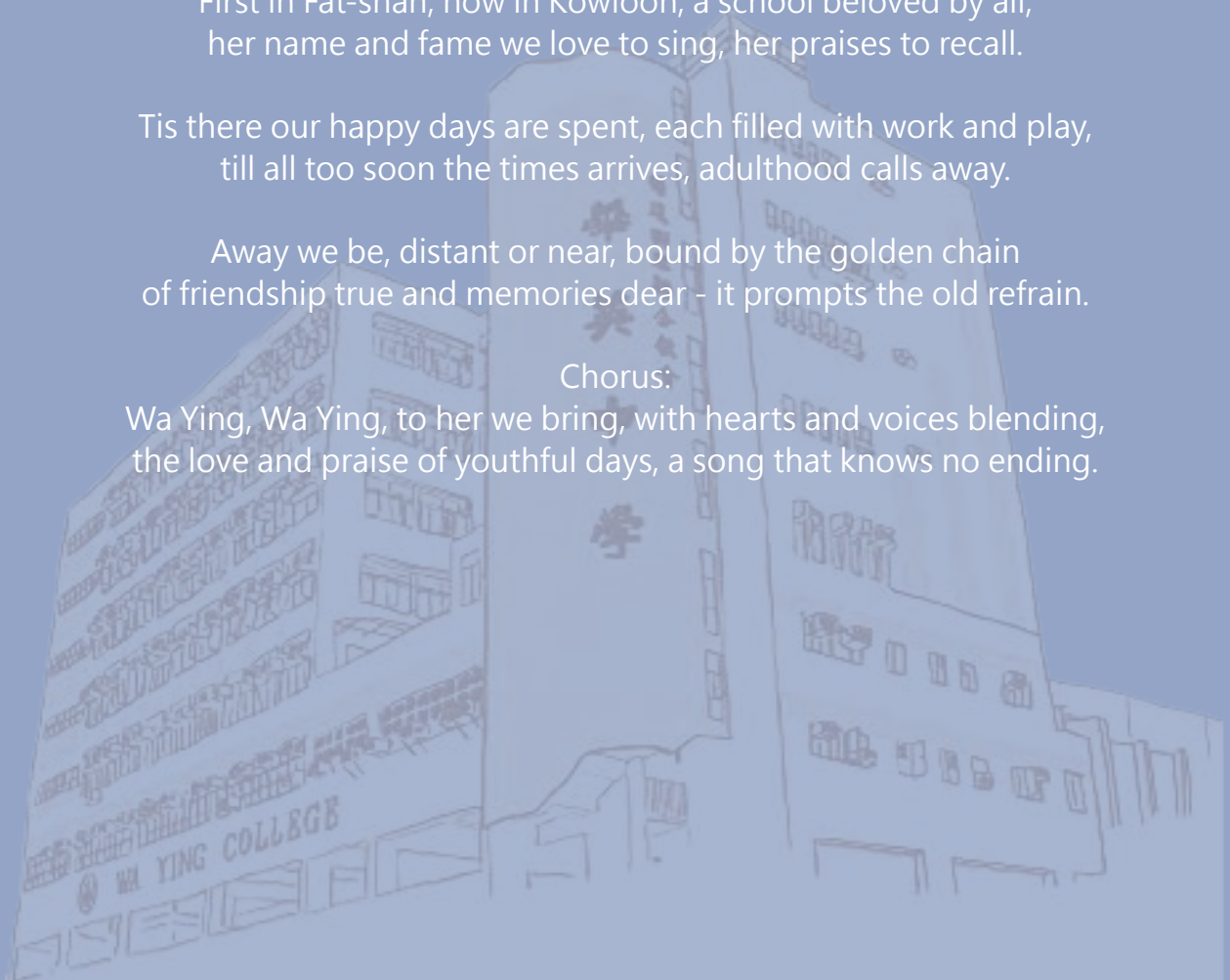
First in Fat-shan, now in Kowloon, a school beloved by all;  
her name and fame we love to sing, her praises to recall.

Tis there our happy days are spent, each filled with work and play,  
till all too soon the times arrives, adulthood calls away.

Away we be, distant or near, bound by the golden chain  
of friendship true and memories dear - it prompts the old refrain.

Chorus:

Wa Ying, Wa Ying, to her we bring, with hearts and voices blending,  
the love and praise of youthful days, a song that knows no ending.



## Editorial Board

Director :	Dr. Wun Chi Wa
Chief Editor :	Miss Kong Pui Yue
	Miss Lam Mei Yee
Editorial Team :	Mr To Wai Hei
	Miss Lu Wai Yun
Graphic & Design Team :	Miss Wan Mei Ki
	Miss Wong Hiu Tung

**WE WORK TOGETHER  
WE CARE  
WE SERVE**