



華英中學

合作 We work together

關懷 We care

服務 We serve

學校簡介

學校使命

本基督精神，發展全人教育
藉宣講福音，培育豐盛生命
承優良傳統，實踐教育夢想



校訓

合作、關懷、服務



學校背景

香港華英中學源於佛山。一九一三年，先賢以「發展全人教育，培育學生活出豐盛生命」的理念創辦華英中學。創校初期已確定了現代化教育思想，重視科技教育，重視培養學生的公民意識，鼓勵他們尋索真理，為古老的嶺南文化注入新的元素。一九三六年，當時的教育部在視察全省中學之後，以華英中學為廣東三間模範中學之一，可見，在學校上下全人的努力下，學校的辦學質素深受各方讚賞。

一九七一年，華英中學在香港復校。復校至今，香港華英中學以樸實與創新並存的精神管理及發展學校。過去五十年，香港華英中學培育出一代又一代的「華英人」。學生在校期間與老師建立深厚的情誼，受到老師學養的薰陶，學生在學術及非學術領域上都獲得卓越的成就。畢業之後，學生積極投入國家、香港及社區的建設，在不同範疇及界別中貢獻自己。

2013

- 佛山華英中學一百週年



1913

- 創辦華英中學



2021

- 香港華英中學五十週年



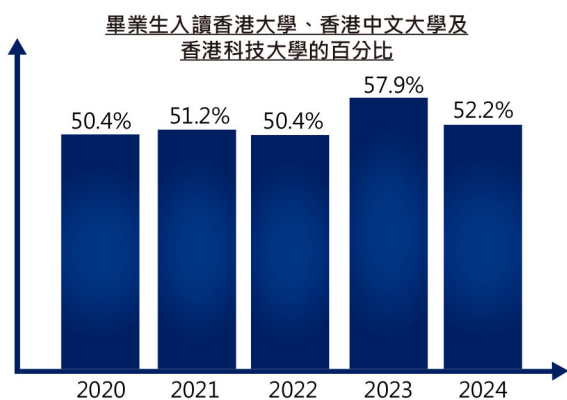
1971

- 華英中學在香港復校
- 以樸實與創新並存的精神管理及發展學校



學生表現

華英學生品學兼優，表現卓越。學術方面，同學在公開試中屢獲佳績。近年文憑試中，多個科目同時取得5**的學生人數多達數十名；超過半數同學入讀香港大學、香港中文大學及香港科技大學。不少學生更獲得政府或大學頒發獎學金，負笈海外頂尖學府升學，如英國牛津大學、倫敦大學學院、加拿大多倫多大學等。此外，歷屆同學亦多次獲得尤德爵士紀念獎金、傑出學生等殊榮，成績令人鼓舞。



其他學習經歷



華潤創科大講堂



北京市及北京十一實驗中學交流團



香港賽馬會主席卓越獎學金



九龍地域傑出學生

學校鼓勵學生建立個人目標及方向，發揮潛能。歷年來，學生在STEM、語文、音樂、視覺藝術、體育等各個領域都表現優異，得到學界認同。



泰國排球交流團



仁愛堂第8大洲環保探索之旅



聯校音樂大賽「弦樂團（中學組）」

課程

培養同學對知識及真理的渴求，鼓勵對個人目標和夢想的追尋；幫助同學在知識、思維和態度上均衡發展。

初中

1. 幫助同學適應由小學升讀英文中學的轉變
2. 培養同學的自主學習及語文能力
3. 幫助同學養成有效的學習習慣
4. 通過教師的熱情激發同學對知識的追求，營造積極的學習氛圍
5. 激發同學的求知欲，鼓勵他們發展個人潛能，尋找興趣和志向，並熱心服務他人
6. 聯繫志趣相投的同學與具備相關專業知識的老師和校友，建立跨代情誼

中二特色班

STEM領域	人文藝術領域
<ol style="list-style-type: none"> 1. 綠，惜香港 2. Coding and Maker: Becoming a Creative Problem Solver 3. Exploring the Sky 4. Exploring the World of Life Science 	<ol style="list-style-type: none"> 1. 溯源探新 —— 一趟中國文化之旅 2. Arts in Life and Culture 3. Literature: A Road to Western Culture 4. 穿梭歷史今昔

高中

1. 讓同學認識文憑試課程的特色，掌握有關的要求，從而選擇適合自己的選修科目
2. 加強同學的應試技巧，並指導同學為升學作準備
3. 鼓勵同學發現自我和自我實現
4. 鼓勵同學以自己的興趣和長處服務他人

高中課程

STEM領域	人文藝術領域
數學、數學延伸課程、物理、化學、生物、設計與應用科技	中國語文、英國語文、歷史、中國歷史、經濟、地理、中國文學、視覺藝術及音樂

生命教育

學校本基督教所秉持的價值觀及對生命的信念培育同學。我們重視每位同學的潛能、性向及價值，致力營造充滿愛心的校園，讓同學可以感受到上帝、老師和同伴的愛與關懷。在適切的培育下，讓同學能在中學階段確立願景，迸發激情和毅力，在未來的生活中綻放美善的光輝。



