

# WA YING COLLEGE



**ANNUAL SCHOOL REPORT  
(2024-2025)**

	Contents	Page
I. Our School		P.1-4
II. Achievements and Reflection on Major Concerns; Feedback and Follow Up		P.5-12
III. Student Performance		P.13-30
IV. Financial Summary		P.31
V. Appendix		
(a) Life Wide Learning Report		P.33-36
(b) Diversity Learning Grant Report		P.37
(c) School-based After-school Learning and Support Programmes Report		P.38-41
(d) Student Activities Support Grant Report		P.42
(e) 維護國家安全及國家安全教育相關措施年度報告		P.43-47
(f) 加強支援非華語學生的中文學與教報告		P.48-53
(g) Sister School Exchanges Report		P.54-57
(h) 「大灣區職涯探索之旅」津貼運用報告及計劃報告		P.58-61

## **Our School**

## 1. Mission

- To foster the whole-person education based on Christian principles; to guide students to lead an abundant life in Christ; and to carry the school tradition of perseverance, diligence, frugality, love for the school and respect for teachers.

## 2. History background

- Wa Ying College was first founded by the Methodist Church in Foshan, southern China in 1913. Since then, the school had been highly acclaimed and attracted students from afar, including many from Hong Kong. During World War II, the whole school moved to Hong Kong and established itself at Tung Chung on Lantau Island, and later in Shatin and Wan Chai. It moved back to Foshan after the war. It was eventually closed in 1951 as all schools had to be operated by the Chinese government.
- In 1962, the Wa Ying College Alumni Association of Hong Kong was formed. The alumni were keen on re-establishing Wa Ying in Hong Kong and made a proposal to the Chinese Methodist Church in 1969. The alumni pledged to raise funds to start the building project and entrusted the school to the church as in the past. With less than 400 alumni, nearly \$300,000 was raised. In addition to a loan of \$250,000 and a subsidy of \$2,000,00 granted by the Hong Kong Government, the dream to resume the school came true. Construction work began at its present site in 1970. In September 1971, the new Wa Ying College started with 18 teachers and 12 classes.

## 3. Facilities

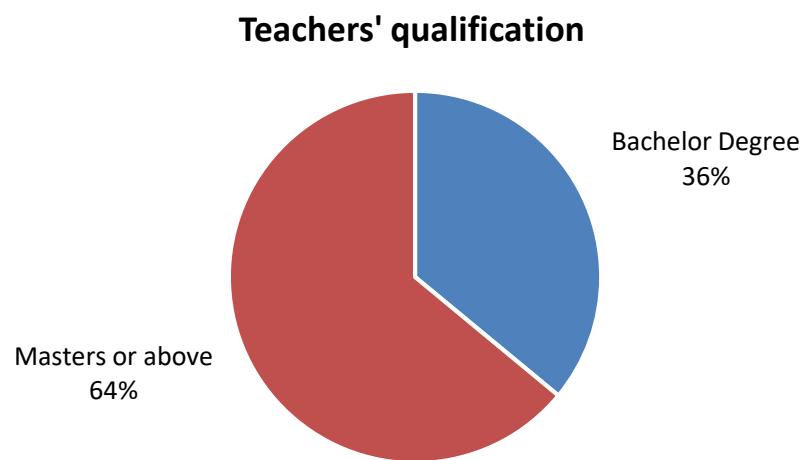
- The school site covers an area of about 4,500 square metres. There are 25 standard classrooms, a chapel, a staff common room and 15 special rooms or laboratories for the teaching of science subjects, geography, art, music, technical subjects, computer, home economics and languages. The new school annex with a lift, a new computer room, a new Geography room, two classrooms and a staff common room was open for use in the school year of 2001. Funding from QEF enables the establishment of the Graphic Communication Laboratory, the Robotics Laboratory and the Multimedia Learning Center installed with the latest IT equipment. The covered playground and the language laboratory were renovated and installed with IT equipment by August 2003. A new school archive room have been decorated and replaced the janitor's dormitory in November, 2018. A new café like area which is opposite the Tuck Shop was open for use by the end of 2022.
- The school hall is air-conditioned with a seating capacity of 1,000 and below it is a covered playground. On the mezzanine, there is a Chapel for worship and other religious activities. On the ground floor, there is a student canteen, a tuck shop and a room for the Student Union. The open space outside the building contains a basketball court and two volleyball courts.

## 4. IMC composition: the total number of members was 28 and they were the representatives of

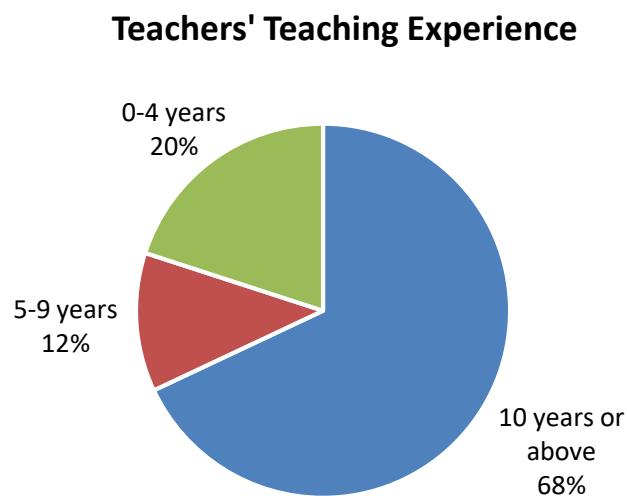
Sponsoring Body	Independent Manager	Principal	Parents	Teachers	Alumni
16	1	1	2	2	6

## 5. Teaching Staff:

- Highest academic qualification attained by teachers



- The average teaching experience in the total number of years: 15 years



- Number of teachers in attaining Language Proficiency Requirement (LPR): All English teachers (12) and PTH teachers (9) attained the LPR.

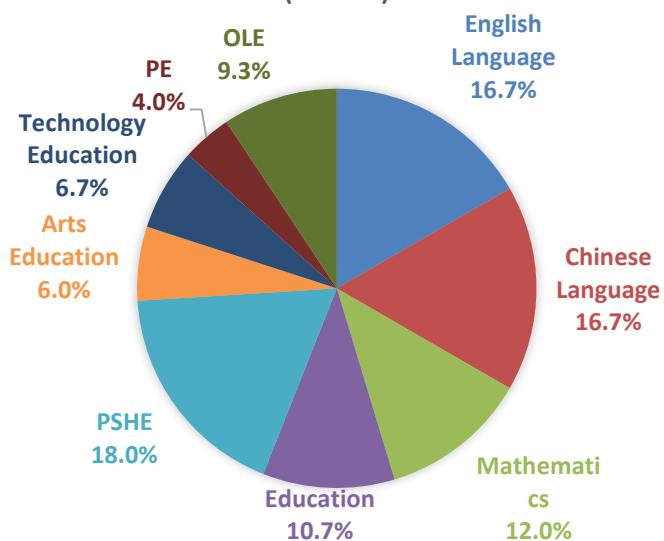
## 6. Curriculum and Teaching Time:

- Subjects offered

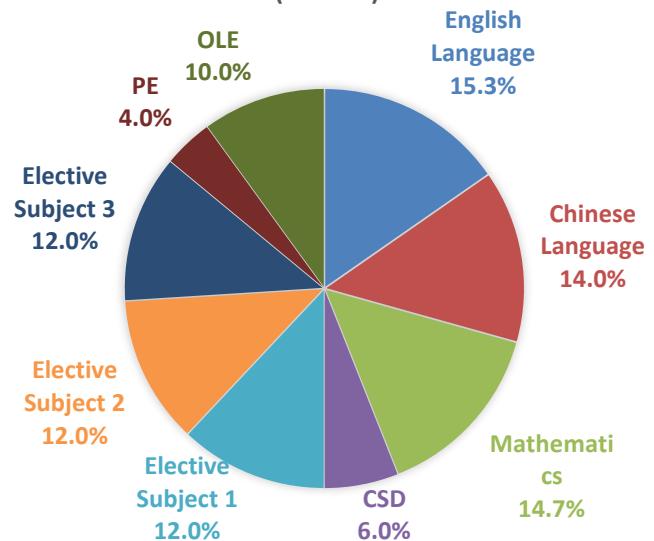
KLA	Subjects	MOI	S1	S2	S3	S4-6 (DSE)	S4-6
English Language	English	E	✓	✓	✓	✓	
Chinese Language	Chinese	C	✓	✓	✓	✓	
	Chinese Literature	C				✓	
	Putonghua	C	✓	✓	✓		
Mathematics	Mathematics	E	✓	✓	✓	✓	
	Mathematics Extended Part Module 1	E				✓	
	Mathematics Extended Part Module 2	E				✓	
Science Education	Integrated Science	E	✓	✓			
	Physics	E			✓	✓	
	Chemistry	E			✓	✓	
	Biology	E			✓	✓	
Personal, Social & Humanities Education	Citizenship and Social Development	C				✓	
	Chinese History	C	✓	✓	✓	✓	
	History	E	✓	✓	✓	✓	
	Geography	E	✓	✓	✓	✓	
	Economics	E				✓	
	Life and Society	C			✓		
	Citizenship, Economics and Society	E	✓	✓			
Technology Education	Religious Education	C	✓	✓	✓		✓
	Design & Technology	E	✓	✓	✓	✓	
	Home Economics	E	✓	✓	✓		
Arts Education	Computer Studies	E	✓	✓	✓		
	Visual Arts	E	✓	✓	✓	✓	
Physical Education	Music	E	✓	✓	✓		
	Physical Education	C	✓	✓	✓		✓

- Overall Percentage of Teaching Time of Each Key Learning Area

OVERALL PERCENTAGE OF TEACHING TIME (JUNIOR)



OVERALL PERCENTAGE OF TEACHING TIME (SENIOR)



**Achievements and Reflection on Major Concerns**  
**Feedback and Follow Up**

## Major Concern 1: Fostering student potential with holistic school system.

- Through the collaborative efforts of three boards, we aim to enhance students' potential cohesively with classroom teaching, curriculum design, life and life planning education system and phased approach.

Achievement	Reflections	Feedback and Follow Up
Target 1.1: Empower students by unleashing their potential in leadership, organization and taking care of others in all 3 boards		
<ul style="list-style-type: none"> <li>● A framework of our holistic approach to carry out potentials development has been introduced and thoroughly discussed in EB.</li> <li>● The directions have been mentioned with ECAC head and in Principal Tea Gathering.</li> <li>● A calendar to encourage students to make plans to participate in competitions and activities according to their potential and future development has been designed and disseminated.</li> <li>● The platforms to gather student leaders, including how to enhance Principal's Tea Gathering have been explored.</li> <li>● The ambassador system under the committee to cultivate student leadership role has been reviewed. Student ambassadors from various committees underwent significant restructuring this year, with a renewed focus on nurturing leadership qualities and fostering a sense of ownership. This includes MCE ambassadors, LPEC ambassadors, PCS, and SIPC ambassadors, among others.</li> <li>● The internal scholarship and award scheme has been revised.</li> <li>● A new STEAM team to strengthen the cooperation and collaboration of different departments for this particular purpose has been set up.</li> <li>● The number of student participants in various competitions has increased continuously.</li> <li>● Short assemblies, the TV in the lobby, and the school website are frequently used platforms to showcase students' achievements.</li> <li>● Under the collaboration of REC and MCE, some F.4 and F.5 students were selected to plan and organize a service activity involving all F.4 and F.5 students. This service activity echoed the F.4 LE lesson on 'Service Learning' that S4 students had in the first semester, providing students with the opportunity to take action.</li> <li>● The service trip to Cambodia was successfully completed, including visits to a prison and providing medical services, allowing students to grow both physically and mentally through their experiences</li> <li>● The Greater Bay Area Career Exploration Tour was jointly organized by teachers and senior form students and most of the participants showed positive feedback.</li> </ul>	<ul style="list-style-type: none"> <li>● To keep enhancing collaboration among various committees to maximize students' potential while minimizing overlapping and preventing additional workload for teachers.</li> <li>● Teachers should be more aware of the importance of nurturing students' leadership qualities through the ambassador scheme in junior grades, preparing them for broader leadership roles, such as in the student union.</li> <li>● The arrangement of Principal's Tea Gathering can be enhanced. To show acknowledgement from school, more student leaders should be invited to join.</li> <li>● Students should be well-informed about award opportunities so they can effectively plan for them.</li> <li>● Enhance the calendar to encourage students to plan ahead for competitions and activities. Information should be provided earlier to all colleagues and students.</li> </ul>	<ul style="list-style-type: none"> <li>● To further disseminate the holistic approach framework with different board members, so as to carry it out in different domains.</li> <li>● Utilizing form meetings to introduce new initiatives and encourage students to participate in various leadership training programs.</li> <li>● Enhancing Principal's Tea Gathering by inviting more student leaders to join to show acknowledgement from school.</li> <li>● Providing more channels for award opportunities available to students.</li> <li>● Encouraging teachers and students to use the activity calendar for planning and organizing events.</li> </ul>

Achievement	Reflections	Feedback and Follow Up
<p><b>Target 1.2: Enhance students' potential by life and life planning education system- and phased-approach</b></p> <ul style="list-style-type: none"> <li>Study workshops, library lessons, and LAC workshops were conducted for S1 students, focusing on the implementation of basic learning habits at different stages.</li> <li>For S.2, career and life planning experiences are incorporated into C-cube classes. Students share their learning through end-of-year posters and presentations in C-cube classes briefing sessions.</li> <li>To support S.3 students in preparing for the streaming process, a series of life planning activities e.g. university visits, workshops, sharing of learning experiences by S.6 students and taster programs were implemented. These activities were designed to equip students with the necessary insights to make informed decisions regarding their academic pathways.</li> <li>This year, we celebrated students' transition to the senior phase through the Form 4 camp, which included team-building activities and alumni sharing on how to plan extracurricular activities, get involved in services, and participate in both school and community service elements in senior form.</li> <li>This year, two new initiatives were launched specifically for S.4 and S.5 students. These endeavors aim to foster a growth mindset and nurture life planning skills by encouraging students to embrace opportunities for personal development and continuous growth. The introduction of S.4-S.6 Life Planning Handbook for Potentials Development for S.4 students is a significant step in this direction. Furthermore, to equip students with firsthand information and facilitate informed decision-making, University Exploration Handbooks for attending Information Days were developed.</li> <li>Meetings were held with alumni domain coordinators to discuss the restructuring of five domains that align with university faculties. Alumni and teacher coordinators were assigned to each domain. Additionally, life planning programs and activities organized by LPEC were presented and explained to the alumni, enlisting their support for 2024-2025.</li> <li>For S.6, follow-up plans in subjects to enhance HKDSE performance were made and implemented. Experienced teachers and alumni are invited to share their insights on public exam techniques, providing students with valuable methods to improve their learning performance.</li> </ul>	<ul style="list-style-type: none"> <li>The teaching of the BYOD regulations should be strengthened especially in junior forms.</li> <li>Growth and learning elements can be addressed throughout the year in different timeframes and contexts, which may replace some functions of the S.4 camp.</li> <li>The two handbooks offered a comprehensive overview of life planning events and activities available across different forms, assisting students in proactive planning and visualizing their developmental journey from S.1 to S.6 with various life planning goals.</li> <li>Alumni were an important resources for our school, they provided advice, valuable career-related experiences like job shadowing for students.</li> <li>The new award system was to encourage students to overcome learning difficulties, develop resilience, serve the communities, seize invaluable opportunities for further career-related experiences and others.</li> </ul>	<ul style="list-style-type: none"> <li>Providing new choices in C-Cube classes to enhance engagement with subject knowledge and cultivate students' interests, laying a foundation for their future elective choices in S3.</li> <li>To further explore how to encourage junior form students to serve primary school students or other groups in need has been explored.</li> <li>To refine the S4 development plan and organize other form activities to boost class spirit and to allow students of different potential to shine</li> </ul>

Achievement	Reflections	Feedback and Follow Up
<p><b>Target 1.3: Enhance students' potential by instructional and curriculum design</b></p> <ul style="list-style-type: none"> <li>Teachers collaboratively explored how to put active learning into practice through lesson observations and co-planning sessions themed "Teaching for Active Learning."</li> <li>A teacher development session on active learning was conducted in January 2025, focusing on strategies to promote students' deep thinking in the classroom, along with examples of thinking routines to enhance engagement.</li> <li>Through weekly and morning assemblies, students learnt from teachers' and students' experiences and insights with a focus on potential development and how to become active learners. According to the post-assembly reflections and student surveys, about 90% of the respondents agree that active learning was an effective approach to acquiring new knowledge. They shared how they practice active learning with different strategies such as reviewing their learning progress and searching for online resources.</li> </ul>	<ul style="list-style-type: none"> <li>The understanding of teaching for active learning was taking shape, and more sharing at the board, department, and subject levels will foster a collaborative environment to further enhance our teaching effectiveness.</li> <li>Teachers reflected that the message and examples offered in teacher development sessions were relevant to daily practice, some principles and concepts of active learning were also included.</li> <li>Sharing experiences can make learning relatable and applicable, which is also a way for students to engage and be moved.</li> </ul>	<ul style="list-style-type: none"> <li>By attending to relevant talks and sharing from alumni, teachers, and students can be inspired how to learn effectively and proactively, so that they can develop an outreaching and dynamic life.</li> </ul>
<p><b>Target 1.4: Enhance students' potential by staff training</b></p> <ul style="list-style-type: none"> <li>A three-year observation cycle was formulated for all departments to implement active learning. Some heads initiated form-based or lesson observations for professional exchange to promote mutual growth.</li> <li>The core members of the Mathematics Department, Chemistry, and Biology participated in the Joint school subject interflow, participating schools are 2 EMI schools under the same sponsor body i.e. Methodist College and Shatin Methodist College. The interflow content included SWOT analyses presented by each school, school visits, and lesson observations.</li> <li>All department and committee heads shared their experience in implementing active learning and fostering potential development at the Academic board meeting.</li> <li>Regarding interschool sharing and visits, some of our teaching members have participated in the lesson observation activities organized by our sister school (Foshan Huaying School) and the annual teacher exchange conference at another sister school (Beijing National Day Experimental School).</li> </ul>	<ul style="list-style-type: none"> <li>Active learning approach fostered a supportive environment where teachers can share insights and enhance their teaching practices.</li> <li>With the sharing in different board and department meetings, heads identified effective strategies in various contexts, leading to improved outcomes across departments. These professional development activities can foster collaboration, enhance teaching practices, and build relationships between schools.</li> <li>The experiences gained in the Joint Schools Mathematics and Science Subjects Interflow were invaluable, and the strengths of different schools were consolidated.</li> </ul>	<ul style="list-style-type: none"> <li>Keep organizing professional exchange activities and interschool sharing and visits.</li> <li>Offer a diverse range of professional exchange activities for participation to provide greater exposure to different teaching methods and educational philosophies, enriching professional development in the future.</li> </ul>

## Major Concern 2: Improving our campus environment and school administration efficiency for enhancement of our teaching, learning and student development systems.

- *To exhibit the school's educational ethos and distinctive features through the revitalization of the campus environment, providing teachers and students with a beautiful and modern setting for teaching, learning and personal wellness.*
- *To strengthen communication among colleagues by reorganizing and refining the school's policies, circulars, documents and use of resources.*

Achievement	Reflections	Feedback and Follow Up
Target 2.1: Provide a beautiful and modern setting for personal wellness and to showcase our school vision and spirit		
<ul style="list-style-type: none"> <li>● Enhance the school's physical environment.           <ul style="list-style-type: none"> <li>(1) School Hall               <ul style="list-style-type: none"> <li>• The ceiling and wall of the hall were renovated;</li> <li>• The AV system was upgraded and the control panel was relocated at the back of the Hall.</li> </ul> </li> <li>(2) 3.7 café'               <ul style="list-style-type: none"> <li>• Optimizing school spaces such as stage and AV equipment were added in 3.7 café' to allow more students to showcase their potential.</li> </ul> </li> <li>(3) Covered playground               <ul style="list-style-type: none"> <li>• The sound panel system had been upgraded and large television sets had been installed.</li> </ul> </li> <li>(4) Lobby, School History Museum &amp; Alumni Room               <ul style="list-style-type: none"> <li>• Lobbies in the G/F and 1/F were renovated. The School History Museum &amp; Alumni Room was setup in the G/F.</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• The upgraded environment and AV system have enhanced the experience of mass programs, making it more comfortable for students to participate in assemblies and seminars.</li> <li>• The new facilities provide a casual platform for students to showcase their talents, fostering a vibrant campus atmosphere.</li> <li>• The improved audio-visual setup has facilitated better communication and information dissemination in the covered playground.</li> <li>• The renovation has created a welcoming entrance that reflects the school's heritage and modern outlook.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular maintenance checks will be scheduled to ensure the new AV equipment remains in optimal condition.</li> <li>• Mini music concerts and student-teacher performances were successfully held during lunch hours in 3.7 café'. These events will continue to be organized regularly.</li> <li>• The usage of the large TV sets will be maximized to display student achievements and school news during recess and lunch.</li> <li>• Content curation for the School History Museum is ongoing and will be fully displayed in the 2025/2026 school year.</li> </ul>
<ul style="list-style-type: none"> <li>● Display school culture and students' achievements           <ul style="list-style-type: none"> <li>(1) Photo storage system has been improved, allowing different committees to access photo albums more effectively.</li> <li>(2) The school website is updated regularly to showcase the students' achievements.</li> <li>(3) The student ambassadors utilize morning assemblies to report students' achievements to both teachers and students biweekly.</li> <li>(4) SIPC worked with SU to create promotional videos. The videos were played via TVs in the lobby and covered area to show students achievements, student activities, and learning activities every week.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Campus TV members have accelerated photo uploads. Training ensured high-quality standards, allowing committees to effectively use photos for promoting student achievements.</li> <li>• Online platforms and short assemblies have successfully highlighted student accomplishments in academics, sports, and the arts.</li> <li>• Peer reporting has fostered a culture of appreciation and recognition among the student body.</li> <li>• Visual storytelling has proven effective in keeping stakeholders informed about student activities and learning events.</li> </ul>	<ul style="list-style-type: none"> <li>• To facilitate easy selection, only high-quality photos are uploaded to the shared pool; redundant or poor-quality images are filtered out.</li> <li>• Continue to refine the website to ensure the latest achievements are prominent and easily accessible.</li> <li>• Reporting will be expanded to cover a wider range of areas, including academic awards, sports results, debate competitions, and music performances.</li> <li>• Video content will be refreshed weekly to maintain student interest and engagement.</li> </ul>

Achievement	Reflections	Feedback and Follow Up
Target 2.2: Improve campus environment for instructional and curriculum development needs		
<ul style="list-style-type: none"> <li>● Tap external resources and funding to upgrade facilities</li> </ul> <p>Fundraising</p> <p>(1) The Fundraising Walk and Snack Selling were conducted in December 2024 and March 2025 to raise fund for improving student welfare and school campus.</p> <p>(2) Campus Renovation – Fundraising working group was setup to tap external resources.</p> <ul style="list-style-type: none"> <li>• Fundraising Campaign for Campus Improvement Project has been launched. The program included fundraising appeal fund raising campaign leaflet and kick off video.</li> <li>• Fundings such as QEF and IT Innovation Lab in Schools were applied to improve schools' teaching and learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>• The fundraising walk was conducted successfully and the students' participation is high. The route taken was the same as the last year one, hence the process of application from various government departments was smoother than that of last year.</li> <li>• Alumni and other stakeholders were successfully engaged in the fundraising campaign.</li> </ul>	<ul style="list-style-type: none"> <li>• A Christmas Market involving alumni and current students is planned for December 2025 to sustain fundraising momentum.</li> <li>• Appreciation initiatives, such as a donor wall and sponsorship naming rights for rooms, will be adopted to recognize contributions.</li> <li>• Funding of IT Innovation Lab in Schools had been applied to renovate computer room in the summer. Once the success of the application, the design and renovation work will start in the school year 2025/2026.</li> </ul>
<ul style="list-style-type: none"> <li>● Enhance and upgrade the hardware in special rooms for developing students' potential.</li> </ul> <p>(1) The music room was renovated in the summer holiday. The facilities were upgraded.</p>	<ul style="list-style-type: none"> <li>• The music room environment has been upgraded to enhance the development of students' artistic potential.</li> </ul>	<ul style="list-style-type: none"> <li>• Students can now utilize the practice rooms during lunch hours or after school.</li> </ul>
<ul style="list-style-type: none"> <li>● Upgrade classroom equipment and furnishings to improve the learning environment and outcomes.</li> </ul> <p>(1) IT Hardware optimization in classrooms</p> <ul style="list-style-type: none"> <li>• All VGA cables were replaced with HDMI cables to improve projection quality.</li> <li>• The work for the improvement of the campus Wi-Fi network is ongoing with communication with the supplier.</li> </ul> <p>(2) Facilitate improvement in 3/F classroom</p> <ul style="list-style-type: none"> <li>• The major work such as electricity system and removal of hollow brick of the ceiling in the classrooms was launched.</li> <li>• Interactive boards in the 3/F classrooms were installed.</li> </ul>	<ul style="list-style-type: none"> <li>• The projection quality is better so that the communication was improved.</li> <li>• Wi-Fi network in classrooms appears to be more stable than before.</li> <li>• The internal renovation enhance the physical environment of the classrooms.</li> <li>• The use of the interactive boards can improve the effectiveness of teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular checks on the new HDMI connections will be conducted to ensure connection stability and cable durability.</li> <li>• Liaise with the supplier to finalize the optimization process and continue monitoring network coverage to ensure consistent connectivity</li> <li>• The school will monitor the usage of the interactive boards to ensure they are fully utilized in lessons. Upon successful implementation, this initiative will be promoted and extended to classrooms on other floors.</li> </ul>

Achievement	Reflections	Feedback and Follow Up
Target 2.3: Strengthen communication among colleagues by reorganizing and refining the school's policies, circulars, documents and use of resources		
<ul style="list-style-type: none"> <li>● Reorganize the policies, circulars and documents in a systemically filing system to facilitate their usage and storage.           <ul style="list-style-type: none"> <li>(1) The google drive storage had been reallocated so that it has sufficient space for T&amp;L and administration's use. For example, the usage of Google Drive storage of alumni and current students were capped.</li> <li>(2) The preparation work about collection and classification of circular and documents started in July 2025.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● The new storage policy has effectively managed the school's digital resources, preventing storage shortages for essential operations.</li> <li>● Standardizing the filing system is a crucial step toward improving information accessibility and administrative efficiency.</li> </ul>	<ul style="list-style-type: none"> <li>● Storage usage will be monitored regularly. The school will review the storage caps regularly to ensure they remain adequate for ongoing teaching and administrative needs."</li> <li>● The new system will be fully implemented in the 2025/2026 school year, allowing teachers to search for and retrieve circulars and documents effectively</li> </ul>
<ul style="list-style-type: none"> <li>● Enhance our school administrative system in order to facilitate efficient communication and effective use of student and school data.           <ul style="list-style-type: none"> <li>(1) Students' academic record system has been set up. The record included academic results, conduct and comments. It can be traced across the year.</li> <li>(2) ECA system had been set up to record students' activities. The record included activities, post and the point system.</li> <li>(3) OLE Record system has been set up. Students can use this system to record their OLE. Also teachers can endorse their record through this platform.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● The system centralization allows for a more holistic view of student performance.</li> <li>● Digitalizing ECA records has streamlined the tracking of student engagement outside the classroom.</li> <li>● The self-reporting feature encourages students to take ownership of their learning portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>● Access rights to the academic record system will be strictly managed and restricted to authorized staff members to ensure data privacy.</li> <li>● The ECA system will be further modified to enable the tracking of student activity records longitudinally across multiple academic years.</li> <li>● Data from the OLE system will be integrated with the TSRU system to facilitate effective reporting.</li> </ul>
<ul style="list-style-type: none"> <li>● Optimization of policy and system           <ul style="list-style-type: none"> <li>(1) Test &amp; Exam e–system was developed in this academic year. The system includes the record of invigilation duties and test/exam time–table arrangement.</li> <li>(2) Study tour selection policy was set up. The selection criteria of the study tour ensured that each tour aligns with the school's major concerns and logistical capabilities.</li> <li>(3) Study tour financial subsidy mechanism was optimized.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● The e-system has ensured a more efficient and equitable allocation of invigilation duties among staff.</li> <li>● The policy ensures that resources are prioritized for tours that significantly contribute to student development and school goals</li> <li>● The study tour financial subsidy mechanism helps all students join educational trips by reducing money problems. It makes sure everyone has a fair chance to learn and explore outside the classroom. This support shows a strong effort to give students more opportunities and improve their learning experiences in a simple and fair way.</li> </ul>	<ul style="list-style-type: none"> <li>● Collect feedback from teachers regarding the system's usability to refine features for the next academic year.</li> <li>● Review the selection criteria regularly to ensure they remain relevant to the school's evolving strategic focus.</li> <li>● Monitor the utilization rate of the subsidy to ensure it effectively supports students in need.</li> </ul>