通過宗教教育及朋輩朝輔導計劃關顧同學成長及靈命需要



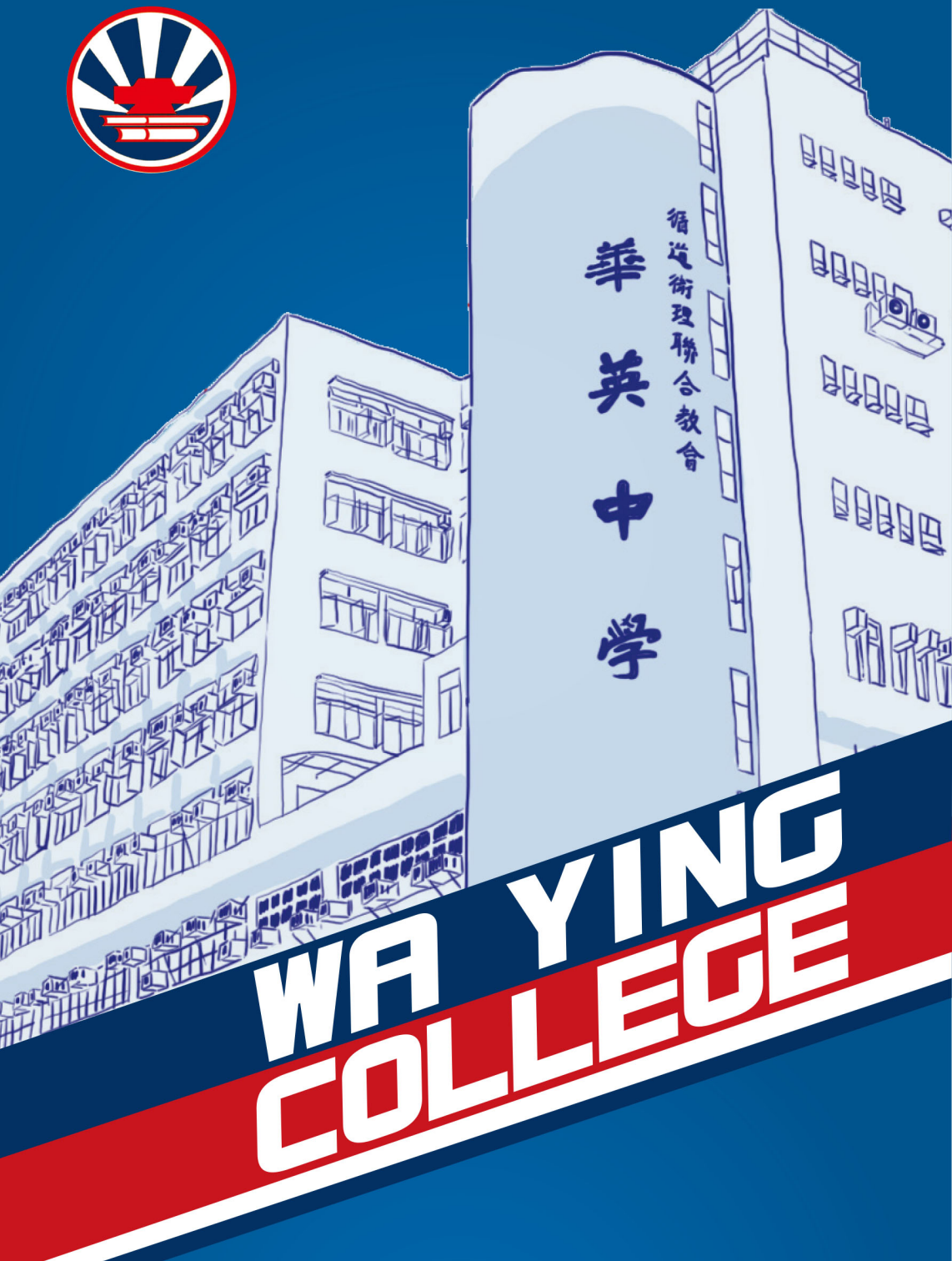
通過價值教育引導同學建立正面的價值觀和態度



通過領袖訓練和社區服務提升同學的領導素質及技巧

地址: 香港九龍何文田常和街8號
電話: 27607772 傳真: 27142944
電郵: info@waying.edu.hk
網頁: http://www.waying.edu.hk
辦學團體: 香港基督教循道衛理聯合教會





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INTRODUCTION

SCHOOL MISSION

- Foster whole-person education based on Christian principles.
- Guide students to lead an abundant life in Christ.
- Uphold founders' vision in education to meet challenges of the 21st century.

SCHOOL MOTTO

We work together. We care. We serve.

BACKGROUND

Hong Kong Wa Ying College originated in Foshan. In 1913, the sages founded Wa Ying College "to foster whole-person education; to nurture abundant life". In the early days of the establishment of the school, modern educational thoughts were adopted, placing the emphasis on science and technology education, cultivating students with civic awareness and encouraging them to seek the truth. Wa Ying College has built on inherited values from the ancient Lingnan culture. Thanks to the efforts of all members of the school, in 1936, after the inspection done by the Ministry of Education in the province, Wa Ying was chosen as one of the three exemplary middle schools in Guangdong, as a recognition of the quality education offered by the school.