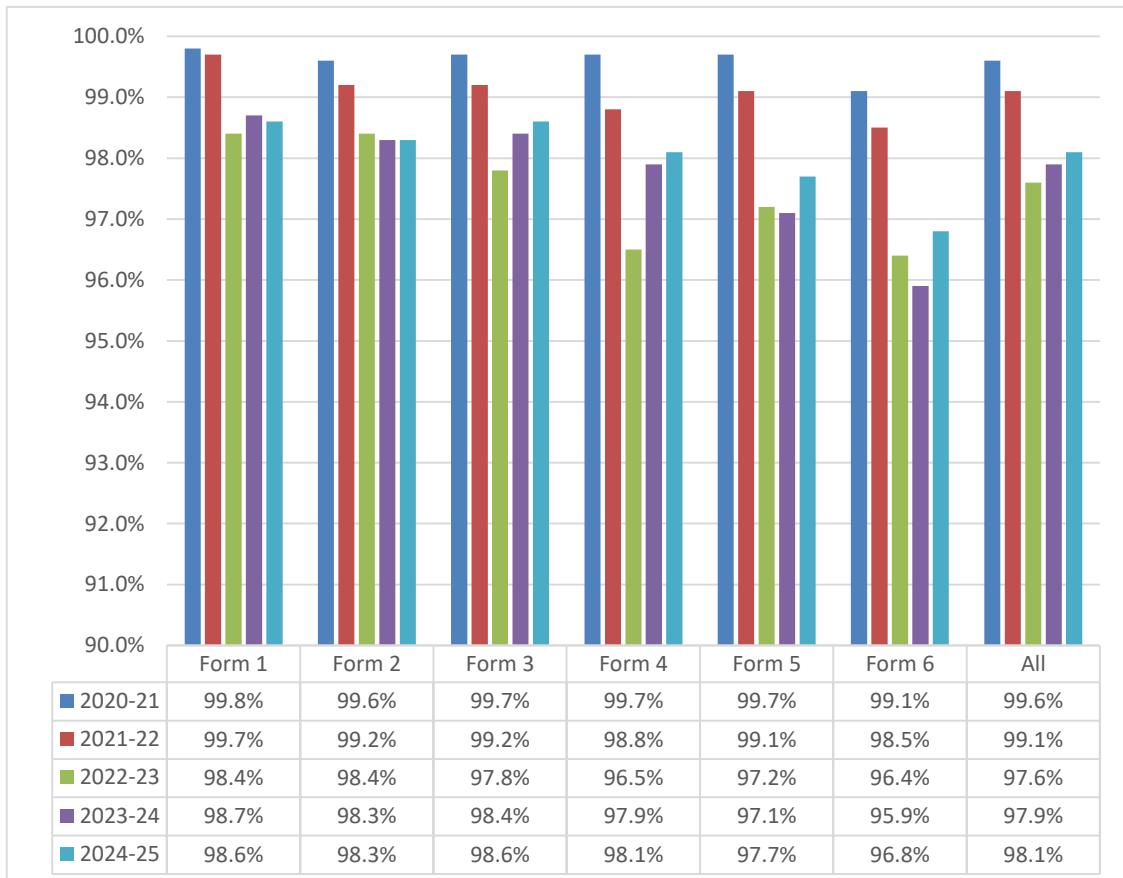
Achievement	Reflections	Feedback and Follow Up
Target 2.4: Provide a beautiful and modern setting for personal wellness and to showcase our school vision and spirit		
<ul style="list-style-type: none"> <li>● Foster staff IT literacy in their management of resources.</li> </ul> <p>(1) A workshop on Artificial Intelligence (AI) applications was conducted to enhance teachers' understanding and skills in effectively utilizing AI technologies for professional practices.</p> <p>(2) A workshop about the usage of other cloud systems was held by ITC.</p>	<ul style="list-style-type: none"> <li>● The workshop successfully familiarized teachers with AI's potential to enhance teaching and administration, receiving positive feedback from participants.</li> <li>● Besides Google Cloud, teachers were introduced to OneDrive for file storage and sharing. Given the school's use of the Windows operating system, OneDrive offers high compatibility and seamless integration with existing workflows.</li> </ul>	<ul style="list-style-type: none"> <li>● Organize advanced sharing sessions where teachers can demonstrate how they have applied AI tools in their specific subjects.</li> <li>● Monitor the adoption rate of OneDrive among staff to determine if further training or guidelines are necessary.</li> </ul>

## **Student Performance**

## 1. Number of Classes and Students:

	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of classes	4	4	4	4	4	4	24
No. of students	133	125	109	128	106	103	704

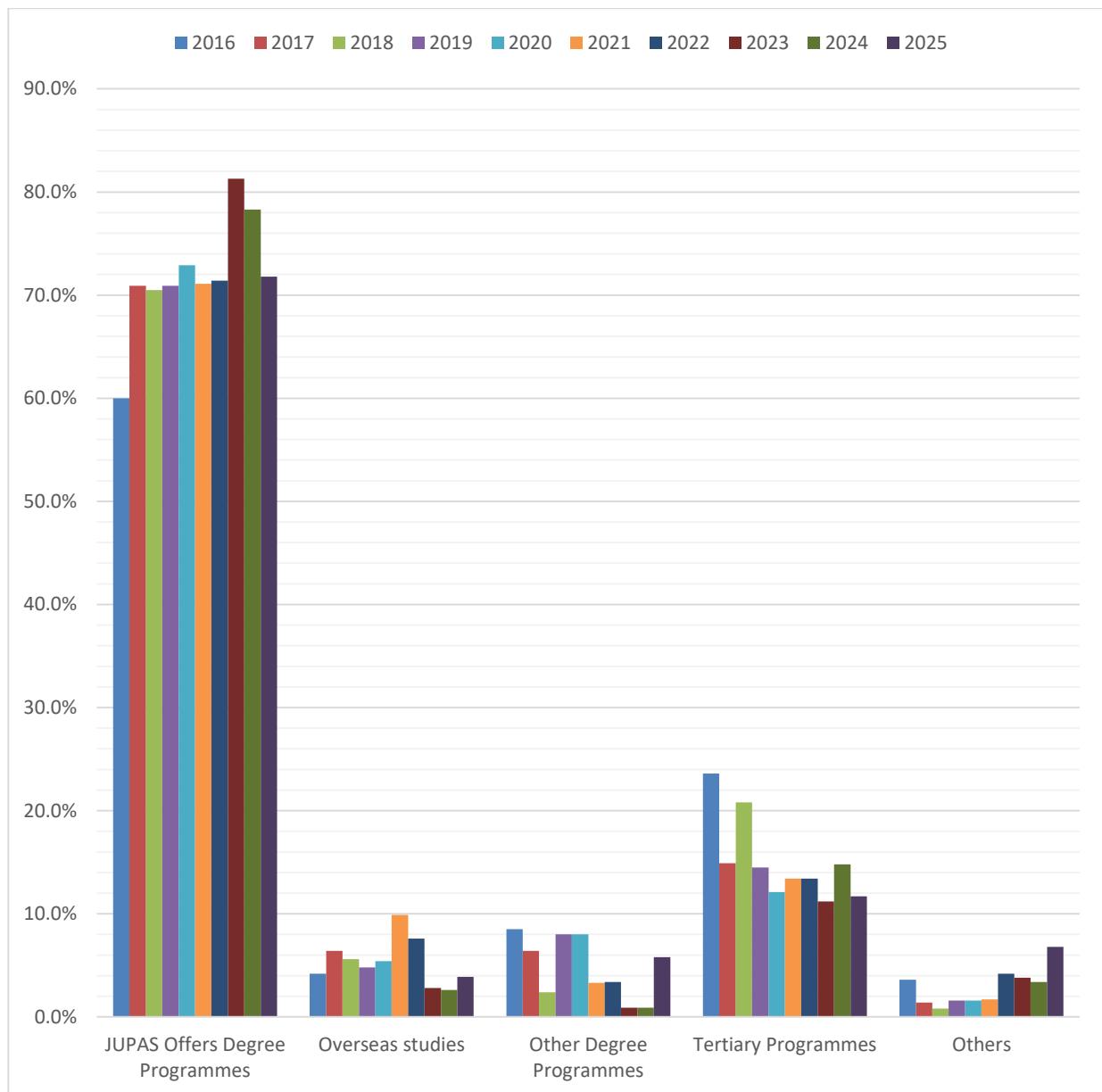
## 2. Students' Attendance:



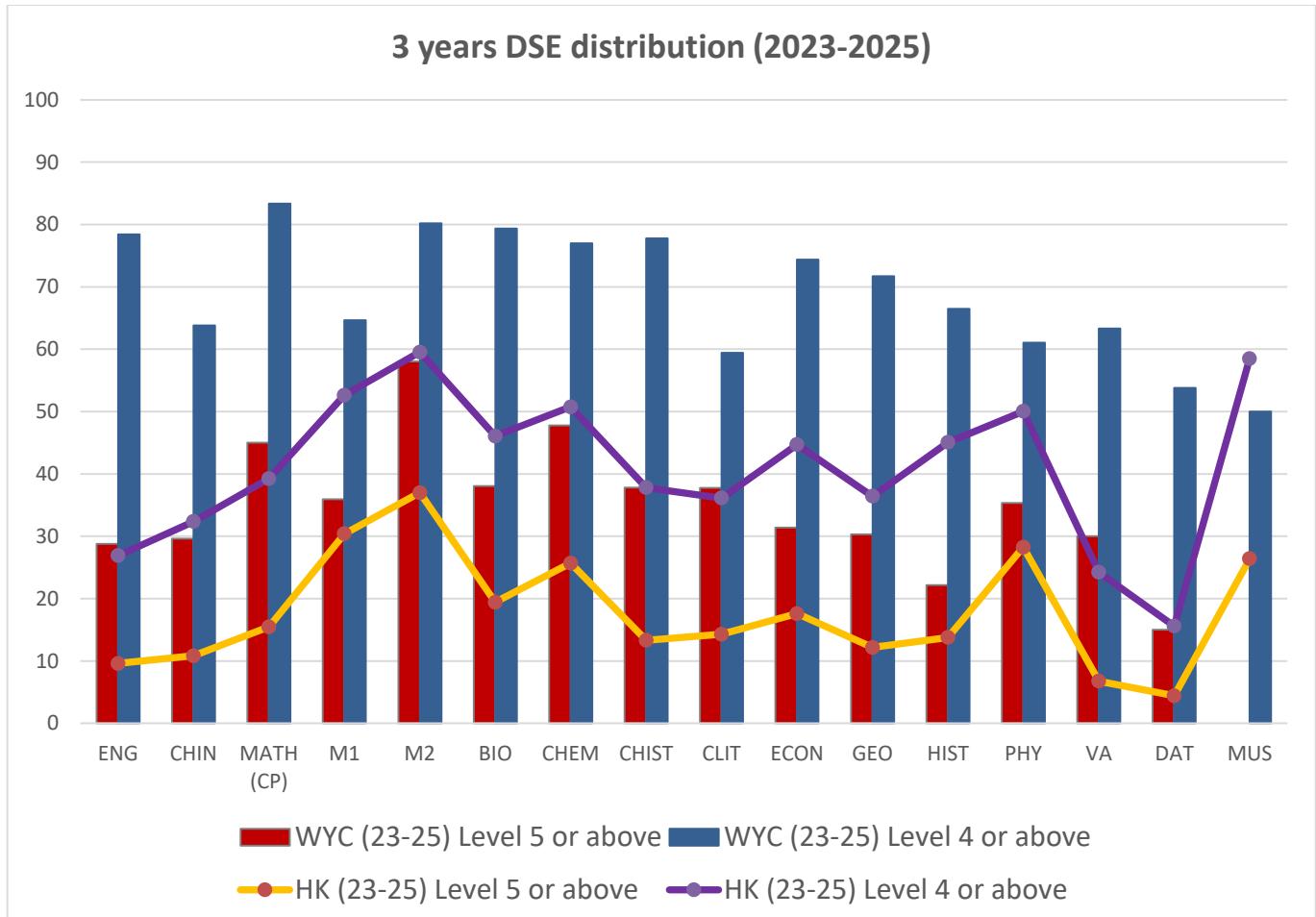
### 3. Current Pursuits of graduates:

#### F.6 Graduates' Pathway

Year	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>No. of candidates</b>	165	141	125	124	129	121	119	107	115	103
JUPAS Offers Degree Programmes	60.0%	70.9%	70.5%	70.9%	72.9%	71.1%	71.4%	81.3%	78.3%	71.8%
Overseas studies	4.2%	6.4%	5.6%	4.8%	5.4%	9.9%	7.6%	2.8%	2.6%	3.9%
Other Degree Programmes	8.5%	6.4%	2.4%	8.0%	8.0%	3.3%	3.4%	0.9%	0.9%	5.8%
Tertiary Programmes	23.6%	14.9%	20.8%	14.5%	12.1%	13.4%	13.4%	11.2%	14.8%	11.7%
Others	3.6%	1.4%	0.8%	1.6%	1.6%	1.7%	4.2%	3.8%	3.4%	6.8%



#### 4. HKDSE Results:



**5. External Achievements:**

**External Scholarships & Awards (2024-25)**

**Scored 5\*\* in 7 subjects in DSE 2025**

Wong Pak Hei (6A)

**CUHK University Admission Scholarship**

Wong Pak Hei (6A)

**HKU First in the School Scholarship**

Xu Ziming (6A)

**Education Scholarships Fund 2024-25**

**Scholarship Award**

Chan Yi Ching (2C)

**青苗學界進步獎 2023-24**

**青苗十大進步獎 及 青苗學界進步獎獎學金**

Li Kai Yi (5B)

**Ng Teng Fong Charitable Foundation**

Zhu Tung Hei (5A)

**Sir Edward Youde Memorial Prizes**

Wong Yan Yan (6C)

Cheung Chak Lam(6B)

**Kowloon City District Outstanding Student Award (Junior Section)**

**Merit Prize**

Lo Shanice (3D)

**Kowloon City District Outstanding Student Award (Senior Section)**

**Merit Prize**

Lam Shing Chun (4A)

## English Language

### **John Locke Institute Essay Writing Competition**

**2025 Global Essay Prize in Theology** Commendation 5D Cheung Nok Shing

**2025 Global Essay Prize in History** Commendation 5C Lai Ho Yu

### **76th Hong Kong Schools Speech Festival (2024)**

**Public Speaking Solo** Second 5D Cheung Nok Shing

Third 5A Huon Ka Shun

**Solo Verse** Second 4B Wong Nga Yu

Third 1B Fung King Hin 4B Chin Sze Tung

2C Yeung Hiu Ching 4B Ma Chung Man 4D Ko Suet Wing

### **The Association of English Medium Secondary Schools – 2025 EMI Drama Festival**

**Outstanding Performer** 4A Kouk Tsz Yan

<b>Outstanding Script</b>	1A Poon Tsz Long	1B Fong Tsz Kiu	1C Chau Cheuk Kiu Jasmine
	1C Li Kai Shuen	1D Lam Chi Yin	1D Ku Yi Tung
	2A Liang Ka Po	2A Chan Man Ka	2B Lam Pak Sing
	2B Zheng Joyce	2C Chuang Tsz Hin	2D Mack Cheuk Ling
	2D Tse Ka Yan	3A Lin Jun Yu	3A Wong Wing Kiu
	3B Ngai Ho Ting	3C Lee Pak Yau	3C Tam Hei Tung
	4A Chan Ming Yan	4A Gu Romeo	4A Chen Xiaoyu
	4A Kouk Tsz Yan	4D Chan Sky	4D Wu Ka Ki

### **The 21st Century Cup English Speaking Competition 2025 Hong Kong**

**District Preliminary Round Competition** Third Prize 1B Mui Hei Yee

### **Wiseman Education - English Builder**

**Outstanding Achievement Award** First in EB Level One 1C Zhou Yixin

Second in EB Level One 1D Li Hang Lam

Third in EB Level One 1C Li Kai Shuen

**Outstanding Achievement Award** First in EB Level Two 2B Leung Tsz Wing Angie

Second in EB Level Two 2B Chen Mingxuan

Third in EB Level Two 2B Lo Tsz Sum Shalom

**Outstanding Achievement Award** First in EB Level Three 3A Wong Wing Kiu

Second in EB Level Three 3C Leung Hei Lok Hailey

Third in EB Level Three 3B Huang Chi Tak

## Chinese Language

### 香港學校戲劇節

傑出演員獎	5D	Chung Chak Ho	5D	Cheung Ka Tung		
傑出合作獎	1A	Wong Wai Kei	1A	Cheng Chiu Yu	1A	Pak Man Ching
	1A	Yeung Long Kiu	1B	Wen Kim Yan	1B	Chan Pak Yu
	2A	Chan Man Ka	2B	Lui Chun Kit	2C	Lau Hing Wun
	2C	Lau Yu Ling	2D	Tse Ka Yan	3C	Tam Hei Tung
	3D	Wong Yu Fei	4B	Yip Hei Yuet	4C	Leung Tsz Yu
	4D	Wu Ka Ki	5C	Leung Wing Men	5D	Chung Chak Ho
	5D	Kwok Pak Hei	5D	Cheung Ka Tung	5D	Wong Chiu Tan
	5D	Yeung Cheuk Ying				

### 2024-25 年全國青少年語文知識大賽「菁英盃」

初賽		二等	1B	Choi Yik Lam	三等	1A	Tang Sin Yan	3C	Xu Yan Yee
						4D	Ye Hoi Ying		
決賽	一等	4D	Ye Hoi Ying	二等	1B	Choi Yik Lam	三等	3C	Xu Yan Yee
					1A	Tang Sin Yan			

總決賽		二等	1B	Choi Yik Lam	三等	1A	Tang Sin Yan		
			3C	Xu Yan Yee					

### 「我們的家 · 我們的生活」故事編演比賽

初賽 入圍		4D	Wu Ka Ki	5C	Leung Wing Men	5D	Chung Chak Ho
		5D	Kwok Pak Hei	5D	Cheung Ka Tung	5D	Wong Chiu Tan
決賽 高中粵語組 亞軍	4D	Wu Ka Ki	5C	Leung Wing Men	5D	Chung Chak Ho	
	5D	Kwok Pak Hei	5D	Cheung Ka Tung	5D	Wong Chiu Tan	

### 二零二四年全港青少年書畫比賽毛筆書法中學組

優異獎		2C	Wen Lan Zy
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### 灣仔樂活區關愛隊灣仔「回歸盃」書法比賽中學組

亞軍		2C	Wen Lan Zy
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### 全港青少年書畫比賽毛筆書法中學組

優異獎		2C	Wen Lan Zy
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### 2023-2024 全國青少年語文知識大賽「菁英盃」現場作文中學四至六年級 (香港賽區)

初賽	二等獎	5B	Hui Pui Ki
決賽	一等獎	5B	Hui Pui Ki

### 2023-2024 香港青年協會校園作家大招募計劃

小說組嘉許獎		4D	Wu Ka Ki
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### 中文科寫作比賽

冠軍	1B	Xu Hing Yu Serina	2C	Lau Hing Wun	3C	Chau Yin Wang
亞軍	1B	Yun Tszi Yau	2D	Leung Yan Hei	3D	Leung Hoi Shun
季軍	1C	Lin Tszi Hin	2B	Chen Mingxuan	3B	Ng Hiu Lam

### 第三屆校際 AI 藝術創作大賽《智畫神話》

卓越表現獎	2C	Lau Yu Ling
三等獎	2C	Ye Sum Yi

### 校際朗誦節

粵語 詩詞	優良	1A	Wong Wai Kei	良好	2C	Ye Sum Yi
粵語 散文	優良	1D	Ku Yi Tung			
普通話 詩詞	亞軍	1B	Wong Sing Hon Andy		2C	Lee Yin Tung
普通話 詩詞	良好	4D	Chan Sky			
普通話 散文	亞軍	2C	Lee Yin Tung	優良	2C	He Tai Chun

### 第二十七屆全港中小學普通話演講比賽 2025

良好獎	1C	Yeh Tsz Ying
優異星獎	1B	Tsang Cheuk Yee Julie

### 香港學界公開賽暨全港 18 區 HK18 community 學術才藝精英大賽 2024

普通話詩詞朗誦	冠軍	2C	Lee Yin Tung	亞軍	3D	Huang Pak Man
普通話散文朗誦	冠軍	2C	Lee Yin Tung			

### 蝶字翩翩——全港中學生自然寫作比賽 24/25

嘉許獎	4D	Bai Sharon
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### 素質教育發展中心個人毛筆書法比賽

亞軍	2C	Wen Lan Zy
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### 推廣肝臟健康計劃 2024 全港中小學生中文硬筆書法比賽 初中組

優異獎	2C	Wen Lan Zy
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### Mathematics

#### **華夏盃全國數學奧林匹克邀請賽 香港賽區初賽**

一等獎	2C	Fu Chuen Hei	2D	Lau Ho Ming	3B	Ng Yuk Hay
二等獎	1A	Wu Katherine	1D	Chan Hei Yee	1D	Zhong Yan Lam
	2C	Lin Xianwang	3A	Yu Ming Hei Chloe	3B	Ngai Ho Ting

三等獎	1B	Tan Zuoren
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#### **華南賽區晉級賽**

一等獎	2D	Lau Ho Ming	3B	Ngai Ho Ting
二等獎	2C	Lin Xianwang	1D	Chan Hei Yee
三等獎	1A	Wu Katherine		

#### **全國總決賽**

二等獎	2C	Fu Chuen Hei	2D	Lau Ho Ming	3B	Ngai Ho Ting
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#### **MathConception 2024**

Gold Award	2B	Lui Chun Kit	2C	Fu Chuen Hei	3B	Ng Yuk Hay
Silver Award	3B	Ngai Ho Ting	3C	Ling Yan Ho	4A	Hung Chun Wah
S2 Group Merit	2B	Lui Chun Kit	2C	Fu Chuen Hei		
S3 Group Merit	3B	Ng Yuk Hay	3B	Ngai Ho Ting	3C	Ling Yan Ho

#### **Asia International Mathematical Olympiad Open**

##### **Preliminary Round**

Gold	2C	Fu Chuen Hei	2D	Lau Ho Ming	4A	Tsang Pak Long
Silver	1A	Wu Katherine	2C	Lin Xianwang		

##### **Qualifying Round**

Gold	2D	Lau Ho Ming	4A	Tsang Pak Long
Silver	2C	Fu Chuen Hei	2C	Lin Xianwang
Bronze	1A	Wu Katherine		

#### **The 27th Hong Kong Mathematical High Achievers Selection Contest**

Second Honour Award	3B	Ng Yuk Hay
Third Honour Award	2C	Fu Chuen Hei

3B Ngai Ho Ting

#### **2024/25 Statistical Project Competition for Secondary School Students**

Hang Seng Indexes Company Limited Prize for the Best Index Application for the Junior Section

Hang Seng Indexes Company Limited Second Prize for the Junior Section

3B Ng Yuk Hay

#### **2024/25 Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools**

Senior Secondary – Bronze Award 4B Tsoi Cara 5D Kwok Pak Hei

#### **2025 Hong Kong Hua Lou-Geng Cup Mathematics Competition**

Bronze Award 2D Lau Ho Ming

#### **Competition on System Modeling & Optimization (COSMO) 2025**

1st Runner-up Award 5A Cheung Ho Kwan 5A Huon Ka Shun

Science

**International Junior Science Olympiad (IJSO) 2025**

3rd Class Honour 3B Huang Chi Tak

## Shaping Our Future City 2025

The best-performing stakeholder team	4B	Cheng Hei Nok	4B	Ho King Hei	4B	Chan Ka Ching
	4D	Ko Suet Wing	4D	Yu Yan Kiu		

## Biology

## Hong Kong Biology Literacy Award (2024/2025) (HKBLA)

First Class Honours	5B	Lee Ho Kwan
Second Class Honours	5A	Cheung Ho Kwan
Third Class Honours	5B	Wu Shun Yan
Merit	5A	Huon Ka Shun
Active participation	5B	Kwok Ying Cheong

## Hong Kong InnoHealth Cup

Finalist 5B Ko Ming Ham 5B Lee Ho Kwan 5B Kot Hui Lam  
5B Li Kai Yi

International Biology Olympiad – Hong Kong Contest (IBO-HKC) 2024

Bronze award 6A Huang Shing Hon 6A Liu Tung Sum

## Physics

Hong Kong Physics Olympiad 2025

Honourable Mention 4A Tsang Pak Long 4B Law Sze Yuen

## Chemistry

2025 International Chemistry Quiz

Intermediate 2 Distinction 4A Li Yin Kang Samuel

Ma III  
Kwak, S.

<b>Senior</b>	High distinction	5B	Chan Ho Yι	5B	Kwok Ying Cheong
	Credit	5A	Leung Chun Him	5B	Kwok Ying Cheong

Ch

「歷史四維遊」全港中學生網上閱讀獎勵計劃	普及版優異獎	1A	Wong Tsz Lung	1A	Tang Sin Yan	1A	Yeung Long Kiu
		1B	Chan Long Sing	1C	Cheng Jason	1C	Lin Tsz Hin
		1C	Lo Man Hei	1C	Sun Chak-Yaen Morris	1C	Zhou Yexin
		1C	Lai Hoi Ching	1C	Liao Lok Ching	1C	Mui Hei Yee
		1C	Tan Wei Xin	2B	Fu Po Man	2B	Kang Hing
		2B	Lu Yan Wing	2B	Yeung Sum Yin	2B	Zheng Joyce
		2C	Yiu Ho Yin	2C	Chan Yi Ching	2C	Lau Hing Wun
		2D	Lau Ho Ming	2D	Chu Lap Qing	2D	Lee Hiu Yan
		2D	Zhou Kei Ching				

### Economics

**Hong Kong Committee for Pacific Economic Cooperation Youth Programme 2024/2025 Model PECC – Innovating PECC through Youth Voices**

3D Lo Shanice      4B Yu Ka Yu      5A Tai King Hung Carson  
Best speaker      4B Yu Ka Yu

### History

**沙田文化博物館:文化新人類—青年領袖計劃 2024**  
校園全接觸親善大使獎      4D Huang Amy

**九龍城線上歷史文化問答比賽**

積極參與獎      團體獎  
優秀表現獎      團體獎

### Design and Technology

**第三屆粵港澳大灣區 AI 挑戰賽**

3rd Runner Up      2C Lau Yu Ling      3C Tam Hei Tung  
4A So Wan Chun      5B Wong Nok Wang

### Visual Arts

**Tramplus - 叮叮科創大賽 BuILDING Our Future Grand Challenge**

2nd runner up (with \$5000 cash), Best social impact award, the Audience Choice Award  
4B Tsoi Cara      4D Shek Man Yi Kamila

**藝育菁英計劃全港青少年網上繪畫比賽 2025 - 高級組**

Merit Award      4C Deng Angel

**第四屆梁堂盃全港中小學寫生比賽**

初中組優異      3D Lai Grace Pui Kwan

**理想家園第 17 屆徵文攝影短片繪畫及海報設計比賽**

**香港區 海報設計比賽中學初級組**

冠軍      3D Lai Grace Pui Kwan  
大灣區傑出作品獎      3D Lai Grace Pui Kwan

### Life and Society

**「消費 · 智惜碳」網上問答比賽」**

智惜碳最抵讚消費者大獎      (初級組)      2B Huon Ka Yu

## Music

### **77th Hong Kong Schools Music Festival (2025) –**

#### **Secondary School Choir - Foreign Language - Mixed Voice - Second Division - Senior**

Silver Award	1A Au Tsz Yu 1A Li Chak Chung 1A Sit Ching Hei 1A Pak Man Ching 1A Wun Paley 1B Wen Kim Yan 1B Yun Tsz Yau 1C Wong Hok Man Carlos 1C Mui Hei Yee 1D Nie Wing Tim 1D Ho Sze Wai 2A Kantapat Sinthuchapornvijitr 2A Chan Man Ka 2B Lui Chun Kit 2D Lau Ho Ming 3A Lau Hiu Laam 3B Chan Ying Yui Sophia 3C Lee Pak Yau 3C Yuen Yan 4B Siu Tsz Ning 4C Law Hiu Yeung 4D Ng Tsz Wing	1A Choi Cheuk Yin 1A Lin Hengye 1A Wong Wai Kei 1A Wong Hei Ching 1B Huang Chit Hon 1B Kong Ellie 1C Tan Tsun Yin 1C Lai Hoi Ching 1C Yeh Tsz Ying 1D Pang Tsz Long 1D Zhong Yan Lam 2A Liang Ka Po 2B Chen Mingxuan 2B Kwok Ho Hei 2D Fu Yan Zhen 3A Ng Yan Lam 3B Fu Hiu Tung Eda 3C Ng Shuk Yee 3D Wong Yu Fei 4B Tai Tung Lok 4C Leung Tsz Yu 5A Ho Chun Hei	1A Lam Chun Wing Adrian 1A Poon Tsz Long 1A He Nancy 1A Wong Lok Pui Keren 1B Liang William 1B Tsang Cheuk Yee Julie 1C Wen Kim Yu 1C Man Hei Ting 1D Ho Andre Hui Yat 1D Cheong Yee Lam 2A Ng Yu Yat Charlton 2A zeto Yu Hin 2B Huon Ka Yu 2B Lo Tsz Sum Shalom 2D Leung Yan Hei 3A Yu Ming Hei Chloe 3C Han Yunqi 3C Tam Hei Tung 4A Chan Yu Yeung 4C Tsang Wai Kiu 4D Chiu Sum Yuet
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### **77th Hong Kong Schools Music Festival (2025) –**

#### **Recorder Ensemble - Secondary School 2nd Place**

4C Ngan Shing Lam 5C Lo On Ki 5D Wong Chiu Tan	5B Cheung Yui Yan 5D Tang Wing Yan
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#### **3rd Place**

2B Ha Ho Yi 4A Liu Tsz Ho 4B Kwok Sum Yau 4D Chow Yu Wun	4A Chan Yu Yeung 4B Kwok Hoi Chin 4B Tsoi Cara
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#### **Recorder Band - Secondary School**

#### **Champion**

1A Han Yixuan 1C Ou Zhengyang 1D Wong Yu Sze 2C Yiu Ho Yin 2C Zhong Hing Ping 4A Liu Tsz Ho 4B Kwok Sum Yau 4C Ngan Shing Lam 5B Cheung Yui Yan 5D Tang Wing Yan	1A Pak Man Ching 1D Siu Yuk She 2B Ha Ho Yi 2C Lin Feili 4A Chan Yu Yeung 4B Kwok Hoi Chin 4B Tsoi Cara 4D Chow Yu Wun 5C Lo On Ki 5D Wong Chiu Tan
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#### **Flute Solo**

#### **Secondary School - Senior**

#### **Recorder Duet - Secondary School – Age 19 or under**

#### **Silver Award**

#### **2A Wong Cin Ying**

#### **Champion**

#### **4D Chow Yu Wun**

#### **4A Chan Yu Yeung**

#### **4B Kwok Hoi Chin**

#### **4A Liu Tsz Ho**

**Recorder Duet - Secondary School –  
Age 14 or under**

2nd Place	5C	Lo On Ki	5D	Wong Chiu Tan
3rd Place	4B	Kwok Sum Yau	4B	Tsoi Cara
Champion	2B	Ha Ho Yi	2C	Yiu Ho Yin

**Treble Recorder Solo –  
Secondary School - Age 16 or under**

3rd Place	2B	Ha Ho Yi
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**Guitar Duet - Senior**

3rd Place	3C	Wong Ho Nam	4A	Chan Yu Yeung
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**Guitar Solo - Senior**

2nd Place	4A	Chan Yu Yeung
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**Descant Recorder Solo –**

**Secondary School - Age 19 or under**

3rd Place	4A	Liu Tszi Ho
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**Treble Recorder Solo - Secondary**

**School - Age 19 or under**

2nd Place	4A	Liu Tszi Ho
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**第 77 屆香港學校音樂節 ( 2025 )**

<b>柳琴獨奏</b>	<b>高級組</b>	3rd Place	2B	Huon Ka Yu
	<b>深造組</b>	3rd Place	5D	Chan Sum Yin
<b>二胡獨奏</b>	<b>深造組</b>	Bronze Award	5A	Huon Ka Shun

**Joint School Music Competition 2025 - Secondary School Group Ensemble (String)**

Silver Award	1A	Liu Kai Tung Kayden	1A	Wu Katherine	1B	Choi Yik Lam
	1B	Kong Ellie	1C	Cheng Jason	1C	Sun Chak-Yaen Morris
	1C	Young Leo Kong	1C	Tan Wei Xin	1D	Leung Hei Yuet Hazel
	1D	Ho Sze Yui Keterina	1D	Lam Sze Ching	2B	Huon Ka Yu
	2D	Yung Tin Chi	3C	Li Qi Ming	3C	Leung Hei Lok Hailey
	4B	Tsang Yuen Tung	4B	Yip Hei Yuet	5A	Huon Ka Shun