Since the re-establishment of Wa Ying College in Hong Kong in 1971, the school has been managed with a belief in genuineness and innovation. In the past 50 years, Hong Kong Wa Ying College has nurtured generations of "Wa-Yingers". With a strong bonding developed between teachers and students and under the guidance of teachers, students have accomplished outstanding achievements in both academic and non-academic fields. Upon graduation, our students actively contribute in different sectors for the country, Hong Kong, and the community.

2013

- Foshan Wa Ying 100th Anniversary



1913

- Wa Ying College was founded



2021

- Hong Kong Wa Ying College 50th Anniversary



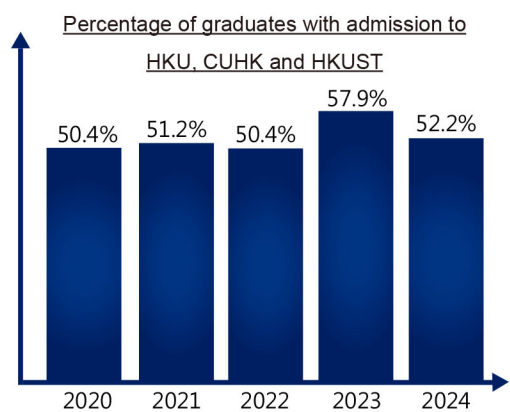
1971

- Re-establishment of Wa Ying College in Hong Kong
- The school has been managed with a commitment to genuineness and innovation.



STUDENTS' PERFORMANCES

Our students achieve remarkable academic results in public examinations. In the Hong Kong Diploma of Secondary Education, many students attained 5** in multiple subjects in the past few years. Recently, more than half of the graduates are admitted to the top three local universities, namely The University of Hong Kong, The Chinese University of Hong Kong and The Hong Kong University of Science and Technology. Others have been awarded scholarships to further their studies at prestigious universities overseas like the University of Oxford, University College London, the University of Toronto, etc. Apart from academic achievements, students' participation in extra-curricular activities and community services are also recognized, with a number of students awarded Sir Edward Youde Memorial Prize and Hong Kong Outstanding Students Awards.



OTHER LEARNING EXPERIENCES

Our school is devoted to stretching students' potential in different fields. Distinguished achievements have been attained in STEM, language, visual arts, sports etc.



CURRICULUM

Our curriculum is designed to foster balanced development in positive attitude, skill and knowledge; nurture students with curiosity for knowledge, thirst for truth and pursuit of personal goals and dreams.

JUNIOR FORMS

1. Facilitate students' adaptation to EMI learning in secondary education
2. Develop students' capability in self-learning and language competence
3. Facilitate students to develop effective learning habits
4. Foster a positive learning atmosphere with teachers' passion igniting students' quest for knowledge
5. Encourage students to pursue their interests with curiosity, develop their potentials with creativity, and serve the others with compassion
6. Cultivate a bond among students, teachers and alumni with shared interests and related expertise

S2 C³ Classes

STEM	Humanities and Arts
<ol style="list-style-type: none"> 1. 綠·惜香港 2. Coding and Maker: Becoming a Creative Problem Solver 3. Exploring the Sky 4. Exploring the World of Life Science 	<ol style="list-style-type: none"> 1. 溯源探新 —— 一趟中國文化之旅 2. Arts in Life and Culture 3. Literature: A Road to Western Culture 4. 穿梭歷史今昔

SENIOR FORMS

1. Facilitate students in the choice of elective subjects based on understanding of the curriculum, assessment criteria and their personal pursuit
2. Enhance students' examination skills and offer guidance on further studies
3. Encourage students in self-discovery and self-actualization
4. Encourage students to serve with their interests and strengths

Subjects offered in Senior forms

STEM	Humanities and Arts
Mathematics, Mathematics (Extended Part), Physics, Chemistry, Biology, Design & Applied Technology	Chinese Language, English Language, History, Economics, Geography, Chinese Literature, Chinese History, Visual Arts and Music

LIFE EDUCATION

In nurturing students' whole-person development, we are committed to shaping their lives and beliefs with Christian values. We believe that every student is unique possessing their potential, individuality and self-worth. We strive to foster a caring campus where students can feel the love and care of God, teachers and peers. We aim to facilitate our students' pursuit of the Good, the Kind and the Beautiful with vision, passion and perseverance.



Nurture the spiritual development and well-being of students through religious education and programs such as Peer Counsellor Scheme



Foster positive values and attitudes through life education



Enhance students' leadership quality and skills through leadership training and community service

Address: 8 Sheung Wo Street,
 Homantin, Kowloon, HK
 Tel: 27607772 | Fax: 27142944
 Email: info@waying.edu.hk
 Website: http://www.waying.edu.hk
 Sponsoring body: The Methodist Church, H.K.