**Joint School Music Competition 2025 - Secondary School Ensemble (String)**

Silver Award	1A	Wu Katherine	1B	Choi Yik Lam	1C	Sun Chak-Yaen Morris
	1D	Ho Sze Yui Keterina	3C	Li Qi Ming	3C	Leung Hei Lok Hailey
	4B	Tsang Yuen Tung	5A	Huon Ka Shun		

**Relishing Creativeness in the Hong Kong Palace Museum” – Music Composition Competition 2024/25**

Outstanding Award (Ensemble) – Silver prize 5A Huon Ka Shun

**2024 Hong Kong Youth Music Interflows - Symphonic Band Interflow - Secondary School Junior Class**

Silver Award	1A	Wong Wai Ke	1B	Fung King Hin	1B	Kwok Wai Cheong
	1C	Jiang Leo	1C	Lo Man Hei	1C	Wang Dominic
	1C	Liao Lok Ching	1D	Ho Andre Hui Yat	1D	Leung Ho Yeung
	1D	Leung Yui Hei	1D	Yiu Hei Chit Jerrie	2A	Wong Cin Ying
	2B	Sze Shu Hoi	2B	Ha Ho Yi	2C	He Tai Chun
	2D	Chan Ho Hin	3A	Liu Tiger	3A	Lam Jee Kwan
	3A	Yap Vincy	3A	Yu Ming Hei Chloe	3B	Huang Chi Tak
	3B	Chan Ying Yui Sophia	3C	Ng Tsz Ki	3C	Wong Lok Yau
	3D	Nip Tsz Nam	4A	Liu Tsz Ho	4A	Chen Xiaoyu
	4A	Li Zhi Qing	4D	Ng Tsz Wing		

## Sports

### **2024 HKAHC Invitational Amateur Ice Hockey Tournament Woman Division**

Champion 6C Li Ching Laam  
Player of the Game 6C Li Ching Laam

### **AS WATSON GROUP Hong Kong Student Sports Awards 2024-25**

Secondary Schools Winner 6C Li Ching Laam

### **2025 Mega Ice Hockey 5's**

Women's Division Champion 6C Li Ching Laam  
Asian C East Division Champion 6C Li Ching Laam

### **Inter-School Swimming Competition 2024-2025**

Boys C Grade 50m Breast Stroke	First Runner-up	1B Wong Sing Hon Andy
Boys C Grade 4x50m Medley Relay	First Runner-up	1B Wong Sing Hon Andy 1C Zhou Yixin
Boys C Grade Overall	Third Runner-up	2A Liu Shing Yik 2B Hui Yat Kiu Kobe 1A Chen Haining 1B Wong Sing Hon Andy 1B Yeung Long 1C Zhou Yixin 2A Liu Shing Yik 2B Hui Yat Kiu Kobe 2B Huon Ka Yu 2C Ng Wai Lok

### **Inter-School Volleyball Competition 2024-2025**

Girls A grade	second runner-up	5A Wong Hoi Tung Chloe 5B Lau Wing Tung 5B Lee Yi Ching 5B Mak Cheuk Ling 5B Wong Cinnamon Crystal 5B Wu Shun Yan 5C Lo On Ki 5D Hon Wing Yan 6D Poon Wai Kiu
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### **Inter-School Badminton Competition 2024-2025**

Girls C grade	1st runner up	1A Tsang Lok Sum Jolie 1A Tse Sum To 1A Wun Paley 1B Wong Wing Yee 1C Lee Ching 1C Lu Wing Lam
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### **Inter-School Table Tennis Competition Div.3 2024-2025**

Boys A Grade	second runner-up	2C Luo Wilson 5A Tang King Yiu 5C Chu Wang Hong 6B Lian Yuqian
Boys Overall	second runner-up	Boys Table Tennis Team

### **全港中小學抱石賽 2025 男子 U15&18 組**

冠軍 4D Fong Pak Lam

### **香港抱石體驗賽 2025 男子 15-16 歲組**

季軍 4D Fong Pak Lam

正東柔道會主辦：國慶盃柔道錦標賽 2024 「青少年女子組-57 公斤級」

亞軍

3C Chu Ka Suen

第三屆北區柔道錦標賽：「青少年女子組-57 公斤級」

亞軍

3C Chu Ka Suen

2024 年度香港校際柔道錦標賽：「青少年女子組-57 公斤級」

亞軍

3C Chu Ka Suen

香港星田集團全港柔道錦標賽 2024 : : 「青少年女子組-57 公斤級」

亞軍

3C Chu Ka Suen

香港警察柔道會邀請賽 2025 : 「青少年女子組-57 公斤級」

冠軍

3C Chu Ka Suen

### Dance Team

#### **61st Schools Dance Festival**

<b>Jazz &amp; Street Dance Solo</b>	Honours	2C Tao Yan Dik	
<b>Jazz &amp; Street Dance Duet</b>	Honours	3A Yau Yu Lam	4D Ko Suet Wing
<b>Jazz &amp; Street Dance Group</b>	Highly Commended Award	2A Chow Tin Ching Ivan	2A Lau Tszy Yau
		2C Lau Yu Ling	2D Yeung Hiu Ching
		2D Lee Hiu Yan	2D Zhou Kei Ching
		3A Lam Jee Kwan	3A Law Tszy Yan
		3A Sit Wing Sum	3A Yau Yu Lam
		3D Lo Shanice	3D Mok Hiu Shuen
		4C Yeung Lut Yin Sakina	4D Cheng Hau Ching
		4D Ko Suet Wing	4D Lam Kacey
		4D Wan Claudia Yeuk Laam	
<b>Chinese Dance Solo</b>	Highly Commended Award	4D Bai Sharon	

#### **舞在藍天國際舞蹈大賽**

銀獎	2A Chow Tin Ching Ivan	2A Lau Tszy Yau	2C Lau Yu Ling
	2D Yeung Hiu Ching	2D Lee Hiu Yan	2D Lee Hiu Yan
	3A Lam Jee Kwan	3A Law Tszy Yan	3A Yau Yu Lam
	3D Lo Shanice	3D Mok Hiu Shuen	4C Yeung Lut Yin Sakina
	4D Cheng Hau Ching	4D Ko Suet Wing	4D Lam Kacey
	4D Wan Claudia Yeuk Laam		

### Debate

#### 香港中學生公共政策辯論大賽 2024

Second Runner-up	4B	Tsan Tszy Yu	5B	Au Pui Yiu	6C	Wong Tsun Hei Dicky
	6B	Lau Lai Wa				

#### 2023-2024 Hong Kong Secondary School Debating Competition Grand Final

<b>Junior Division I</b>	Best Speaker	4B	Law Sze Yuen	<b>4C</b>	<b>Hong Chi Yin</b>
	1st Runner Up	4A	Leung Wang Ho		
	Champion	4A	Leung Wang Ho		
<b>Senior Division I</b>	Best Speaker	4C	Chiu Ling Tszy		
	Champion	6B	Leung King Wai		
		5C	Lai Ho Yu		
		6B	Leung King Wai		<b>5C</b> Wong Hui Yi

#### 2023-2024 HKYDA CUP

1st Runner Up	2A	Fatima Mariam	4A	Leung Wang Ho	4A	Chan Ming Yan
	4C	Chiu Ling Tszy	4C	Hong Chi Yin	5A	Zhu Tung Hei
	5C	Lai Ho Yu	5C	Wong Hui Yi	6B	Leung King Wai

#### 第四屆「童行盃」全港校際服務辯論比賽

Champion	3B	Lui Hiu Chung	3B	Ng Hiu Lam	3D	Lau Yin Chun
	4A	Cai Pik Fan Riene	4B	Sze Yuk Lam	4B	Tsan Tszy Yu
	4C	Chan Hoi Ting	5B	Au Pui Yiu	6B	Or Yuen Ting
	6C	Wong Tsun Hei Dicky				

#### 香港中學精神健康辯論比賽

季軍	2B	Shui M	3B	Lui Hiu Chung	3D	Ng Hiu Lam
	3D	Lau Yin Chun	4A	Cai Pik Fan Riene	4B	Sze Yuk Lam
	4B	Tsan Tszy Yu	4C	Chan Hoi Ting	5B	Au Pui Yiu

#### Hong Kong Secondary School Debating Competition Kowloon and New Territories

<b>Division 1 Junior</b>	1st runner up	1A	Chen Haining	2A	Fatima Mariam
		2A	Ng Wing Lam Katalie	2B	Huon Ka Yu

#### 學思盃辯論賽 2025

冠軍	3B	Ng Hiu Lam	4A	Cai Pik Fan Riene	4B	Sze Yuk Lam
	4B	Tsan Tszy Yu	4C	Chan Hoi Ting	5B	Au Pui Yiu

#### 香港中學學界辯論比賽

冠軍	1C	Yeh Tszy Ying	3B	Ng Hiu Lam	4A	Cai Pik Fan Riene
	4B	Sze Yuk Lam	4B	Tsan Tszy Yu	4C	Chan Hoi Ting
	5B	Au Pui Yiu				
最有價值辯論員	4B	Tsan Tszy Yu				

### English Debate

#### **2024-2025 Hong Kong Secondary School Debating Competition Grand Final**

<b>Senior Division 1</b>	Champion	5A Chan Ming Yan	5A Leung Wang Ho
		5B Law Sze Yuen	5C Hong Chi Yin
		5D Lam Pui Wo	6A Wong Tsz Fung Brian
		6C Lai Ho Yu	6C Wong Hui Yi

#### **2024-2025 Hong Kong Secondary School Debating Competition Grand Final and Term Final**

<b>Junior Division 1</b>	1st Runner-up	2A Mui Hei Yee	2C Chen Haining
		3A Wong Tsz Yu Siena	3A Kantapat Sinthuchapornvijitr
		3B Ng Wing Lam Katalie	3D Huon Ka Yu

### Geography

#### **14th Hong Kong Geography Olympiad**

Second runner-up in overall school prize

Individual Prize	Gold	6D Poon Wai Kiu	
	Sliver	6D Chan Kin Chun	6D Pan Ching Man
	Bronze	6D Li Pan Pan	

### ECAC

#### **PolyU Igniting Social Innovation Competition 2024**

Champion with 30,000 scholarship	6A Cheung Hok Ying	6B Chin Ka Long
	6B Iu Ching Nam	6B Lee Hiu Nam
	6B Or Ching Man	

### Life Planning

「香港+」青年領袖培訓計劃 2024 (香港生涯規劃協會、民政及青年事務局及公民教育委員會)  
優異獎

5C Wong Yuen Yan 5B Au Pui Yiu

### Others

#### **香港紅十字會 2023-2024 年度傑出青年團比賽**

西九龍總部 九龍城南區分區冠軍；校園健康大使計劃(青年團) 最積極參與獎			
全港總季軍	3B Wong Choi Yan	3C Ng Tsz Ki	4C Hung Chai Kin Louis
	5B Lau Wing Yee	5C Li Uen Sum	5D Hon Wing Yan
	6A Lee Sze Ting	6B Tsui Tsz Hei	6C Cheung Yiu

#### **香港紅十字會 2023-2024 年度訓練盾比賽**

嘉許狀獲獎團隊	3B Wong Choi Yan	3C Ng Tsz Ki	4C Hung Chai Kin Louis
	5B Lau Wing Yee	5C Li Uen Sum	5D Hon Wing Yan
	6A Lee Sze Ting	6B Tsui Tsz Hei	6C Cheung Yiu

#### **香港紅十字會 2023-2024 年度服務盾比賽**

西九龍總部亞軍	3B Wong Choi Yan	3C Ng Tsz Ki	4C Hung Chai Kin Louis
	5B Lau Wing Yee	5C Li Uen Sum	5D Hon Wing Yan
	6A Lee Sze Ting	6B Tsui Tsz Hei	6C Cheung Yiu

#### **全港傑出紅十字青年會員 2024**

6B Tsui Tsz Hei

## 香港紅十字會

青年榮譽章 2024	4C	Hung Chai Kin Louis	5B	Lau Wing Yee	6A	Lee Sze Ting
	6B	Tsui Tsz Hei		6C	Cheung Yiu	

## 香港紅十字會 2024-2025 年度 西九龍總部

青年步操比賽	九龍城南區聯隊 - 季軍	2B	Lau Shum Lau Wah	2C	Yu Ka Long
		3D	Ngan Yu Sum	5B	Lau Wing Yee

## 香港紅十字會 2024-2025 西九龍總部青年護理比賽

Champion	3C	Ng Tsz Ki	3D	Ngan Yu Sum	5A	Liang Nga Sin
	5B	Lau Wing Yee				
1st runner-up	2B	Huon Ka Yu	2C	Ye Sum Yi	2D	Yeung Tsz Ki
	5C	Chu Man Yiu				

## 香港紅十字會 2024-2025 全港青年護理比賽

總冠軍	2B	Huon Ka Yu	2C	Ye Sum Yi	2D	Yeung Tsz Ki
	5C	Chu Man Yiu				

## 護理挑戰賽 1

冠軍	2B	Huon Ka Yu	2C	Ye Sum Yi
	2D	Yeung Tsz Ki	5C	Chu Man Yiu

## 護理挑戰賽 2

冠軍	2B	Huon Ka Yu	2C	Ye Sum Yi
	2D	Yeung Tsz Ki	5C	Chu Man Yiu

## 模擬場景

冠軍	2B	Huon Ka Yu	2C	Ye Sum Yi
	2D	Yeung Tsz Ki	5C	Chu Man Yiu

## 模擬場景賽最佳隊長

## 金閱閣校園版數碼閱讀獎勵計劃 2024-2025

中學組	閱讀之星 - 優異	2B	Lau Pak Hei Alvin
	飛躍閱讀獎	2A	Hui Pak Yuet

**WA YING COLLEGE**  
**Financial Summary for 2024-2025 [ Draft & Subject to Final Audit ]**

		Income (\$)	Expenditure (\$)
Balance B/F 2024 (Government Funds and School Funds)	18,071,669.31		
<b>I. Government Funds</b>			
<b>(1) School Specific</b>			
(a) Administration Grant	4,104,252.00	4,059,302.00	
(b) Air Conditioning Grant	600,000.00	620,993.75	
(c) Composite Information Technology Grant	520,386.00	550,867.26	
(d) Capacity Enhancement Grant	676,944.00	793,864.67	
(e) SB Support Scheme for Newly Arrived Children	24,271.00	22,813.83	
(e) Speech Therapy Admin - Recurrent Grant	8,541.00	-	
(f) SB Management Top-up Grant	53,385.00	53,000.00	
<b>(2) Non-School Specific (Baseline Grant + Others Income)</b>	2,290,345.25	2,070,946.05	
	<i>Sub-total:</i>	8,278,124.25	8,171,787.56
<b>3. Grants Outside OEBG</b>		4,780,049.50	4,070,072.04
<b>4. Others Grants (TRG, QEF)</b>		4,470,060.00	4,833,180.66
	<i>Sub-total:</i>	9,250,109.50	8,903,252.70
<b>II. School Funds (General Funds)</b>			
(1) Tong Fai and other income	835,405.41	665,021.86	
(2) Collect fee for specific purposes (for school campus improvement )	172,900.00	3,700.00	
(3) Other Reserved Fund	4,215,622.57	3,184,588.39	
(4) Other Funds	309,216.10	313,716.10	
	<i>Sub-total:</i>	5,533,144.08	4,167,026.35
<b>Total Surplus for school year 2024-2025</b>	1,819,311.22		
<b>Accumulated surplus as at the end of school year 2024-2025</b>	19,890,980.53		

## Appendix

Schools are required to upload this Report or the School Report which consists of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

**Category 1: To organise / participate in life-wide learning activities**

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain <sup>1</sup> (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)			
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes												
1	Thematic seminars, English workshop and activities - To invite scholars and professionals as speakers in thematic seminars related to English learning	12/2024-8/2025	S1 to S5	604	\$33,600.00	\$55.63	E1, E7	English Language	Activity Record, Teacher Comment		✓		
2	Students' participation in Mathematics related visits, seminars and competition - To subsidise students' participation in Mathematics related visits and seminars in order to students to enrich their learning experiences - To subsidise students' participation in Mathematics Olympic competitions to gain experiences	9/2024-3/2025	S1 to S5	604	\$500.00	\$0.83	E1, E2	Mathematics	Attendance Record		✓		
3	Students' participation in PSHE seminar and workshop - To encourage students' participation in values education related activities as to enrich their learning experiences	4/2024-7/2024	S1 to S5	604	\$6,680.00	\$11.06	E1	Science	Attendance Record	✓	✓		
4	Biology fieldtrip, camp, workshop - To enhance students' sense of research and development in biology activities	11/2024-7/2025	S4 to S5	110	\$8,730.00	\$79.36	E1, E2	Science	Activity Record, Attendance Record, Teacher Comment		✓		
5	Students' participation in Chinese culture related visits and seminars - To subsidise students' participation in History / Chinese history and culture related visits and seminars in order to students to enrich their learning experiences	9/2024-2/2025	S1 to S5	604	\$21,550.00	\$35.68	E1, E2	History	Attendance Record		✓		
6	Geography fieldtrip - To enhance students' sense of research and development in Geography projects	9/2024-6/2025	S4 to S5	120	\$18,578.40	\$154.82	E2	Geography	Activity Record, Attendance Record, Teacher Comment		✓		
7	ARGEON sandbox for Geography project - To enhance students' sense of research and development in Geography projects	9/2024-12/2024	S1 to S5	491	\$3,000.00	\$6.11	E7	Geography	Activity Record, Teacher Comment		✓		

8	Students' participation in competition - To subsidise students' participation in Millennium Entrepreneurship competition to gain experiences	10/2024-11/2025	S4 to S5	20	\$1,200.00	\$60.00	E1, E2	Economic	Attendance Record		✓			
9	Students' participation in STEM related activities - To subsidise students' participation in STEAM related activities in order to students to enrich their learning experiences	1/2025	S1 to S5	50	\$10,150.00	\$203.00	E1, E7	Cross-Disciplinary (STEAM)	Attendance Record		✓			
10	Interest classes, visits and various activities - To cultivate students' interest in different areas and perspectives including Chinese Culture, English Literature, Mathematics, Science, Biotech, History, Arts etc.	9/2024-6/2025	S.2	130	\$53,510.66	\$411.62	E1, E5, E6	General Studies	Activity Record, Attendance Record, Student Report, Teachers' Review		✓			
11	Musical performance, activities, classes and teams in the music and dance areas - To enhance students' knowledge and skills and to broaden students' horizons in music - To enhance students' confidence through teamwork, practices and performance - To encourage students' participation in music and dance activities	10/2024-7/2025	S.1 to S.6	150	\$69,851.79	\$465.68	E1, E4, E5, E6	Aesthetic Development in Music & Dance	Activity Record, Attendance Record, Student Reflection, Student Report, Analysis Report, Teacher Comment			✓		
12	Seminars, workshops, activities, exhibition, classes and teams in Gifted Education - To develop students' potential and cultivate students' interest	11/2023-7/2024	S.1 to S.6	120	\$1,870.00	\$15.58	E1, E5, E6	Aesthetic Development	Activity Record, Attendance Record, Student Reflection, Teacher Comment		✓			
13	Debate team Interest class - To enhance students' debate knowledge and skills - To enhance students' confidence through teamwork, practices and performance	9/2024-7/2025	S.1 to S.6	20	\$87,317.90	\$4,365.90	E5, E6	General Studies	Activity Record, Attendance Record, Teachers' Review		✓			
14	Interest classes, visits and various activities - To cultivate students' interest in different areas and perspectives	9/2024-8/2025	S.1 to S.6	240	\$48,846.19	\$203.53	E1, E5, E6	General Studies	Activity Record, Attendance Record, Student Report, Teachers' Review		✓			
15	Moral and civil education programs and activities - To strengthen students' values and cultivate love for country and family	9/2024-7/2025	S.1 to S.6	707	\$12,695.47	\$17.96	E1, E2	Moral, Civic and National Education	Activity Record, Teacher Comment		✓			
16	Outing day activity - To encourage students' participation in student activities	10-11/2024	S.1 to S.6	707	\$57,738.00	\$81.67	E6, E7, E8	General Studies	Activity Record, Attendance Record, Teacher Comment		✓			

17	Camping, visits, seminars, workshops - To assist students in understanding a career that they are interested in, and thus develop their sense of belongings and self-direction	9/2024-8/2025	S5	130	\$28,088.10	\$216.06	E1, E5, E6	Life Planning	Activity Record Attendance Record Student Reflection Teacher Comment						✓
18	Perfect training program - To broaden students' horizons and build the sense of belonging in the perfect team - To enhance students' leadership and problem solving skills	10/2024	S4-S6	50	\$45,277.70	\$905.55	E1, E2	Leadership Training	Activity Record Attendance Record Teacher Comment		✓			✓	
19	Gospel activities - To strengthen students' pursuit of character and personal accomplishment - To cultivate students' sense of direction and belonging	10/2024-7/2025	S.1 to S.6	180	\$88,244.68	\$490.25	E6	Religious	Activity Record Attendance Record Teacher Comment	✓			✓		
20	Sports Training courses & activities - To cultivate students' interest and strengthen their ability in physical activities	9/2024-8/2025	S1 to S.6	200	\$285,536.00	\$1,427.68	E1, E5, E6, E7	Physical Education	Activity Record Attendance Record Teacher Comment			✓			

(Please insert rows above if the space provided is insufficient.)

Sub-total of Item 1.1

5,841

\$882,964.89

1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Volleyball Foshan Training trip	6/2025	S1 to S.5	40	\$20,000.00	\$500.00	E3, E4, E5, E6	Physical Education	Activity Record Attendance Record Teacher Comment			✓			
2	iGEM	10-11/2025	S4	7	\$39,336.49	\$5,619.50	E3, E4, E5, E6	Biology	Activity Record Attendance Record Teacher Comment		✓				
3	Beijing Music Tour	6/2025	S1 to S.5	20	\$42,100.00	\$2,105.00	E3, E4, E5, E6	Music	Activity Record Attendance Record Teacher Comment	✓	✓				
4	Cambodia service trip	6/2025	S4 to S.5	6	\$1,360.00	\$226.67	E3, E4, E5, E6	Medical	Activity Record Attendance Record Teacher Comment		✓		✓		
5	South Korea study tour	7/2024	S4 to S.5	40	\$40,830.00	\$1,020.75	E3, E4, E5, E6	Economic	Activity Record Attendance Record Teacher Comment		✓				

(Please insert rows above if the space provided is insufficient.)

Sub-total of Item 1.2	113	\$143,626.49	
Expenses for Category 1	5,954	\$1,026,591.38	

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Purpose	Actual Expenses (\$)
1	School improvement works for information technology related activities	Procure and maintain software and system for school activities	\$7,822.33
2			
3			
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$7,822.33
Expenses for Categories 1 & 2			\$1,034,413.71

**Category 3: Number of Student Beneficiaries**

Total number of students in the school:	707
Number of student beneficiaries:	707
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	Mr. Yeung Wing Sun
Post of Contact Person for LWL:	Vice Principal

\* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

**Wa Ying College**  
**Program Evaluation Report for DLG-funded Other Program**  
2024-2025

<b>Program Title</b>	<b>Objective(s)</b>	<b>Targets (No. /Level /Selection)</b>	<b>Duration</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Actual Expenditure</b>
Extra-curricular Activity – Mathematics Olympiad	• To enhance students' Olympiad Mathematics skill	• S.4-5 students	• From Mar 2025 to May 2025	• External competition	• Students reflected that they learnt skill in Olympiad Mathematics	\$2,000.00
English (Skill Training)	• To strengthen students' English skills	• S.6 students	• From Oct 2024 to Nov 2025	• Student attended DSE examination	• Student will take the DSE examination	\$10,500.00
Music (Network Program)	• To enhance the subject choices of students.	• S.4-5 students	• From Oct 2024 to July 2025	• Student attended the NSS Network Program organized by Wah Yan College (Kowloon)	• Students will take the DSE examination	\$21,000.00
Extra-curricular Activity - English Debate Team	• To strengthen students' presentation skills	• S.4-5 students	• From Sep 2024 to Jun 2025	• External competition & debate festival • Debate skills taught in English lessons	• Students reflected that they learnt in communication and debate skill	\$35,325.00
Extra-curricular Activity – makeup and image workshop	• To strengthen students' self confidence	• S.4-5 students	• From Nov 2024 to Apr 2025	• Presentation skills and image taught in lessons	• Students reflected that they learnt in image and presentation	\$6,930.00

Total: \$ 75,755.00

Summary:

B/F 2023-24: \$54,805.00

Approved funding: \$84,000.00

Actual Expenditure: \$75,755.00

Net Amount: \$63,050.00

Handling of Net Amount: Retain the surplus until the end of school year 2025/26

**School-based After-school Learning and Support Programmes 2024/25**  
**School-based Grant - Programme Report**

**Name of School:** Wa Ying College

**Staff-in-charge :** Mr. Yeung Wing Sun (Vice-principal)

**Contact Telephone No.:** 2760 7772

A. The number of students (count by heads) benefitted under the Grant is 101 including

(A) 5 CSSA recipients, (B) 87 SFAS full-grant recipients and (C) 9 under the school's discretionary quota.

B. Information on Activities to be subsidized /complemented by the Grant

*Name / Type of activity	No. of participating eligible students#			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Chinese History	0	2	0	90%	10/2024-12/2024	997	Performance of the final School Examination	Private tutors	To enhance students' Chinese History knowledge
F.1-5 Maths Enhancement class	1	14	0	90%	9/2024-5/2025	3,139	Students' performance in the mid-level examination	Private tutors	Homework guidance, enhance students' ability to learn Mathematics
F.6 Geography	0	6	2	90%	9-12/2024	1,555	Performance of the final School Examination	Private tutors	To enhance students' Economic knowledge
F.3-6 Chinese	0	17	2	90%	9/2024-11/2024	1,669	Performance of the final School Examination	Private tutors	To enhance students' Chinese knowledge
History	0	5	1	90%	9/2024-12/2024	684	Performance of the final School Examination	Private tutor	To enhance students' History knowledge
F.1 Eng remedial class	2	10	0	90%	9/2024-5/2025	3,494	Performance of the final School Examination	Private tutors	To enhance students' English knowledge
F.3-4 summer remedial class	0	5	2	90%	8/2025	158	Performance of the final School Examination	Private tutors	To enhance students' knowledge
SEN tutorial	0	7	2	85%	11/2024-5/2025	12,133	Activity Record Attendance Record Teacher Feedback	Private tutors	Homework guidance, enhance students' ability in learning
Chinese Debate Team	1	6	0	90%	9/2024-8/2025	32,167	Student Performance of students in and outside debated competition	Wa Ying Debate team	To enhance the language and self-confidence training

Sport – Volleyball Team	1	13	0	100%	9/2024-8/2025	35,632	Activity Record Attendance Record Teacher Feedback	Outside Overseas Exchange Centre	To explore new cultures and create international experiences
Dance Team	0	2	0	90%	10/2024-7/2025	3,341	Student Performance of students in and outside dance competition	Wa Ying Dance team	To enhance the dance skills and self-confidence training
@ No. of man-times:	5	87	9		Total Expenses:	\$94,969			
**Total no. of man-times		101							
Total No. of Activities:		11							

## Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

Summary:

B/F 2023/24	\$ 40,947.00
Approved funding:	\$ 94,800.00
Actual Expenditure:	\$ 94,969.00
Net Amount:	\$ 40,778.00

**Appendix:** 計劃成效問卷

整體來說，你認為活動對受惠的合資格學生有何得益？

請在最合適的方格填上「✓」號	改善			沒有改變	下降	不適用
	明顯	適中	輕微			
<b>學習成效</b>						
a) 學生的學習動機		✓				
b) 學生的學習技巧		✓				
c) 學生的學業成績		✓				
d) 學生於課堂外的學習經歷		✓				
e) 你對學生學習成效的整體觀感		✓				
<b>個人及社交發展</b>						
f) 學生的自尊		✓				
g) 學生的自我照顧能力		✓				
h) 學生的社交技巧		✓				
i) 學生的人際技巧		✓				
j) 學生與他人合作		✓				
k) 學生對求學的態度		✓				
l) 學生的人生觀			✓			
m) 你對學生個人及社交發展的整體觀感		✓				
<b>社區參與</b>						
n) 學生參與課外及義工活動						✓
o) 學生的歸屬感						✓
p) 學生對社區的了解						✓
q) 你對學生參與社區活動的整體觀感						✓

**對推行校本津貼資助活動的意見****在推行計劃時遇到的問題/困難**

(可在方格上 **✓** 超過一項 )

- 未能識別合資格學生 (即領取綜援及學生資助計劃全額津貼的學生)；
- 難以甄選合適學生加入酌情名額；
- 合資格學生不願意參加計劃 (請說明原因 : \_\_\_\_\_)；
- 伙伴 / 提供服務機構提供的服務質素未如理想；
- 導師經驗不足，學生管理技巧未如理想；
- 活動的行政工作明顯地增加了教師的工作量；
- 對執行教育局對處理撥款方面的要求感到複雜；
- 對提交報告的要求感到繁複、費時；
- ✓** 其他 (請說明)：由於停課引致很多活動案未能如期進行而影響預期果效

**Report on the Use of the Student Activities Support Grant**  
**2024-2025 School Year**

Appendix (d)

**I. Financial Overview**

A	Allocation in the Current School Year:	\$74,100.00
B	Expenditure in the Current School Year:	\$74,100.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$0.00

**II. Number of Student Beneficiaries and Subsidised Amount**

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	19	\$12,508.00
Full-grant under the School Textbook Assistance Scheme	152	\$56,112.00
Meeting the school-based financially needy criteria	9	\$5,480.00 (capped at 25% of the total allocation for the school year)
<b>Total</b>	<b>180</b>	<b>\$74,100.00</b>

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

**III. Details of Expenses**

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person times of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences

**1. Local activities:** To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them

1	Tutor fee for dance team - training	Leadership Training	2	\$1,317.00	✓				
2	Tutor fee for school music team - training	Arts (Music)	31	\$23,300.00				✓	
3	Tutor fee for school sport team - training	Physical Education	71	\$20,700.00				✓	
4	Camp fee	Leadership Training	43	\$13,520.00	✓				
5	Culture activities	Moral, Civic and Na	20	\$4,650.00		✓			
6	Chinese debate team training	Leadership Training	7	\$1,501.00					✓
7									

(Please insert rows above if the space provided is insufficient.)

**Expenses for Category 1**    **\$64,988.00**

**2. Non-Local activities:** To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions

1	Seoul exchange tour	General Studies	3	\$7,570.00	✓	✓			✓
2	Beijing music exchange tour	Arts (Music)	2	\$970.00				✓	
3	Foshan volleyball training tour	Physical Education	1	\$572.00				✓	
4									
5									

(Please insert rows above if the space provided is insufficient.)

**Expenses for Category 3**    **\$9,112.00**

**3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities**

1									
2									
3									

(Please insert rows above if the space provided is insufficient.)

**Expenses for Category 3**    **\$0.00**

**Total**    **180**    **\$74,100.00**

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for Student Activities Support Grant (Name & Post):

Mr. Yeung Wing Sun (Vice-Principal)

致：總學校發展主任(李廣榮先生)

維護國家安全及國家安全教育相關措施的年度報告

2024-2025 學年

學校名稱：華英中學

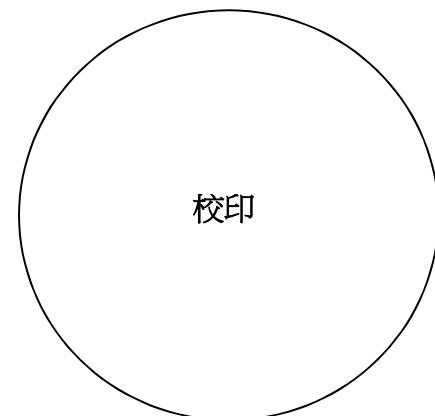
範疇	措施	施行概況	成效及反思
學校行政	編配負責統籌和協調與維護國家安全及國家安全教育相關工作的小組，領導各行政組和科組，規劃涵蓋學校不同範疇(如學校行政、人事管理、教職員培訓、學與教、學生訓輔及支援、家校合作)的維護國家安全及國民教育(包括國家安全教育)工作，制定明確和具體的工作目標及計劃。	已完成，由校長帶領和規劃工作。	已妥善編配和協調相關工作。
	透過不同渠道，讓教職員及相關持份者清楚知悉學校在維護國家安全及推動國民教育(包括國家安全教育)方面的工作目標、計劃及施行策略。	已完成，由校長帶領及相關人員進行執行。	已妥善協調和完成相關工作。
	持續檢視及優化校本校舍管理機制及指引，定期巡視校舍，確保校園範圍內(包括建築物、課室、壁報板等)展示的字句、塗鴉或物件，沒有涉及危害國家安全的內容。	當值老師每天均會恆常巡視校園範圍，包括各層走廊、課室、各處壁報板等，確保沒有出現不當物品及字句；總務組亦會定期檢視校舍狀況。	學校以全校參與方式推動國安教育，強調校內各持分者有共同的國安意識，亦明白不得於校園環境張貼含宣揚危害國家安全或其他不當政治主張的物品，或傳播不當資訊。
	定期檢視圖書館的館藏(包括實體和電子版)沒有涉及危害國家安全的內容，並制定購置圖書指引，確保館藏讀物符合國家安全教育內容。	已完成藏書檢視及制訂購書指引。	全體老師知悉相關工作安排。

範疇	措施	施行概況	成效及反思
	制定具體策略和應變措施，預防和處理政治或其他違法活動入侵校園及其他突發情況，為學生締造安全有序的學習環境，促進學生有效學習及健康成長。	已完成，並按照既定程序處理可能出現的狀況。	已妥善編配和為相關情況作準備。
	參照《資助學校採購程序指引》的要求，在報價/招標文件中加入具體條款，列明基於國家安全而容許學校取消供應商的資格和終止相關合約。	已完成相關工作。	持續留意相關指引，在有需要時作更新。
	定期蒐集量性和質性的數據和資料(如觀察、問卷、檢討會議等方法)，以評估維護國家安全及國民教育(包括國家安全教育)相關措施的推行成效。	已完成相關工作。	持續留意學生意願及數據，按不同年級學生的能力、程度和需要，訂定相關的教育及策略。
	定期向法團校董會匯報工作進展和成效。	在校董會進行時作相關的工作匯報。	已作定期匯報，並將持續進行。
人事管理	編配人手負責統籌和協調與維護國家安全及國家安全教育相關的工作，並促進不同持份者的溝通和協作。	已完成相關工作。	成效理想，教職員清楚及持續跟進相關工作。
	持續更新國民教育相關的資訊平台，讓同事獲取局方發放及需留意的資訊。	平台繼續按類別上載、更新及通知負責老師留意工作範疇相關的項目。	負責老師及行政主任持續關注教育局最新與維護國家安全教育有關的課程指引及資料，並經校長、副校長檢視後上載到平台發放。

範疇	措施	施行概況	成效及反思
	按 2023 年 6 月的國家安全具體措施(增強版)的內容修訂校本「國家安全教育指引」，讓全體教職員注意及執行相關的學校行政和教育指引，以維護安全有序的校園學習環境，並培育學生成為守法的良好公民。	已完成，並在教職員手冊發放資訊。	持續提醒老師注意及執行國家安全相關的學校行政和相關指引(如《教師專業操守指引》)。
	檢視聘用的教學與非教學人員、購買外間服務等條款，負責同事須確保員工的工作表現和操守符合要求。	已完成相關文件修訂。	已妥善跟進相關工作。
教職員 培訓	全體教師參與由學校警民關係組學校聯絡主任擔任講員的國安法講座，加深對國安法的認識。	已於 2025 年 4 月 10 日完成。	講員介紹國安法及毒品依託咪酯的禍害，引起參與者的關注和提高認知，成效不俗。
	持續有序安排教職員報讀《憲法》與《基本法》及《國家安全法》的教師培訓課程。	核心小組成員以外更多同事在學年內修讀相關課程。	進修成員由核心小組段推廣至不同層級的同事，下一階段可擴展至更多同事。
學與教	參考教育局《香港國家安全教育課程框架》和相關科目的國家安全教育課程框架規劃學校課程，在各個學習領域和科目的課程內容「自然連繫、有機結合」國家安全教育的學習元素。	已參照 2025 年的框架完成修訂，將相關學習元素結合於各學習領域教學計劃內，並以清晰欄目作標示。	成效理想，老師清楚及持續跟進相關工作。
	參閱教育局有關「國民教育——活動規劃年曆」的通函，全面規劃全年適切的校本國民教育學習活動，在重要日子配合相關科目及跨學科課程範疇的教學，並安排課堂以外的活動，深化學生對國家重要歷史事件及人物的認識。	已參照年曆進行規劃。	成效理想，按年曆提前規劃課程、活動與資源分配，確保重要主題在合適時間點突顯。

範疇	措施	施行概況	成效及反思
	按教育局指引升掛國旗／區旗及奏唱國歌，讓學生實踐尊重國旗、國徽及國歌，並認識其歷史和精神。	<ul style="list-style-type: none"> <li>已完成，並由德育及公民教育委員會、兩個制服團隊、資訊科技委員會共同負責，處理升掛國旗及每週一次升國旗儀式的工作。</li> <li>透過全校廣播或不同形式的學習活動（如國旗下的講話、國情及時事常識問答比賽、網上增潤練習等）教導學生相關知識。</li> </ul>	<ul style="list-style-type: none"> <li>升掛國旗及升旗禮已具清晰指引，相關單位已熟悉升旗程序及注意事項，運作順暢。</li> <li>將持續透過不同平台讓學生增進對相關內容的認識。</li> </ul>
	透過優質教育基金「我的行動承諾」加強版撥款計劃，進一步推動國民教育和國安教育及媒體資訊素養教育，學習活動包括講座、工作坊、參觀、不同類型的體驗等。	計劃已於 2024 年 10 月完成，已完成計劃檢視工作及提交報告。	資助令不同持份者受惠，亦讓學校能提供更多類型的活動及優化設備，有助提高國家安全意識、加強國民身份認同和對媒體和資訊素養認知。
	按《中學教育課程指引》，規劃個人、社會及人文教育學習領域中有關「憲法與基本法」的學習元素；檢視「公民、經濟與社會科」在中一級的教學及展開中二級的準備工作。	就不同領域的教學內容作審視、比對、整理及更新。	科主任及科任老師跟據課程指引把相關學習元素融入課堂，亦結合不同領域的同事進行協作及課程統整，成效理想。
	鞏固「公民與社會發展科」的學與教；並繼續進行「公民與社會發展科」內地考察團。	由科主任留意科目資訊及帶領同事作規劃及發展，致力培養學生建立扎實的基礎知識，能設身處地從多角度思考，以及秉持正面態度看待和探究當代課題。	成效理想，首屆文憑試的學生全體成績達標；學生亦透過內地考察團親身了解國情和國家的最新發展，增進他們對中華文化的認識和欣賞，提升國民身份認同。

範疇	措施	施行概況	成效及反思
	繼續以不同類型的活動，為同學提供全面的學習經歷。本學年繼續透過與姊妹學校的交流活動、杭州文學之旅、國家憲法日講座、博物館參觀及跨學科中華文化周、主題周會及國旗下的講話等，認識國家歷史、文化、人民生活及國家最新發展。	本年度已完成多個參觀、交流團、主題周會等不同範疇的活動。	學習活動涉及不同層面和興趣的學生，成效理想；將繼續以有機結合、自然連繫、互相配合和全校參與的方式，採取多元化及課堂內外的措施規劃及推行國安教育。
	設立及強化監察機制，促進各學習領域／科目／跨學科組別定期檢視學與教、測考等內容及質素，及將相關資料存檔。	<ul style="list-style-type: none"> <li>● 傳閱試卷的流程運作順暢，並透過觀課、檢視文件進行監察。</li> <li>● 教學資料存檔（不少於兩學年）。</li> </ul>	老師清楚及持續跟進相關工作。
學生訓輔及支援	繼續使用行之有效的機制和支援方案，定期檢視學生違規情況，制訂適切的訓輔策略。	已完成，並將持續進行。	成效理想，並將持續檢視相關機制和支援方案。
家校合作	舉辦家校合作及家長教育活動，如沙頭角文化探索之旅，參觀界石等晚清歷史印記，在增加邊境管理與認識領土安全中別具意義；另也借助家長講座，探索合宜的管教方法，同時加強家長之間的聯繫。	有關工作坊或家長教育活動已順利舉行。	成效理想，將持續與家長建立良好的合作和夥伴關係，攜手培育同學的成長。
其他	/	/	/



校印

校監簽署：\_\_\_\_\_

校監姓名：\_\_\_\_\_

日期：\_\_\_\_\_

致： 教育局常任秘書長

經辦： 教育局非華語學生支援及教育統籌委員會事務組（第2組）

請學校透過「高效資訊傳遞系統 - 學校通訊模組（FITS - SMM）」採用可攜式文件檔（.pdf）格式呈交本報告。如有查詢，請聯絡教育局非華語學生支援及教育統籌委員會事務組（第2組）：

香港島及新界東區學校：3509 8573

九龍區學校 : 3509 8572

新界西學校 : 3509 8569

（學校請於 2025 年 11 月 28 日或之前提交填妥的學校報告。如學校遲交有關文件，本局會按需要要求學校提交書面解釋。若情況嚴重，本局會向其法團校董會／校董會／學校管理委員會再作跟進。）

適用於錄取 1 至 9 名非華語學生<sup>1</sup>的普通中學<sup>2</sup>

**加強支援非華語學生的中文學與教  
額外撥款  
2024/25 學年學校報告（普通中學適用）**

學校註冊編號 : 170313 (6 位數 SCRN)

學校名稱 : 華英中學

學校電話號碼 : 27607772

學校傳真號碼 : 27142944

總統籌人員姓名 : 江佩瑜

總統籌人員職位 :  副校長  中文科主任  中文科任教師

其他（請說明）: \_\_\_\_\_

按教育局通告第 8/2020 號，本校在 2024/25 學年獲提供額外撥款。本校確保非華語學生與華語同儕享有同等學習中文的機會，並充分及適時運用額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園，包括加強與非華語學生家長的溝通和家校合作）。

<sup>1</sup> 規劃教育支援措施時，「家庭常用語言不是中文」的學生均歸納為非華語學生。

<sup>2</sup> 普通中學包括公營中學及提供本地課程的直接資助計劃（直資）中學。

請在適當的方格內加上「√」號

## (一) 整體規劃

### (1) 評估非華語學生的中文學習需要

本校於 2024/25 學年適時評估所有錄取的非華語學生的中文學習需要，以訂定適切的學習目標，以及制定支援計劃：

(a)	<p><input type="checkbox"/> 已採用教育局為學校提供的《評估工具》。</p> <p><input checked="" type="checkbox"/> 未有採用教育局為學校提供的《評估工具》，原因是（可選多於一項）：</p> <p><input checked="" type="checkbox"/> 本校的非華語學生可應付主流中文課堂的學習，故學校只須採用與華語學生相同的校本評估工具，已能有效評估他們的學習表現。</p> <p><input type="checkbox"/> 本校已採用校本評估方法，評估非華語學生的中文學習表現。</p> <p><input type="checkbox"/> 其他（請說明）：_____</p>
(b)	<p><input type="checkbox"/> 已實施教育局為學校提供的「學習架構」。</p> <p><input checked="" type="checkbox"/> 未有實施教育局為學校提供的「學習架構」，原因是（可選多於一項）：</p> <p><input checked="" type="checkbox"/> 本校的非華語學生與華語同儕一起學習中文，並受惠於沉浸的中文語言環境，可應付主流中文課堂的學習，故學校只須為他們訂定與華語學生相同的學習目標和教學策略，已能幫助他們有系統地學習中文。</p> <p><input type="checkbox"/> 本校已按非華語學生的需要，發展校本中國語文課程，幫助非華語學生循序漸進，學習中文。</p> <p><input type="checkbox"/> 其他（請說明）：_____</p>

### (2) 安排非華語學生考取合適的中國語文資歷

於 2024/25 學年，參加以下中國語文資歷考試的高中非華語學生人數如下：

中國語文資歷考試		參加有關考試的 非華語學生人數		
		中四	中五	中六
(a)	香港中學文憑考試			
(b)	香港中學文憑考試應用學習中文 (非華語學生適用)			
(c)	非本地中國語文科考試，包括綜合中等教育證書(GCSE)、國際普通中學教育文憑(IGCSE)，以及普通教育文憑(GCE)高級補充程度(AS-Level)及高級程度(A-Level)的中國語文科考試			

請在適當的方格內加上「√」號

(f) 只供資助學校、直資學校及按位津貼學校填寫

2024/25 學年完結時，本校的額外撥款累積結餘為 **D** 0.00 元  
 $[\mathbf{A} + \mathbf{B} - \mathbf{C}]$ ，累積結餘佔 2024/25 學年額外撥款的百分比為  
 $0.0\% [\mathbf{D} \div \mathbf{A} \times 100\%]$ 。

只供官立學校填寫

2024/25 財政年度完結時，因超出累積餘款上限而予以取消的餘款為 **E** 元 (如適用)。因此，2024/25 學年完結時，本校的額外撥款累積結餘為 **F** 元  $[\mathbf{A} + \mathbf{B} - \mathbf{C} - \mathbf{E}]$ ，累積結餘佔 2024/25 學年額外撥款的百分比為  $\% [\mathbf{F} \div \mathbf{A} \times 100\%]$ 。

只供額外撥款的餘額 **D** / **F** 累積至高水平 (70%或以上) 的學校填寫

2024/25 學年完結時，本校額外撥款的餘額累積至高水平，有關原因，以及改善建議／下學年運用額外撥款餘款的計劃詳述如下：

(i) 原因：

(ii) 改善建議／下學年運用額外撥款餘款的計劃：

## (4) 本校於 2024/25 學年的校本支援措施詳情如下：

(a)	<input checked="" type="checkbox"/>	提供中文科的課堂支援：(可選多於一項)
	<input type="checkbox"/>	抽離學習 (年級：_____)
	<input checked="" type="checkbox"/>	分組／小組學習 (年級：2 _____)
	<input type="checkbox"/>	協作／支援教學 (年級：_____)
	<input type="checkbox"/>	發展／採用校本中國語文課程及／或調適學與教材料 (年級： _____)
	<input type="checkbox"/>	其他(請說明：_____)(年級：_____)
	<input checked="" type="checkbox"/>	提供其他學習中文的支援：(可選多於一項)
	<input checked="" type="checkbox"/>	中文學習小組(年級：2 _____) <input type="checkbox"/> 暑期銜接課程 (年級：_____)
	<input checked="" type="checkbox"/>	中文銜接課程(年級：2 _____) <input type="checkbox"/> 伴讀計劃 (年級：_____)
	<input checked="" type="checkbox"/>	朋輩合作學習(年級：2 _____) <input type="checkbox"/> 導讀學習 (年級：_____)
	<input type="checkbox"/>	其他(請說明：_____)(年級：_____)

請在適當的方格內加上「√」號

(b)	<p>本校已購買促進非華語學生學習中文的教學資源，詳情如下：          (請注意：有關額外撥款一般不可用於購買流動電腦裝置及電子器材等)</p> <p style="text-align: center;"><u>教學資源</u></p> <hr/> <p>(i) 《中文路路通》(GCSE 中文課程適用)</p> <hr/> <p>(ii) 校本中國語文(非華語)單元教材、公開試試題 及練習、詞語卡等。</p>
(c)	<p>本校已舉辦共融校園／多元文化活動及／或提供相關服務，詳情如下：</p> <p>(請注意：學校可運用部分額外撥款及／或整合現有措施和資源，為非華語學生及其家長舉辦共融校園／提高多元文化活動及宗教敏感度的活動及／或提供相關服務)</p> <p>(i) 舉辦推廣共融校園／多元文化活動的例子</p> <p>1. 活動內容: <span style="border: 1px solid black; padding: 2px;">傳統節日活動</span></p> <p>2. 活動內容: <span style="border: 1px solid black; padding: 2px;">中華文化周</span></p> <p>(ii) 加強與非華語學生家長的溝通和家校合作 (可選多於一項)</p> <p><input type="checkbox"/> 傳譯／翻譯學校政策／學校通告／學校網頁等資訊</p> <p><input checked="" type="checkbox"/> 與非華語學生的家長討論其子女的學習進度 (包括中文學習)，並按需要解釋及強調學好中文的重要性</p> <p><input checked="" type="checkbox"/> 為非華語學生的家長提供有關其子女選校／升學／就業的資訊</p> <p><input type="checkbox"/> 其他 (請說明: _____)</p>

### (三) 評鑑、問責及支援

(5) 在 2024/25 學年，本校評估落實校本支援措施的情況見下表。本校會參考 2024/25 學年的經驗，並就非華語學生的中文學習表現和需要，配合校本情況，擬備未來的支援計劃。

(i) 加強支援非華語學生的中文學與教（可選多於一項）

- |  |      |
|--|------|
| <input type="checkbox"/> 提升教學人員教授非華語學生中文專業能力       | 頗有成效 |
| <input checked="" type="checkbox"/> 促進非華語學生的中文學習進度 |      |
| <input type="checkbox"/> 提升非華語學生學習中文的信心和態度         |      |
| <input type="checkbox"/> 其他（請說明）：_____             |      |

(ii) 建構共融校園（可選多於一項）

- |  |      |
|--|------|
| <input type="checkbox"/> 提升教職員對學校支援非華語學生的政策及措施的了解和文化敏感度                                    | 頗有成效 |
| <input checked="" type="checkbox"/> 推廣共融校園的成效  |      |
| <input checked="" type="checkbox"/> 加強非華語學生的家長對其子女的學習進度（包括中文學習）、選校／升學／就業的資訊，以及學校政策和其他安排的了解 |      |
| <input type="checkbox"/> 其他（請說明）：_____   |      |

(6) 本校已完成以下事項：

- |  |
|--|
| <input checked="" type="checkbox"/> 本校已在 2025 年 11 月 28 日或之前，透過教育局提供的中、英文對照學校支援摘要表格，闡述學校於 2024/25 學年如何加強支援非華語學生學習中文及建構共融校園（內容與此學校報告相符），並上載學校網頁，以供家長參閱。本校亦已在學校網頁主頁的當眼位置設置圖標或簡單的英文提示，以便家長瀏覽本校的中、英文版本學校支援摘要（網址： <a href="http://www.waying.edu.hk">www.waying.edu.hk</a> ）。現隨學校報告夾附本校的中、英文版本學校支援摘要，以供教育局備考。 |
| <input checked="" type="checkbox"/> 本校 2024/25 學年的學校報告已獲法團校董會／校董會／學校管理委員會通過。   |

校監簽署 : \_\_\_\_\_

校監姓名 : 杜敏玲

日期 : 28/11/2025

**姊妹學校交流報告書**  
**24 / 25 學年**

學校名稱：	華英中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	學校行政主任陳穎兒

本學年已與以下內地姊妹學校進行交流活動：

1.	佛山華英學校
2.	佛山市第一中學
3.	高明華英學校
4.	北京十一實驗中學

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

**甲. 管理層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)**

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
A1	<input checked="" type="checkbox"/>	探訪/考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
A2	<input checked="" type="checkbox"/>	校政研討會/學校管理分享	B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/>	會議/視像會議	B3	<input checked="" type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明)：	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input type="checkbox"/>	訂定交流細節/ 活動詳情
			B8	<input type="checkbox"/>	其他(請註明)：

管理層面 達至預期目標程度	C1 <input type="checkbox"/> 完全達到	C2 <input checked="" type="checkbox"/> 大致達到	C3 <input type="checkbox"/> 一般達到	C4 <input type="checkbox"/> 未能達到
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## 乙. 教師層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input checked="" type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input checked="" type="checkbox"/>	示範課/同題異構	E3	<input checked="" type="checkbox"/>	建立學習社群/推行教研
D4	<input type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input checked="" type="checkbox"/>	專題研討/工作坊/座談會	E5	<input checked="" type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明) :	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明) :

教師層面 達至預期目標程度	F1 <input checked="" type="checkbox"/> 完全達到	F2 <input type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
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## 丙. 學生層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明) :	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明) :

學生層面 達至預期目標程度	I1 <input checked="" type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
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## 丁. 家長層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

(註 :學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標			
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述	
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解	
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同	
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野	
J4	<input type="checkbox"/>	其他(請註明) :	K4	<input type="checkbox"/>	加強家校合作	
			K5	<input type="checkbox"/>	加強家長教育	
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得	
			K7	<input type="checkbox"/>	其他(請註明) :	

家長層面 達至預期目標程度	<input type="checkbox"/> L1 完全達到	<input type="checkbox"/> L2 大致達到	<input type="checkbox"/> L3 一般達到	<input checked="" type="checkbox"/> L4 未能達到
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## 監察/評估方法如下 :

編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明) :

## 全年財政報告 :

編號	<input checked="" type="checkbox"/>	交流項目	支出金額 (HK\$)
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	134,005.58
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	
N5	<input checked="" type="checkbox"/>	交流物資費用	140.00
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	
N8	<input type="checkbox"/>	其他(請註明) :	
N9	<input checked="" type="checkbox"/>	學年總開支	134,145.58
N10	<input type="checkbox"/>	沒有任何開支	不適用

## 反思及跟進：

編號	<input checked="" type="checkbox"/>	內容
O1	<input checked="" type="checkbox"/>	有關交流活動的層面 [如適用，請註明] 已增加教師專業交流。
O2	<input checked="" type="checkbox"/>	有關交流活動的形式/內容 [如適用，請註明] 將計劃與內地學校安排到訪香港學校作交流，使更多學生有機會接觸姊妹學校。
O3	<input type="checkbox"/>	有關交流活動的時間安排 [如適用，請註明]
O4	<input type="checkbox"/>	有關交流活動的津貼安排 [如適用，請註明]
O5	<input type="checkbox"/>	有關承辦機構的組織安排 [如適用，請註明]
O6	<input type="checkbox"/>	其他(請註明)：

## 交流參與人次：

編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	_____人次
P2	<input checked="" type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	59 人次
P3	<input checked="" type="checkbox"/>	本校學生參與交流的總人次	59 總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	21 總人次
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	1 總人次

## 備註：

## 附件 3

致： 教育局常任秘書長

[經辦人：高級教育主任（生涯規劃教育組）]

地址： 九龍九龍塘沙福道19號教育局九龍塘教育服務中心東座平台EP05室  
生涯規劃教育組

傳真： 2770 2012

[請於2026年9月30日或以前填妥本報告並以郵寄或傳真方式交回教育局生涯規劃教育組]

[參加教育局委託承辦機構籌辦「大灣區職涯探索之旅」考察團的學校，無須填交本報告]

**2024/25 學年「大灣區職涯探索之旅」津貼運用報告**

1. 本校已運用「大灣區職涯探索之旅」津貼作以下用途：

	實際開支金額 (\$)
自行籌劃與大灣區職業生涯探索相關的考察活動 (活動日期： <u>2025</u> 年 <u>1</u> 月 <u>16</u> 日 至 <u>2025</u> 年 <u>1</u> 月 <u>18</u> 日)	\$ 75264
參加由「商校合作計劃」機構伙伴安排的 「大灣區職涯探索之旅」活動 (活動日期： _____ 年 _____ 月 _____ 日 至 _____ 年 _____ 月 _____ 日 編號： _____)	
其他（請註明）： _____	
總開支金額	\$ 75264
津貼餘款	\$ 24736

2. 到訪大灣區城市：

廣州      深圳      珠海      佛山      惠州      東莞  
中山      江門      肇慶      澳門特別行政區

## 3. 參加人數：

- 中四學生 17 人  中五學生 12 人  中六學生 \_\_\_\_\_ 人
- 教師 3 人  其他 \_\_\_\_\_ (請註明) \_\_\_\_\_ 人

4. 截至 2026年8月31 日為止，「大灣區職涯探索之旅」津貼

- 已全數用完
- 尚有餘款，須退回教育局的款額 24736 元。[資助、按位津貼及直資學校適用]
- 尚有餘款 \_\_\_\_\_ 元，將予以取消。[官立學校適用]  
(請於適當空格內加上「✓」號)

## 5. 聲明

茲證明：

- i. 本校已遵守教育局通函第119/2024號所述的運用原則和使用範圍，以及教育局不時發出的有關指引、通告及信件內的各項規定使用相關津貼和撥款。所有開支均符合有關津貼的使用原則和用途，並符合適用於本校類別的財務管理指引、採購程序通告和指引；
- ii. 所有支出項目均具備單據證明，所有活動的財務紀錄和單據已妥善按會計程序處理及存檔以備教育局查核；
- iii. 本校會在每學年完結後的規定期內，向教育局呈交經審核周年帳目報告（如適用），報告內會記錄津貼的總收支。如經審核周年帳目報告所述的實際餘款與上述的不符，學校會盡快通知教育局跟進；
- iv. 本報告提供的資料均屬真確，亦知悉教育局有權要求學校提供支出證明作查核之用。學校須退回不屬於「大灣區職涯探索之旅」津貼的資助項目的款項予教育局。



學校印章

校監／校管會主席\*簽署 : \_\_\_\_\_  
 校監／校管會主席\*姓名 : 杜敏玲  
 學校名稱 : 華英中學  
 (須與學校印章一致)

學校電話 : 27607772  
 日期 : \_\_\_\_\_

\*請刪去不適用者

## 附件 4

## (樣本)

[樣本僅供參考。學校可修改其格式，以切合校本需要。]

2024/25學年「大灣區職涯探索之旅」計劃報告

學校須於完成考察活動後，將舉辦活動的詳情、財政報告和成效檢討載於該學年（2024/25 或 2025/26 學年）的學校報告內，並將經法團校董會／校董會／學校管理委員會批核的學校報告上載學校網頁，讓持份者（包括教職員、家長、學生等）閱覽。

## 第一部分：活動詳情

請在適當方格內加上「✓」號及填寫相關資料		
1.	活動模式	<input type="checkbox"/> 參加由教育局委託承辦機構籌辦的「大灣區職涯探索之旅」考察團（行程：_____） <input checked="" type="checkbox"/> 自行籌劃與大灣區職業生涯探索相關的校本考察活動 <input type="checkbox"/> 參加由「商校合作計劃」機構伙伴安排的「大灣區職涯探索之旅」活動（編號：_____）
2.	到訪大灣區城市	<input checked="" type="checkbox"/> 廣州 <input type="checkbox"/> 深圳 <input type="checkbox"/> 珠海 <input type="checkbox"/> 佛山 <input checked="" type="checkbox"/> 惠州 <input type="checkbox"/> 東莞 <input type="checkbox"/> 中山 <input type="checkbox"/> 江門 <input type="checkbox"/> 肇慶 <input type="checkbox"/> 澳門特別行政區
3.	活動日期	2025 年 1 月 16 日至 2025 年 1 月 18 日
4.	參加人數	<input checked="" type="checkbox"/> 中四學生 17 人 <input checked="" type="checkbox"/> 中五學生 12 人 <input type="checkbox"/> 中六學生 _____ 人 <input checked="" type="checkbox"/> 教師 3 人 <input type="checkbox"/> 其他 _____ (請註明) _____ 人
5.	參訪的行業／企業	參訪的企業包括考察中國華潤大廈，展示廳導賞以及參觀華潤集團設施和食堂。接著拜訪華潤置地中心與轄下萬象城，與華潤置地代表進行交流並考察萬象城。之後，拜訪華潤電力海豐電廠，考察華潤學習與創新中心，拜訪創享灣國際青年專創社區，並參觀五樂服務中心以及專創國際青年社區，同時進行創業就業政策講解分享。

## 第二部分：財政報告（適用於選擇運用津貼自行籌辦校本考察團的學校）

開支	開支金額（元）
考察團團費（每人 <u>2352</u> 元）	<u>\$2352 X 32</u>
交通	
膳食	
住宿	
考察活動	
其他	
	<b>總開支金額</b>
	<b>\$ 75264</b>

收入	收入金額（元）
津貼（2024/25 學年）	<u>\$ 100000</u>
其他	
	<b>總收入金額</b>
	<b>\$ 100000</b>

## 第三部分：成效檢討

### 1. 考察活動預期目標：

考察活動的預期目標包括多方面：首先，探索各種職涯發展途徑，深入了解大灣區的發展機遇；其次，了解世界 500 強企業和紅色央企華潤集團的管理模式、文化以及社會責任；積極與不同持份者進行交流，跳出本港視野局限，從大灣區整體的角度進行學習。

### 2. 考察活動達到的成效：

透過這次考察活動，高中同學有機會深入了解華潤集團在不同產業領域的發展情況。他們透過實地參訪不同部門，親身體驗企業運作的實際情況，從而更全面地認識華潤集團的企業使命、願景、價值觀、人才培訓以及社會責任。同學亦有機會與企業內部人士進行互動交流，為未來在大灣區的升學和就業做出更清晰及明確的規劃，並將所學應用於實際職涯發展中。

### 3. 考察活動可以改善或繼續推展的地方：

由於時間緊迫及當天前往參觀華潤廣東醫藥有限公司的公路有嚴重交通阻塞，第三天無法進行對該公司的參訪。

### 4. 其他觀察（如有）：

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